

ACIFA

LAKE LOUISE 2011

"ALL ROADS LEAD TO LEARNING"

ACIFA 2011 Conference Schedule Overview

Wednesday
June 1

Sunday - May 29

Monday - May 30

Tuesday - May 31

Rooms

Rooms

BEE PARK SADB 6GLAC LAKE BEE PARK SADB 6GLAC LAKE

delegates depart

breakfast		keynote		breakfast		keynote	
6	4	23	21	2	8	39	5
34	10	45	18	31	12	42	35
lunch		lunch		lunch		lunch	
1	11	13	7	38	41	32	36
15	43	20	3	22	30	37	25
full afternoon concurrent session: 9: Take a Bike w/George & Judy (1:30 pm)		afternoon activity sessions: Gondola Ride (3:30 pm) Wine-Tasting (5:15 pm) Meditation (5:15 pm) Trip of a Lifetime (5:15 pm)		acifa annual general meeting located in . <i>Sumner</i>		Guided Lake Shore Stroll (4-6 pm) Hotel Heritage Tour (4:30-6 pm)	
banquet in <i>Victoria Hall</i>		banquet in <i>Victoria Hall</i>		barbeque in <i>Victoria Hall</i>		barbeque in <i>Victoria Hall</i>	
hospitality suite		hospitality suite		hospitality suite		hospitality suite	
*Registration desk & information in <i>Alpine Gallery</i>		*Registration desk & information in <i>Alpine Gallery</i>		*Registration desk & information in <i>Alpine Gallery</i>		*Registration desk & information in <i>Alpine Gallery</i>	
*there are 15 minute transition breaks between concurrent sessions		*there are 15 minute transition breaks between concurrent sessions		*there are 15 minute transition breaks between concurrent sessions		*there are 15 minute transition breaks between concurrent sessions	

*collective assemblies located in:
Mount Temple Room for breakfast
Victoria Hall for lunch & dinner

Session Room Names:
BEE - Beehive
PARK - Parker Room
SADB - Saddleback
6GLAC - Plain of 6 Glaciers
LAKE - Lakeshore

KEY
60 min.
120 min.
30 min.
Plenary
activity

7:30 - 8:45
8:45 - 10:00

10:15 - 11:15
11:30 - 12:30

12:30 - 1:30
1:45 - 2:45

3:00 - 5:00

5:00 p.m.
Registration Desk Open

6:30 p.m.
7:00 - 10:00

10:15 - midnight
Opening Reception

Presidents' Council meeting noon to 4:30 PM

Opening Reception

ACIFA 2011 Conference - DAY AT A GLANCE

Monday - May 31

Rooms

	BEE	PARK	SADB	6GLAC	LAKE
7:30 - 8:45	breakfast				
8:45 - 10:00	keynote				
10:15 - 11:15	6	4	23	21	44
11:30 - 12:30	34	10	45	18	19
12:30 - 1:30	lunch				
1:45 - 2:45	1	11	13	7	33
3:00 start	15	43	20	3	40
5:15 p.m.	full afternoon concurrent session: 9: Take a Bike w/George&Judy(1:30 pm) afternoon activity sessions: Gondola Ride(3:30 pm) Wine-Tasting (5:15 pm) Meditation (5:15 pm) Trip of a Lifetime (5:15 pm)				
7:00 - 10:00	banquet in <i>Victoria Hall</i>				

KEY
60 min.
120 min.
30 min.
Plenary
activity

 **30-minute session: 10:15 am – 10:45 am**

[44] Writing Project for Office Communications II *Innovation in Teaching Award recipient*

 **60-minute sessions: 10:15 am – 11:15 am**

[6] "Shut Up! I Paid to Hear the Prof Speak Not You": What Students' Classified Ads Reveal About Their Classroom Experience

[4] Calgary-Banff: How to look at Billboards #2: Aged to Perfection?

[23] Better Teaching and Learning – Inspiring Growth & Success

[21] Living in Different Worlds [a.k.a. "Where the Heck is He/She Coming From?"]

 **60-minute sessions: 11:30 am - 12:30 pm**

[34] Time to Trim the Fat – For Good

[10] Role Play Simulations: Roads to Learning in a Communication Course for Internationally Educated Health Professionals

[45] The New Classroom: Gameplay and Self-Organization Networks

[18] Connecting Math and Art with the Help of Technology

[19] From the Quarry to the Classroom

See Next Page for Monday Afternoon

 **60-minute sessions: 1:45 pm – 2:45 pm**

- [1] All Roads Lead to Marshall McLuhan
- [11] The Seven Habits of Highly Infective Pathogens
- [13] Creative Gym: 89 Brains 9 Stations 6 Hours
- [7] Low Tech on High Tech
- [33] Experiencing Joy – Inspired by Rumi

 **2-hour sessions: 3:00 pm – 5:00 pm**

- [15] Digital Photographic Scavenger Hunt
- [43] Seeing the Light and Feeling the Heat -
Seven Steps to Effective Advocacy for Post-secondary Education
- [20] Dino Bits
- [3] Do You Wiki?
- [40] Hope for all Seasons – Developing a Hopeful Perspective for Life, Health, and Workplace
Wellness

 **all afternoon session: start time 1:30 pm**

- [9] Take a Bike with George and Judy



the Banquet starts at 7:00 p.m.



ACIFA 2011 Conference - DAY AT A GLANCE

Tuesday, May 31

Rooms

	BEE	PARK	SADB	6GLAC	LAKE
7:30 - 8:45	breakfast				
8:45 - 10:00	keynote				
10:15 - 11:15	2	8	39	5	14
11:30 - 12:30	31	12	42	35	24
12:30 - 1:30	lunch				
1:45 - 2:45	38	41	32	36	26
3:00 start	22	30	37	25	27
4:30 - 6:00	acifa annual general meeting located in <i>Sunroom</i>				
	<i>Free Time:</i> Guided Lake Shore Stroll (4-6 pm) Hotel Heritage Tour (4:30-6 pm)				
7:00 - 10:00	barbeque in <i>Victoria Hall</i>				

KEY
60 min.
120 min.
30 min.
Plenary
activity

🌸 **60-minute sessions: 10:15 am – 11:15 am**

- [2] Computer-moderated Peer Assessment vs. Instructor Assessment in a Post-secondary Communications Course
- [8] Colour Correcting Photos using Photoshop (and other tips and tricks)
- [39] Environmental Technology in a Resource-Based Community – Where is the Balance?
- [5] Keeping It Simple: Managing A Gluten Free Lifestyle
- [14] Leveraging Social Networks for Scholarship and Teaching

🌸 **60-minute sessions: 11:30 am – 12:30 pm**

- [31] Moving on Down the Road: Some Parliamentary Procedure Motion Basics
- [12] Integrating Immigrant Students into Canadian Society
- [42] Knowing Your LAPP
- [35] Valuing Contrary Opinions in the Classroom
- [24] Still Hung Up on Workload in Terms of Hours of Teaching? How About Getting Recognition for All Aspects of the Work it Takes to Run a Program?

