Scholarship of Teaching and Learning Award

Name of Applicant: _____ **Score** _____

Checklist

	Name(s) of Researcher(s)
	Name of College or Institute where applicant(s) are from
	There is documentation from the institution supporting the project, and there is research ethics approval or an indication that it is not required for this project.
	Submission is from the Primary Researcher

Rubric

	Underdeveloped 1	Developing 2	Accomplished 3	Advanced 4
Purpose of the Research project	The purpose of the research project is not identified in a hypothesis or research question.	A generalized response to the research question has been submitted. But it lacks clarity and/or a defined scope.	While a research question or hypothesis has been clearly identified and defined, an explanation of the background reason for the research has not been included.	A research question or a hypothesis is clearly identified and explained. A clear explanation of how the question or hypothesis came to the researcher's attention is included.
Direct or indirect impact of the research on students/educators in post-secondary education	No description of the research's impact on the students or educator(s) is provided.	The impact of the research has been described in only general and non-specific terms.	A clear and specific explanation of the impact of the research on students or educators has been included with specific examples.	The research project clearly describes the impact (direct or indirect) of the research on students and educators with specific examples, and is backed by theory and/or practice from secondary research evidence.

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Materials or theories to be used in the study	Materials and/or theories are not specifically mentioned or cited.	Materials and/or theories are included with a limited and generalized focus on their use in relation to the research question, data collection, or analysis.	Materials and/or theories are included with a clearly described use in relation to the research question, data collection, or analysis.	Materials and/or theories are included with a clear, detailed, and specific rationale for their use in relation to the research question, data collection, or analysis.
Data Collection and/or Methodology as well as Analysis	Data Collection/Analysis and/or Methodology/Analysis have not been sufficiently described.	Data Collection/Analysis and/or Methodology/Analysis are not clearly described and/or not grounded in research ethics or relevant theories.	While observable, the Data Collection/Analysis are not specifically measurable or there are flaws with the Methodology/Analysis or its association with the relevant theories.	Data collection and the process for analysis are clearly defined, observable, and measurable, or the Methodology/Analysis is thorough, detailed, and logically aligned with the theoretical framework established.
Implementation Plans	A clear plan for later work with specific journals, publications, or applications has not been articulated.	Review plans are general and either include review by only a limited selection of stakeholders or provide several potential publications or platforms without a clear plan for further dissemination or publication.	There is a clear implementation plan established but there may be concerns about how feasible this will be within the two-year timeline.	The researcher(s) has a logical, feasible, and detailed plan to implement the research results and either apply, publish, or disseminate them in a way that will reach a wider audience and yield further benefits to educators and/or society.

TOTAL SCORE: /20