

# Scholarship of Teaching and Learning Award

## Checklist

|  |   |
|--|---|
|  | Name(s), address(es), phone number(s) of Researchers              |
|  | Name of College or Institute where applicant(s) are from          |
|  | There is documentation from the institute supporting the project. |
|  | Designated Instructional Assignment and Employee Designation      |
|  | Signatures of the Researcher(s)                                   |

## Evidence of Scholarly Research Rubric

|   | Does not meet<br>1  | Developing<br>2   | Accomplished<br>3   | Advanced<br>4  |
|---|---|---|---|--|
| Abstract  | A fully developed abstract is not present.  | The researcher has excerpted part of the research as an abstract.                     | While the scope and purpose of the research is described, an overview of possible results or contents has not been presented.             | The abstract is short (250 – 300 words) which describes the research. It contains the scope, purpose, results, and contents of the work. It contains key words from the larger work. It is not an excerpt. |
| Purpose of the Research project   | The purpose of the research project is not contained in a hypothesis or question. | A generalized response to the research question has been submitted. It lacks clarity. | While a research question or hypothesis has been defined, an explanation of the background reason for the research has not been included. | A research question or a hypothesis is clearly outlined and explained. A clear explanation of how the question or hypothesis came to research attention.   |
| Direct or indirect impact of the research on learners/educators in post-secondary education | No description of the research's impact on the learner or educators is disclosed. | The impact of the research has been describe for only one audience.                   | A generalized explanation of the impact of the research on the learners or educators has be written without any specific examples.        | The research project clearly describes the impact (direct or indirect) of the research on the learners and educators.  |

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| Materials to be used in the research, data collection applications and/or tools are clearly described.                                       |   |   |   |  |
| Data Collection, Collection and Data process for analysis are measureable and observable (uses qualitative and/ or quantitative indicators.) | Data Collection and Data processes have not been described. | Data collection and process for analysis are not clearly grounded in research ethics. | While observable, the data collection and analysis are not specifically measurable. | Data collection and the process for analysis are clearly defined and supported by the institute. |
| The research project includes a plan for review by a selection of stakeholders – colleagues, academic experts, academic community, industry  | Review plans have not been included.                        | Review plans are disseminated through one medium.                                     | Review plans are well outlined, but include only one medium.                        | Well defined review plans include a variety of stakeholders                                      |