See Next Page for Tuesday Afternoon

🌸 **60-minute sessions: 1:45 pm – 2:45 pm**

[38] Mediation Hearing/Demonstration

[41] Motivating Students: Different Roads to Academic Success

[32] The Application of Math, Physics and Engineering Principles or How a Poor Engineering Student Pays for His Weekly Beer

[36] Related to the 'Connection Crescent', I propose to speak on a topic entitled: 'Connection Full Circle'...

[26] "Scrapping" the Essay

🌸 **60-minute sessions: 3:00 pm – 4:00 pm**

[22] All for One and One for All

[37] Balancing Acts: How Women in Leadership Positions in Non-University Post-Secondary Institutions Seek Work-Life Balance

[25] Entourage Edge – Beyond the e-book

[27] Working Well: Transforming Fatigue and Renewing Our Passion

🌸 **2-hour session: 3:00 pm - 5:00 pm**

[30] Goal Setting: A Missing Link on the Road to Academic and Professional Success

**the Barbeque starts at 6:30 p.m. at Victoria Hall
& continues to 8:30 p.m. for evening entertainment**



Conference PROGRAMME



ACIFA

LAKE LOUISE 2011

"ALL ROADS LEAD TO LEARNING"

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Overview

registration desk

- The registration desk will be in operation for the duration of the conference (hours will be posted).
- Opens @ 5:00 pm on Sunday, May 29.
- Each conference delegate receives a conference accessories bag and t-shirt (pick up @ the registration desk).
- Throughout the conference the permanent location of the desk will be in the

ALPINE GALLERY.

- If you have any questions or need any help, assistants will be on hand to come to your aid.
- For sessions and activities with limited capacity, sign-in sheets will be located here.

Sessions

- Concurrent sessions will take place in the **Beehive, Parker, Saddleback, Plain of 6 Glaciers and lakeshore ROOMS of the CHATEAU LAKE LOUISE. Outdoor sessions convene in the ALPINE GALLERY.** All sessions are scheduled for Monday morning and afternoon, and Tuesday morning and afternoon.

hospitality suites

- On both Monday and Tuesday night there will be an opportunity to visit with your colleagues during the hospitality suites, starting at 10:15 p.m. and located in the

Heritage Hall.

- A **silent auction** for the **Alberta Public Post-secondary Education Trust Fund** will also be located here, both Monday and Tuesday.



ACIFA Annual General Meeting

- Takes place in the **Sunroom** on Tuesday between 4:30 and 6:00 pm.

collective assemblies

Mount Temple Ballroom is the location for:
Keynote Addresses, Monday breakfast & Tuesday breakfast

Victoria Hall is the location for:
Monday lunch & banquet, Tuesday lunch & barbeque



recreation time

- Activities will take place on Monday and Tuesday afternoon. There will also be free time available in the late afternoon on Tuesday to take time on your own to enjoy the beautiful Lake Louise. Information on local activities will be available at the registration desk.



the Barbeque takes place:

- Tuesday evening at 6:30 pm at **Victoria Hall**.

Welcome Messages



On behalf of the SAIT Academic Faculty Association I welcome all of you to the ACIFA Conference. Not only does the conference allow member associations of ACIFA a chance to gather in a relaxed environment while renewing old friendships but provides an opportunity to make new contacts and exchange ideas.

Throughout the conference you will find a variety of topics geared to take us all down the many roads of learning while allowing insight to various interchanges that we may employ along our journey of knowledge delivery. I hope that everyone takes full advantages of the many activities available. Again I welcome and thank you for your attendance at this year's conference in the Château Lake Louise.

Doug Spurgeon

President, SAFA



The ACIFA annual conference is an opportunity to meet our colleagues from across the province, share some of our professional expertise, and take a few welcome days away from our day-to-day work to explore what connects us across our diverse communities, programs and challenges. This year's conference "All Roads Lead to Learning," hosted by the SAIT Academic Faculty Association, brings us together in a new venue, the Chateau Lake Louise, for more stimulating presentations, professional discussions and a range of social activities. The conference is an excellent opportunity to rediscover our common commitment to students, learning, our own professional advancement, and the enhancement of post-secondary education in Alberta. Welcome to ACIFA 2011, and I hope it will be an enjoyable and thought-provoking experience.

David Hyttenrauch

Alberta Colleges and Institutes Faculties Association President

Sunday May 29

NOON – 4:30 pm Presidents' Council Meeting
Alpine Room

5:00 pm Registration Desk opens
MOUNT TEMPLE LOBBY, Chateau Lake Louise

7:00 – 10:30 pm Welcome Reception
Heritage Hall

Monday Morning May 30

7:30 -8:45 am Breakfast
Mount Temple Ballroom

8:45 – 10:00 am keynote speaker
Mount Temple Ballroom

Keynote Speaker: Troy Payne

"Building in Resiliency"

Children today are confronted with so many adversities and challenges that can impact their personal wellness and influence the adults that they will grow up to be. Divorce, abuse, bullying and addictions are only a few examples of factors that change a child's life forever.



Many adults who have survived a childhood of adversity still carry the pain and fear within them, which impact their relationships in careers, marriages, and as parents. Adversity excludes no one and continues to present itself in every phase of life.

What can we do as parents and members of our community to ensure that our children lead healthy, harmonious lives? What can you as a survivor of crisis do to break the cycles and the chains that hold you back from having a healthy, harmonious life? What can you do with the adversities you are facing right now? This session is meant to bring inspiration into fruition to help to find the answers to these questions.

The keynote will teach participants what resiliency is and what resilient factors we need to have in place in order to overcome crisis. Four tools will be introduced that can be incorporated into our everyday lives to prepare us for the hardship that lies ahead and help us diminish the adversity from our past.



The Vision for Wellness Realization is to Encourage, Engage and Empower individuals, to be proactive rather than reactive. How can we stop the cycles of abuse and addictions now instead of having to deal with them in the future? How can we encourage, empower and inspire individuals to make healthy choices, to embrace life, to love themselves and those around them? I believe my journey has lead me to the answers of these questions. I have been touring Canada, connecting to over a hundred thousand people in the past six years and continue to want to share this inspiration with all individuals that I meet.



From Troy Payne's website (www.wellnessrealization.net): I am an inspirational speaker who took the cards that life dealt me and turned them into opportunities to connect with and impact the lives of others. Abandoned, neglected, and abused as a child, my personal story of triumph over tragedy inspires people to overcome life's struggles and live life to the fullest.

I am an adoptee who experienced divorce and a life surrounded by alcoholism and drug abuse. As a young teen, I was physically and mentally abused by many members of my family, ultimately leading me into the foster care system. By the time I was 16 years old I was living on my own and struggling with the same issues and circumstances I had grown up with my entire life.

Because of my childhood experiences I have learned how to survive. I attribute my personal growth to the support of great teachers and counsellors and enriching school programs that opened my eyes to my true potential. Once I was able to overcome my own adversities and obstacles, I decided that my life's work needed to be helping others who are faced with incredible suffering and help others achieve their goals. If I could inspire change in the course of someone's life or give him or her hope that change was possible, I would be able to have a happy ending to my story or a new beginning in theirs.

Following post-secondary education, I became a Child & Youth Care Worker. During the first few years of my career I worked in schools and in a residential treatment centre, counselling youth and families, coordinating events, initiatives and camps. Although I had literally worked with hundreds of youth, it still wasn't enough for me. I wanted to connect with and inspire thousands. I decided to take my life experiences, education, and knowledge and started my company, Wellness Realization.



Monday morning Programme – sessions



30-minute session: 10:15 am – 10:45 am


[44] Writing Project for Office Communications II

Marla Middleton Freitag; Medicine Hat College. Lecture (30 min.)

Lakeshore
Monday, May 30th
10:15 to 10:45

In this 30 minute presentation, you will learn more about a writing project Dr. Marla Middleton Freitag used in the lab for a communication class she teaches to the Office Technology students. She had students complete "real writing projects" for "real clients." One of the innovations was the use of video introductions made by the client. She approached employees on campus and asked them to supply "real projects." She then made videos of the clients making their project requests. These videos were set to the mission impossible theme. Before starting each client's project, she showed the client's movie to the student. These introduction movies helped the students connect with the clients. The students completed each project in teams with the client choosing the best project.

Dr. Marla Middleton Freitag has been teaching in the Office Technology Program at Medicine Hat College since 1981. This past year, she tried a writing project with the Office Technology students and found not only did they really enjoy this project but they did high quality work while applying concepts they had learned in the theory portion of the course. She would like to share this project with you.

 **60-minute sessions: 10:15 am – 11:15 am**

[6] “Shut Up! I Paid to Hear the Prof Speak Not You”: What Students’ Classified Ads Reveal About Their Classroom Experience

Julie Weible, Michelle Yeo, Alice Swabey; Mount Royal University. Lecture (60 min.)

Beehive
Monday, May 30th
10:15 to 11:15

What do students say about their education and classroom experience when they are in a truly anonymous forum? A study of classified ads in a student newspaper reveals that there is much more happening in the classroom than what meets the professor's eye ("To the two ladies who come to GEOL 209 and play Gameboy: It doesn't bother me so much that you come to class to play video games, what bothers me is how badly you suck at Super Mario Bros..."). An examination of generational trends over a forty year period was undertaken through a content analysis of one Canadian university's student newspaper. Study findings reveal some key themes, including that much of students' focus in the classroom is directed at one another rather than at the professor ("to the hot sexy babe in ASTRO 205..."). The ads suggest that it isn't only the professor who becomes frustrated by the student that monopolizes class time ("to the keener girl in GEO201 who asks so many irrelevant questions: SHUT UP..."). Generational differences among students also emerge in the data, showing marked changes in approach and attitude towards the educational experience through the decades. Reading the free classifieds in a student newspaper is not only entertaining, but also a revealing look at what lays beneath the surface of the university classroom.

[4] Calgary-Banff: How to look at Billboards #2: Aged to Perfection?

Gilles Mossiere; Mount Royal University. Panel with papers (60 min.)

Parker Room
Monday, May 30th
10:15 to 11:15

Since 1998, I have stopped along the TransCanada highway to take pictures of advertising billboards and scenery. "How to look at Billboards #2: Aged to Perfection?" is a follow-up to the "Mountain Marketing: Calgary-Banff" presentation I did at the 2009 ACIFA Conference in Canmore. Based on PowerPoint slides of billboards, this theoretico-poetical meditation on landscape and life reflects some of the discussions stemming from my various "Mountain Marketing" presentations, as well as some new research about that topic. As such, it focuses less on mountains, and more on the history of the highway and its metaphors, and on highway marketing development.

The objective of "How to look at Billboards #2: Aged to Perfection?" is to open new perspectives on highway marketing and on landscape in general. It emphasizes the multiplicity of viewpoints on human spaces, and brings out their "heterotopy" (Foucault). The entertainment value of this presentation is not negligible, as it relies on historical pictures and videos, musical excerpts, and the reading of a poem by Earle Birney. Image manipulation in the style of "Propaganda" artist Ron English also plays in this presentation.

[23] Better Teaching and Learning – Inspiring Growth & Success

Roger Moore, June Parham; NorQuest College. Activity (60 min. or 120 min.)

Saddleback

Monday, May 30th
10:15 to 11:15

This workshop is for faculty to learn about and reflect on their teaching practice. This open space session will consider innovations and issues arising in learning and teaching. Topics of interest will be uncovered and through discussions, creative approaches will be discovered. The session will stimulate exchange of information and ideas among a diverse group of faculty.

[21] Living in Different Worlds [a.k.a. "Where the Heck is He/She Coming From?"]

Rika Snip; Lethbridge College. Lecture/Activity (60 min.)

Plain of 6 Glaciers
Monday, May 30th
10:15 to 11:15

Using William Berquist and Kenneth Pawlak's Engaging the Six Cultures of the Academy as a jumping off spot, this session will focus on helping you identify the primary academic cultures at work in your institution and where you personally fit. The session will provide a conceptual framework to the areas of intersection where conflict frequently arises, so that you can be less likely to see such conflicts as personal attacks or hidden conspiracies--thereby reducing your stress level at the same time!

 **60-minute sessions: 11:30 am – 12:30 pm**

[34] Time to Trim the Fat – For Good

Laura Hancharuk; Grande Prairie Regional College. Lecture (60 min.)

Beehive
Monday, May 30th
11:30 to 12:30

As we close the book on another academic year, take some time for ourselves and prepare for another hectic September we can't help but reflect on all the things we didn't get done this year. The weight we didn't lose, the relationship issue we didn't mend, the career goals we didn't accomplish. We all have goals and aspirations we just can't seem to fully realize. This session reminds us all that the tools for change lie within. Deep down you know what it takes. Maybe you've even done it before. Why then is it so hard to make a lasting change? In this session Laura shares her very personal journey as a fitness professional fighting her own weight loss battle. This is not an eat less, move more presentation. Laura's real life story asks the tough questions and offers up real solutions for challenges from weight loss to career dreams and every unfulfilled goal in between. This session will help you take an honest look at the gap between where you are and where you want to be. Take home practical tools and new motivation to close that gap. You will leave inspired and ready to put your most confident self forward, starting now. It's time to trim the fat – for good!

[10] Role Play Simulations: Roads to Learning in a Communication Course for Internationally Educated Health Professionals

Deb Bennett, Karen Dodge; Mount Royal University. Lecture (60 min.)

Parker Room
Monday, May 30th
11:30 to 12:30

This session includes the presentation of findings from our scholarship of teaching and learning inquiry at Mount Royal University in the Languages Institute. This inquiry explored how internationally educated health professionals (IEHPs) value role play simulation in enriching their communication skills and knowledge. Students

enrolled in a professional communication course shared their perspectives and experiences with this learning tool. This is a performance-based course that targets cultural competence, communication skills and strategies needed by IEHP's to encourage clients and help them express their concerns, examine options and work out plans that empower them to be active participants in their care. Role play simulations where students interview a "patient" are a central component of the curriculum.

Student voices describing how role play simulations are valued and how they enrich learning will be shared with participants. The impact of this learning tool on communication confidence as well as how skills become integrated into various contexts will also be presented. Participants will have the opportunity to view filmed student role play simulations, adding further insight into the students learning process. The researcher's experiences, challenges and transformative moments during the research process will also be shared.

Participants will have the opportunity to share their experiences with role plays or simulations and consider how insights from students could shape teaching. The presentation will conclude with an exploration and discussion on student perceptions and experiences with role play simulations. The session will conclude with the creation of inquiry ideas to further explore this learning tool.

[45] The New Classroom: Gameplay and Self-Organizing Networks

David Sabine, Keyano College. Lecture (60 min.)

Saddleback
Monday, May 30th
11:30 to 12:30

Our current and future students' minds are developing amidst an onslaught of media attention never-before experienced by previous generations. In their lifetime, most of our students have played at least 10,000 hours of video games and have spent at least that amount of time online. They have never known a world without the internet, SMS, pods, and Wikipedia. They are different than previous generations. The effectiveness of textbooks and conventional classroom methods is waning and change is necessary. Pedagogy has never been so exciting!

[18] Connecting Math and Art with the Help of Technology

Roberta La Haye, Pamini Thangarajah; Mount Royal University. Lecture (60 min.)

Plain of 6 Glaciers
Monday, May 30th
11:30 to 12:30

Everyone knows that there are connections between math and science and math and finance but math and art? We will point out connections between these two seemingly unrelated disciplines and see how to exploit the connections to make a type of art called a tessellation.

Although we describe this as a lecture there will be some workshop and demonstration components to it. We will have the audience make their own custom shape that will tessellate. We will also briefly demonstrate how to make a tessellation using Adobe Photoshop. Come take a road less traveled to learn about math through art!

[19] From the Quarry to the Classroom

Katalin Ormay, Robin Sissons; Grande Prairie Regional College. Lecture (60 min.)

Lakeshore
Monday, May 30th
11:30 to 12:30

Northwest Alberta is rich in natural resources fueling the economy. Palaeontological resources can be

considered one of these natural resources waiting for scientific exploration, discovery and utilization.

The Peace Region of Northwest Alberta was first explored by the Canadian Geological Survey at the turn of the century. Pioneers and amateur collectors searched for and collected fossils in the river valleys in the past decades. Recent geological and palaeontological research shows the uniqueness of the region. Several new fossil species have been described from the rock formations reaching back to 80 million years. The dinosaurs of the Wapiti Formation signify a unique environment and represent a missing chapter in the palaeontological history of Alberta.

Grande Prairie Regional College has been involved in the facilitation of palaeontological exploration and research since the 1980s, helping Royal Alberta Museum and Royal Tyrrell Museum scientists with field work. The College is in a position now – utilizing Rural Alberta Development Fund resources – to plan for and provide a wide range of educational opportunities. University transfer summer courses in palaeontological field work and laboratory techniques will be delivered in co-operation with the University of Alberta. General interest courses are offered to a very receptive public. Summer camps for children ensure that our youth become familiar with local resources, the scientific approach and also with our college. Public outreach to schools is extremely well received by local teachers. Co-operation with the regional museums of the Peace Country provides yet another avenue to bring educational opportunities to the public.



Monday Lunch

12:30 – 1:30 pm **Victoria Hall**



Monday afternoon Programme – sessions continued

 **60-minute sessions: 1:45 pm – 2:45 pm**

[1] All Roads Lead to Marshall McLuhan

Marv Machura; NorQuest College. Lecture (60 min.)

Beehive

Monday, May 30th

1:45 to 2:45

Across the world in 2011, educators and academics are celebrating the centenary of Marshall McLuhan's birth by re-examining his theories considering twenty-first century media growth and advancement. Indeed, the last five years have seen fierce change in media as the "electronic age" matures and makes McLuhan's theories about it even more relevant and fascinating.

McLuhan said, "schools of the future will be become bomb shelters for media fall-out." This presentation aims to explain what this means for us as college educators.

Come to this session to re-discover (or discover) Marshall McLuhan and the twenty-first century. Although we will discuss PowerPoint as a media (as in what is the message of PowerPoint?), this session will not use PowerPoint notes! McLuhan would likely not approve. Find out why.

[11] The Seven Habits of Highly Infective Pathogens

Tracy Buck, Michelle LeGrandeur; SAIT. Lecture (60 min.)

Parker Room
Monday, May 30th
1:45 to 2:45

Have you ever wondered why some diseases stand the test of time while others don't? Join us for a lively discussion of the invisible plant and animal kingdoms that share our planet with us. Explore the unique life styles and habits of history's most successful pathogens; find out what they eat, where they dine, where their favourite vacation spots are, and what they do for entertainment. Learn how you can live peaceably with these critters and ensure you will not become one of their five-star hotel resorts.

[13] Creative Gym: 89 Brains 9 Stations 6 Hours

Rod Corbett, Patricia Derbyshire, Carolyn Anderson, Janet Miller, Scott Murray, Shiraz Kurji; Mount Royal University. Activity (60 min.)

Saddleback
Monday, May 30th
1:45 to 2:45

Can you imagine what would happen with 89 brains, 9 stations and 6 hours? Well, we can, we did, now we want to tell you all about it! Back the truck up (beep! beep!) and find out what happened when faculty and students from Mount Royal University partnered with Standford University to deliver a trans-disciplinary Creative Gym.

[7] Low Tech on High Tech

Tim Rasmuson; Northern Lakes College. Workshop (60 min.)

Plain of 6 Glaciers
Monday, May 30th
1:45 to 2:45

This session will be a free ranging group discussion on the use and misuse of electronic gadgetry in the learning environment. Please check all: cell phones, iPads, laptops, laptop dancers, kindles, electronic book readers, pagers, hearing aids, MP3 players, iPods, tape recorders, iPhones, notebooks, cassette players and Dick Tracy watches at the door. No electronic gadgets allowed. Participants will scan a collection of comic strip cartoons on electronics in modern education and comment on the policies and practices at their institute. This will be a time to share your anecdotes from your classroom. For example: what happens when the cell phone belonging to the student in the front row starts to vibrate 5 minutes into the exam...what happens when it happens AGAIN 10 minutes later.....?


[33] Experiencing Joy – Inspired by Rumi

Rostam Pooladi-Darvish; Bow Valley College. Lecture (60 min.)

Lakeshore
Monday, May 30th
1:45 to 2:45

As human beings we are in need of nurturing all (spiritual, emotional/ social, mental and physical) levels of our beings in order to create and maintain balance and harmony with ourselves. That peace and sense of harmony will in turn be radiated as positive energy to our surrounding including all people, living and non-living things. As most of our sessions tend to nurture us mentally, I'd to have the opportunity to share with you some of my learning inspired by Rumi (Persian Poet) in hopes to nurture us spiritually. Rumi's poetry and other literary works are now being enjoyed in North America and Europe widely.

We'll discuss a few central themes beautifully embedded in Rumi's poetry. My focus, as the title suggests, will be "experiencing joy". We'll begin by looking at one root source of pain (fear, anxiety, sadness, etc.) which is identifying with our thoughts risen from the ego and the outside measures we have established. Then, we'll move into experiencing joy by surrendering to this moment and learning to live in this moment rather than postponing happiness as many of tend to do.

 2-hour sessions: 3:00 pm – 5:00 pm

[15] Digital Photographic Scavenger Hunt

Jackie Krossa, Marie Milner; NAIT. Activity (120 min.)

Beehive
Monday, May 30th
3:00 to 5:00

Explore Lake Louise with a mission in mind and enjoy an opportunity to build relationships outside your normal work environment. Participants will compete in a team atmosphere to obtain the most fun and creative on site photos. Come independently, come as a group, we will make the teams happen. Each team will comprise of 4-5 people and one digital camera with a photo viewer and memory card.

After the allotted time, teams will get a chance to present their photos to the group. A discussion will follow on the teams' experiences and strengths as well as the acknowledgement of different viewpoints and interpretations of the items listed for the scavenger hunt. This is a great way to introduce the idea of critical thinking by identifying different interpretations and experiences for each of the participants.

Transfer this experience into an entry level college classroom setting as an introduction to identifying different critical interpretations, finding specific items or staging scenarios relating to a career or field of study, to documenting open ended imagery topics; while, at the same time, introducing students to Power Point software by creating a group presentation. The presentations themselves may involve follow up reflective questions that could possibly lead to a classroom discussion panel. Students will benefit from this experience by getting to know each other, learning from one another while encouraging the team work often necessary in their academic pursuit.

[43] Seeing the Light and Feeling the Heat – Seven Steps to Effective Advocacy for Post Secondary Education

Bill Moore-Kilgannon, Executive Director; Public Interest Alberta. Workshop (120 min.)

Parker Room
Monday, May 30th
3:00 to 5:00

In this workshop, Bill Moore-Kilgannon will outline the key components of effective advocacy from his 20 years of experience working on issues at the provincial, national and international levels. ACIFA is a member of Public Interest Alberta's post-secondary education advocacy task force, so Bill will explore with participants how we

can work together with other partner members to increase public and political support for more investments in high quality, affordable and accessible PSE. Bill will also explain about the plans for the next phase of a large multi organizational campaign called "Join Together Alberta".

Bill Moore-Kilgannon is the Executive Director of Public Interest Alberta (PIA). PIA is a non-partisan organization that works with many organizations to advocate for better quality public services and has been very involved in advocating for post-secondary education.

Prior to joining Public Interest Alberta, he worked in Ottawa as the Director of Campaigns and Communications of the Council of Canadians from 2001 – 2004 and he was the Executive Director of the Parkland Institute at the University of Alberta from 1997 - 2001. He was the coordinator of the Global Visions Festival from 1992 – 1997 and is also a documentary video maker (most recent production is a video about the music, art and theatre of street children in Nicaragua). Bill studied Canadian and Latin American history, political science and economics at the University of Alberta and l'Université de Sherbrooke and speaks French and Spanish. Bill also worked as a forest fire fighter in Alberta.

[20] Dino Bits

Katalin Ormay, Robin Sissons; Grande Prairie Regional College. Demonstration (120 min.)

Saddleback
Monday, May 30th
3:00 to 5:00

This session is for families and children who would like to know more about Peace Country dinosaurs and want to have some hands-on activities and fun at the same time. Learn about the process of exploration, excavation and study of animals of the ancient past. Find out how to identify fossils, bones and interesting rocks. See what stories ancient footprints can tell. Try to solve some puzzles and make your own dinosaur craft.

This presentation/session is a demonstration of some of the activities Grande Prairie Regional College Palaeontology Program provides to supplement and enrich the K-12 curriculum as part of our public education program.

[3] Do You Wiki?

Laura Bechard; Bow Valley College. Workshop (120 min.)

Plain of 6 Glaciers
Monday, May 30th
3:00 to 5:00

Wikiwiki is the Hawaiian word for fast and that's a great description of a popular educational website creation tool called a wiki. Wikis are quick and easy to create and provide web based spaces for instructors and learners to use in many ways. Come explore two popular wiki interfaces: PBWorks and Wikispaces and get started creating your own wiki. Bring your own laptop, netbook or ipad for hands – on practice.

[40] Hope for all Seasons – Developing a Hopeful Perspective for Life, Health, and Workplace Wellness

Gail Burns; NorQuest College. Lecture/Discussion (120 min.)

Lakeshore
Monday, May 30th
3:00 to 5:00

The study of hope can be a powerful motivator of change; providing opportunities for positive changes in personal perspective, a deeper understanding of individual needs and desires, and useful strategies for developing the resilience to effectively manage the stresses of everyday life. In this workshop, participants will

take a journey through the "Seasons of Hope" as they learn about the nature and value of hope as an enhancement to life, health, and workplace wellness.

In a manner similar to the format of the Hope Studies Certificate Program, offered through, NorQuest College, the learning activities in this workshop use a reflection-in-action learning model that invites learners to explore personal values and beliefs and to share knowledge and experiences within interpersonal contexts. This highly participatory workshop will combine short lecture sessions, small and large group discussions, and personal reflective activities.

Participants will discover the value of using hope-focused strategies to nurture, sustain and inspire hope in all aspects of their personal and professional life.

 **all afternoon session: start time 1:30 pm**

[9] Take a Bike with George and Judy

George Haeckel; SAIT, Judy Grattan; Retired Instructor. Activity (20 km.)

Outdoor Activity meet in the Mount Temple Lobby
Monday, May 30th
Starting at 1:30

Join Judy and George for an opportunity to discuss topics based on the conference theme while exploring the Lake Louise area on a bike. We will be riding on roads which for the most part will be paved. The ride will be of the order of 20 km with some hills although we are not planning to ride up any mountain passes. Participants should bring their own bike (although renting is possible) and be prepared for an outdoor activity in the mountains. Should there be a great deal of snow at the time of the conference, we might consider doing a hike/walk depending on conditions.

Participants should dress appropriately for marginal weather.

Monday evening

7:00 pm – 10:00 pm dinner banquet

Victoria Hall

Activities include:

- ACIFA 2011 Award for Innovation in Teaching
- Presentations to ACIFA Executive, and additional presentations.

Monday evening entertainment

8:30 pm – 10:30 pm

Victoria Hall



Peter Robinson & Livin' in Swing

Peter's band follows him to every event, but is still never quite sure what's going to happen on the next one. Pianist/Vocalist/Musical Director/Gemini Peter Robinson brings a wealth of musical repertoire to every show, and calls each song as the night unfolds. Starting with Jazz & Swing and departing from there, the set develops into something fun and unique at each event.

Peter plays the grand piano (or keyboards) and directs the group, in something of a cross between Michael Bublé and Billy Joel, with a diverse blend of engaging songs. Covering Swing, Jazz, Big Party tunes and Latin dance styles, Peter Robinson with Livin' In Swing is always a crowd-pleaser at a dance party or an intimate soirée.



10:15 – midnight hospitality suite

Heritage Hall hosted by the SAIT Academic Staff Association

Tuesday Morning May 31

7:30 -8:45 am Breakfast
Mount Temple Ballroom

8:45 – 10:00 am keynote speaker
Mount Temple Ballroom

Keynote Speaker: Billy Streaan

"Exhilarated Learning"

What if you believed the world was flat, the sun and planets moved around the Earth, and that teaching was primarily about the transmission of information? If someone tried to dispossess you of all three of those ideas in 90 minutes – let alone in a couple of days, you might feel compelled to put up a battle somewhere along the line. Perhaps even if you accept that we live on a round, heliocentric planet, you might not like someone messing with your firmly held ideas about facilitating learning. This session will model how great learning (and living) happens in a mood of curiosity, moving from a passive state into a state of anticipation, inquiry, and discovery. This is the start of exhilarated learning. We will explore the foundational dimensions that make learning engaging, fun, and effective.





Billy Streen is a Professor in the Faculty of Physical Education and Recreation at the University of Alberta where he received the Rutherford Award for Excellence in Undergraduate Teaching. In March 2011 it was announced in Maclean's Magazine that Billy Streen received the 3M National Teaching Fellowship.



Tuesday morning Programme – sessions

 **60-minute sessions: 10:15 am – 11:15 am**

[2] Computer-moderated Peer Assessment vs. Instructor Assessment in a Post-secondary Communications Course

Hugh Read; NAIT. Lecture (60 min.)

Beehive
Tuesday, May 31st
10:15 to 11:15

Although writing tasks with meaningful feedback are generally seen as helpful to the development of writing skill, the amount of time needed to read and evaluate written work limits the number of these tasks that instructors can assign. New software products that distribute and collect assignments anonymously put the marking load on the students instead of the instructor. Besides this benefit to the instructor, computer-moderated peer assessment provides students with an opportunity to review several peers' work while having their own work reviewed by several others. Through the process, everyone's privacy is maintained. This study tracked the performance and satisfaction of students who used a computer-moderated peer assessment process to anonymously evaluate an assignment written by classmates. The purposes were fourfold: 1. to measure the validity of peer-assigned grades by comparing them with instructor-assigned grades for the same work, 2. to find out student perceptions of the peer assessment process (through use of a questionnaire), 3. to compare the performance on a follow-up assignment by students who had received peer feedback with performance on the same follow-up assignment by students who had received instructor feedback, and 4. to measure the reliability of instructor-assigned grades by comparing grades initially determined for an assignment with grades determined seven weeks later by the same instructor for the same submissions.

[8] Colour Correcting Photos using Photoshop (and other tips and tricks)

Luda Paul; SAIT. Demonstration (60 min.)

Parker Room
Tuesday, May 31st
10:15 to 11:15

If you have taken photographs under a variety of lighting conditions you will have noticed how the resulting images show a distinct colour cast depending on the light source, or the incorrect setting on your camera. Have you ever taken photos on holidays and they look okay in the small preview screen on your camera, but when you get home and look at the photos on your computer, you are shocked to find they have a colour cast? One

of the most difficult things to do when you're starting out in digital photography is to recognize and remove a colour cast from an image. Not only do you need to work out that you've got a colour cast, but you also need to find a means of fixing it. By using a few techniques in Adobe Photoshop you can correct and remove the colour cast. Learn how to correct for inaccurate colour, colour casts, overexposure, underexposure, and more.

[39] Environmental Technology in a Resource-Based Community – Where is the Balance?

Neil O'Donnell; Keyano College. Lecture (60 min.)

Saddleback
Tuesday, May 31st
10:15 to 11:15

Keyano College offers a 2-year Environmental Technology Diploma Program in Fort McMurray, the centre of oil sands development in Alberta. Graduates and summer students are employed by the major plant operators, third party contractors, and regulatory agencies, and the program Advisory Committee consists of representatives from all three groups. Industry incurs specified environmental obligations in order to obtain their permits to operate, and the environmental professionals work both internally and externally in all aspects of the developments - before, during, and after the operations. The ENVT program strives to make students aware, on one hand, of industry's requirements, and on the other of the local and regional sensitivities of stakeholder groups and environmental organizations. Most students have entered the program because of a passion and desire to make their environment a better place for everyone. All these students live in the community, and most will subsequently be employed there, and they are always challenged to find the perfect balance between resource development and environmental concerns.

[5] Keeping It Simple: Managing A Gluten Free Lifestyle

Arlene Wolkowycki; NorQuest College. Workshop (60 min.)

Plain of 6 Glaciers
Tuesday, May 31st
10:15 to 11:15

Medical research estimates that one person in one hundred individuals may be affected with this relatively common autoimmune condition that is correctable by diet.


Many individuals, their family members, work colleagues or friends are adversely affected by gluten in their diets. Some persons have a true gluten allergy while others have discovered that adhering to a gluten free diet has improved their energy levels and decreased their stress levels. Participants will learn coping skills and strategies that support a gluten free lifestyle. They will learn about the properties and ill effects of gluten for specific individuals and learn to identify hidden sources of gluten. Strategies for travelling, eating at social events or restaurants, baking and cooking, grocery shopping and reading food labels will be discussed.

[14] Leveraging Social Networks for Scholarship and Teaching

Rod Corbett, Mount Royal University. Demonstration (60 min.)

Lakeshore
Tuesday, May 31st
10:15 to 11:15

Public social networks like Twitter and the more general network of blogs, wikis and news publishing sites represent a valuable source of useful information. Join us for a demonstration and discussion on how you can leverage these networks by creating a Personal Learning Network that will make it easy for you to locate, annotate, collect, share and store for later retrieval the most valuable information applicable to their teaching and research.

 60-minute sessions: 11:30 am – 12:30 pm

[31] Moving on Down the Road: Some Parliamentary Procedure Motion Basics

David Hyttenrauch; ACIFA President, Immediate Past President Mount Royal University Faculty Association. Workshop (120 min.)

Beehive
Tuesday, May 31st
11:30 to 12:30

Roberts' Rules or similar parliamentary manuals are usually the operating guidelines of our Academic Councils, General Meetings and other decision-making committees, and motions are the heart of parliamentary procedure. Knowing the procedural rules for getting things done right, or getting the right things done, is an important part of successful debate. It's also a way for academic staff/faculty to assert their rights to be heard in important decision-making processes. For meeting participants, using parliamentary procedural tools can help facilitate meetings, build confidence about how to manage or participate in debate, and suggest strategies for steering complex issues towards resolution. Current ACIFA President David Hyttenrauch has spent nine years chairing major meetings, including three as Chair of Mount Royal College's former Academic Council and five as President of the MRFA, but is still learning. Join him for a practical workshop on maneuvering through parliamentary basics.

[12] Integrating Immigrant Students into Canadian Society

Primrose Igonor; NorQuest College. Lecture (60 min.)

Parker Room
Tuesday, May 31st
11:30 to 12:30

How can Colleges help immigrant students settle and ultimately integrate in Canadian society? The Centre for Excellence in Intercultural Education at NorQuest College has developed the "Something's Up Model" that supports instructors and students working through adaptation issues in an empowering way. This presentation builds on this model by presenting key strategies.

[42] Knowing Your LAPP

Doug Short; NAIT, ACIFA Pension Representative. Lecture (60 min.)

Saddleback
Tuesday, May 31st
11:30 to 12:30

ACIFA's pension representative on LAPP matters will walk participants through key factors relative to their retirement, provide an update on Local Authorities Pension Plan activities, and discuss the offerings of other benefit packages. Your comments and questions will be welcomed.

[35] Valuing Contrary Opinions in the Classroom

Trevor McIvor, Augusto Legaspi; Bow Valley College. Lecture/Demonstration (60 mins.)

Plain of 6 Glaciers
Tuesday, May 31st
11:30 to 12:30

The goal of this session is to share with participants an applied research project and workshop conducted at Bow Valley College, one that trains students how to share contrary opinions in a professional manner. Within programs in the Business and Industry department, we identified several categories of learners needing additional training in this area. Learners are either unfamiliar with the cultural nuances, specific to Canada, about sharing a disagreement in the classroom or workplace, or may not have had appropriate modeling in how to disagree, while using appropriate phrasing, tone and body language, or simply don't question authority figures. In the contexts of a workplace and classroom, students who can think critically and can share contrary opinions in a constructive manner have a greater capacity for influence, and are more likely to be perceived as valuable contributing members of a team or workplace. The presenters share their findings from the pilot project and ways in which instructors might encourage a broader range of dialogue in the classroom.

[24] Still Hung Up on Workload in Terms of Hours of Teaching? How About Getting Recognition for All Aspects of the Work it Takes to Run a Program?

Betty Anne Ross; NAIT. Lecture (60 min.)

Lakeshore
Tuesday, May 31st
11:30 to 12:30

The Blueprint for Workload Assignment process is a means to identify the commitments and/or responsibilities and work performed of instructors and leaders, which in turn will enable a more comprehensive yearly planning of workload assignments and recognition of activities.

Tuesday Lunch

12:30 – 1:30 pm



Victoria Hall

 **60-minute sessions: 1:45 pm – 2:45 pm**

[38] Mediation Hearing/Demonstration

Terry Sway; ACIFA Labour Relations Officer, Joe McFadyen; NASA Labour Relations Officer, Sean Hillman; MacEwan Professional Resource Officer. Demonstration (60 min.)

Beehive
Tuesday, May 31st
1:45 to 2:45

Session will be a demonstration of a mediation hearing. The collective agreement section in dispute will be the application of emergency/personal leave.

[41] Motivating Students: Different Roads to Academic Success

Dianne McDonald; Grande Prairie Regional College. Workshop (60 min.)

Parker Room
Tuesday, May 31st
1:45 to 2:45

As college instructors, we enjoy expertise in our chosen discipline. We are convinced of the positive contribution our knowledge will make in our students' education. However, our students do not always fully engage in the content of our courses. What can we do to motivate our students to share our enthusiasm for our subject matter? From our own personal learning journey, we have discovered strategies and techniques to enhance learners' engagement. We frequently recommend and sometimes require our students to implement these same strategies. Over the years, we have introduced some of the approaches that have proven successful for our colleagues. This workshop will identify over two dozen techniques that instructors at Grande Prairie Regional College use to maximize engagement and consequently enhance the academic achievement of our students. In addition to the ideas contributed by a cross section of GPRC instructors and brought forward by this presenter, participants in this workshop will be invited to contribute their own strategies to motivate students to discover a variety of roads that lead to greater academic success.

[32] The Application of Math, Physics and Engineering Principles or How a Poor Engineering Student Pays for His Weekly Beer

Dac Dang; Mount Royal University. Demonstration (60 min.)

Saddleback
Tuesday, May 31st
1:45 to 2:45

Some simple Math, Physics and Engineering principles are used to create light hearted puzzles for real life problems.

[36] Related to the 'Connection Crescent', I propose to speak on a topic entitled: 'Connection Full Circle'...

Patricia Brown; SAIT. Lecture/Activity (60 mins.)

Plain of 6 Glaciers
Tuesday, May 31st
1:45 to 2:45

Patricia Brown received her doctorate in Higher Education Leadership from the University of Calgary in 2008. With a MBA and background in the 'business' of education, she has been teaching in the School of Business in the areas of Leadership and Organizational Behaviour for two years.

Her doctoral thesis research was a qualitative case study, an exploration of how women in higher education settings lead when assumptions of the organizational culture are challenged by globalization. Currently in her role as a contract faculty member at SAIT, she is observing women in leadership actively engaged in dealing with many assumptions about their role as priorities of the organizational culture shift. Her topic opens up the discussion to inform the audience of her findings and seeks to expand her research in higher education at the college level surrounding the layered forces of globalization, challenges in teaching with technology, and shifts in our expectations of organizational culture.


The goal of the session is to share her research with colleagues; her objectives are to gather information from her audience about their challenges in the changing environment and stimulate thought as to the direction we are learners and teachers we are heading and 'leading' in a full circle.

[26] "Scrapping" the Essay

HelenJane Shawyer; Northern Lakes College. Lecture/Activity (60 min.)

Lakeshore
Tuesday, May 31st
1:45 to 2:45

We are increasingly encouraged to look for new ways to both teach and evaluate learning. The traditional essay for evaluation still has its place; however, there are other ways to evaluate and even encourage further learning. For the students going into the (Aboriginal) Bachelor of Education program, I have found that creating their own books is a way to engage their interest and challenge them to show what they have learned about literature for children. It also provides them with practical skills should they be working in areas where funding for books is scarce, or books in the first language of their pupils are not to be found. A selection of student projects will be provided for perusal. Participants will have the opportunity to make their own book blank.

 **60-minute sessions: 3:00 pm – 4:00 pm**

[22] All for One and One for All

Dawn Witherspoon, Katrina Blacklock; NorQuest College. Lecture (60 min.)

Beehive

Tuesday, May 31st

3:00 to 4:00

In 2008, a grant from the "Access to the Future Innovation Fund" from the Alberta Government was awarded to NorQuest College to develop a model where colleges could share equally in the development of curriculum for a common program. The Faculty of Health Studies at NorQuest College is a major stakeholder in implementing the pilot project "Common Curriculum". Dawn Witherspoon and Katrina Blacklock, instructors from the Faculty of Health Studies, facilitate and manage the collaborative approach to curriculum development amongst four Colleges. Acting as project managers, curriculum developers, and as the liaison between various Communities of Practice and the Management team, Dawn Witherspoon and Katrina Blacklock ensure the curriculum meets quality standards set by each participating College, external reviewers and the professional licensing body.

This groundbreaking approach to curriculum development has significant impact to curriculum development in post-secondary education. This approach:

- enhances program sustainability
- leverages intellectual and financial resources
- promotes collaboration amongst colleges in Northern Alberta

This 60 min interactive presentation addresses the "Connection Crescent of Education" and will focus on the implementation of the Curriculum Commons model, processes, progress and lessons learned during this pilot project.

[37] Balancing Acts: How Women in Leadership Positions in Non-University Post-Secondary Institutions Seek Work-Life Balance

Christina Willson; SAIT. Lecture (60 min.)

Saddleback

Tuesday, May 31st

3:00 to 4:00

How do women in leadership positions in our institutions seek work-life balance? This session will explore the contexts and work-life balance strategies of women in leadership positions in non-university post-secondary institutions. Relevant literature will be combined with findings from my master's research project from Fall 2010 involving participants from an Alberta institution to explore themes including: the contexts of women, including the uniqueness of the non-university setting as well as operating in a neoliberal/accountability culture; women's responsibilities in the domestic/private sphere; and strategies women used in order to seek balance in their lives.

The session will begin with a lecture-style presentation, but questions and discussions during this portion will be encouraged. As well, the second half of the session will allow time for further discussion among session attendees to share their own views and experiences.

[25] Entourage Edge – Beyond the e-book

Doug Spurgeon; SAIT. Demonstration (60 min.)

Plain of 6 Glaciers
Tuesday, May 31st
3:00 to 4:00


How to use the Entourage Edge in a classroom setting and reduce paper usage through a digital course. Attendees will learn how the Entourage Edge can assist in reducing paper usage in the class through electronic assignments and e-book markups. Learn how your class can be reduced to 3lbs.

[27] Working Well: Transforming Fatigue and Renewing Our Passion

Sherry Greenbank, Nathalie Mercier; NorQuest College. Workshop (60 min.)

Lakeshore
Tuesday, May 31st
3:00 to 4:00

How does the mental health of our students impact our work as educators? What effect does this have on our personal energy and wellness? In this session, we will explore recent trends noted by Canadian college counselling services among our student population. Participants will discuss the concepts of Secondary Trauma and Compassion Fatigue – what is it? How does it work? Come learn how awareness, self-care, and our college community structures can potentially provide a powerful buffer in the work we do with students.

 **2-hour session: 3:00 pm – 5:00 pm**

[30] Goal Setting: A Missing Link on the Road to Academic and Professional Success

Steve Savanya, Sandy Armstrong; Bow Valley College. Lecture (120 min.)

Parker Room
Tuesday, May 31st
3:00 to 5:00

In order to be successful in today's job market, students must have a vision of what they want to achieve, and the passion to sustain them in achieving that end. Although they recognize that academic goals are vital to the process, they often do not possess accurate information about their own unique skills, interests, values and accomplishments to find the right job when they graduate that will be an excellent fit for both themselves and their employer. In short they don't really know themselves nor do they have a concrete plan as to how to proceed in the process of self discovery.

This session will explore how we as professionals can assist students in setting ambitious yet realistic and achievable short term, mid-term and long term goals. We will also provide some concrete resources that may prove useful to your students on their road to success.

Tuesday afternoon

4:30 – 6:00 pm ACIFA Annual General Meeting
Sunroom



4:00 – 6:30 pm Free Time & posted activities

Tuesday evening

6:30 pm **the Barbeque** at **Victoria Hall**

8:30 pm continuing in **Victoria Hall**

Keynote Speaker: Sid Marty

“Leaning on the Wind and Falling off the Mountain: songs and stories of the Mountains with Sid Marty”

Sid Marty went to work in the national park warden service as a college student who thought he could learn everything he needed to know by reading books about it. After taking a good licking from mountains, Chief Park Wardens, cantankerous horses and assorted other species, he emerged a wiser and somewhat humbler person with some stories to tell.



Sid Marty, who was educated in Calgary (Mount Royal College) and Montreal, (Sir George Williams University), is a former national park warden known today as an author, poet and occasional musician. He has written extensively on western culture and environment topics for national magazines, and he explores those themes also in his music and published books. He has published five books of nonfiction and four books of poetry and has also released two CD's of his original songs. His poems have been collected in a number of Canadian reading texts and anthologies, including *Poets of Canada* and *The Oxford Book of Canadian Verse*. Sid Marty's latest prose work, the *Black Grizzly of Whiskey Creek*, was short-listed for the 2008 Governor General's Literary Award in Non-Fiction and won the Grand Prize at the 2008 Banff Festival of Mountain Books. In 2008, he was awarded Alberta's Grant MacEwan Literary Arts award in recognition of his career contributions to Alberta literature. As a musician, Sid has performed in recent years at festivals in the U.K and at the Smithsonian Folklife Festival in Washington D.C.



10:15 – midnight hospitality suite



Heritage Hall

hosted by the Grande Prairie Regional College
Academic Staff Association

Thank you to ACIFA member faculty associations & other contributors for their donations to:

the Silent Auction for the Alberta Public Post-secondary Education Trust Fund

- In operation since 1995, the Trust Fund provides funding to provincial award programs and a range of PD activities.

Thank you for coming to the Conference. See you next year: hosted by Grande Prairie Regional College Academic Staff Association ACIFA 2012 will be in Jasper!



