



acifa

Alberta Colleges & Institutes Faculties Association

Faculty Circuit

April - May 2011

President's Message by David Hyttenrauch



What binds us together as ACIFA members? Students, learning, knowledge and skills. How do we describe ourselves as educators? As supportive, engaged, innovative, caring. What do we value in our professional lives? Honesty and integrity. And how does ACIFA fit into the overall picture? We connect faculty to provide a common voice advocating for excellence in post-secondary education.

The results of the ACIFA Vision survey are in, and they tell some interesting stories about how we view ourselves, what we value, and what we need to support us professionally. I'll be reporting the results out to Presidents' Council later this year, but they give us some clear direction about what we do well and what we can improve. At the most general level, communications, advocacy and professional development are areas where ACIFA could pursue some immediate new initiatives. The challenge and opportunity is to draw on our collective skills and expertise at a time of growing pressure in our own institutions and across the system.

Over the past month I've had the opportunity to visit a number of member associations. I'm grateful for the hospitality, and for the chance to get to know something about faculty and their programs, campuses and communities. This round of visits has included Keyano, Medicine Hat, Lethbridge, the MacEwan AGM, and Olds. I think there's a real argument for having a stronger ACIFA presence in all of our communities, and I hope to make some suggestions to Presidents' Council about bringing some of our regular council meetings out to local campuses.

As of this week, I've also nailed down most of the major details for the ACIFA Alberta PSE Symposium to be hosted at Mount Royal in June. The event will bring together representatives from provincial faculty and student federations, college presidents and vice-presidents academic, and other stakeholder groups. The goal of the day is to bring various leaders together to discuss major current issues in post-secondary education and explore how we can better support each other's advocacy and messages. Robert Jones, outgoing President of ASEC (the Alberta Students' Executive Council), Don Gnatiuk, President of Grande Prairie Regional College, and I will be speaking from our differing perspectives on the day's themes, followed by break-out discussions. We'll follow up with a report on the day's events.

Two final notes: thanks to the ACIFA Executive for their thoughtful work over the year, especially around budget and strategic planning, and to the staff for being the day-to-day face of ACIFA. And congratulations to Kerri Sway (now Green) on her wedding last month!

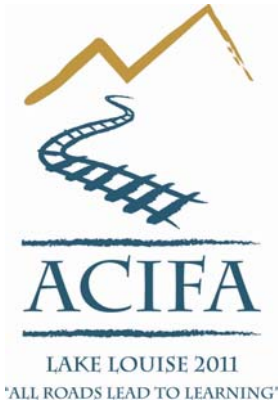
**Be sure to register for the 2011 ACIFA
Conference at**



[Deadline for registration is May 11](#)
Find the registration form on **page 2**

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CONFERENCE REGISTRATION form

ACIFA 2011 Annual Spring Conference

* Fairmont Chateau Lake Louise *
hosted by the
SAIT Academic Faculty Association

May 29 to June 1, 2011

Name: _____ Institution: _____

Phone: _____ Fax: _____ E-mail: _____

[Please note that ACIFA welcomes non-members to its Annual Conference.]

Registration Deadline : May 11, 2011

Cancellations must be received in writing by May 13. Refunds, minus a \$50.00 processing fee, will be processed after the conference. Conference fee cannot be returned for cancellation after May 13, but can be applied toward a future conference. You are responsible for payment if you do not cancel and do not attend. Participant substitutes can be made at any time.

➤ Early Bird Registration Draw:

All paid registrations received by April 11, 2011, will be eligible for an early bird prize draw of \$250.00.

FEES

Full Registration includes \$475.00 \$ _____
reception on Sunday, keynotes and session registration, [non-members] \$525.00
Monday breakfast, lunch & banquet, and Tuesday
breakfast, lunch & barbeque.

Monday or Tuesday only registration \$275.00 \$ _____
includes keynote, sessions, breakfast, lunch and banquet(Monday) or
barbeque (Tuesday)

Extra tickets for your guest(s)

➤ complete meal package(s) for your guest _____ X \$295.00 = \$ _____
(includes banquet ticket and BBQ ticket)
➤ Monday banquet ticket(s) only , for your guest(s) _____ X \$ 60.00 = \$ _____
➤ Tuesday BBQ ticket(s) only , for your guest(s) _____ X \$ 60.00 = \$ _____

TOTAL: \$ _____

Special dietary requirements: _____

Return completed form with payment [cheque payable to ACIFA] to:
ACIFA #412, 10357-109 St., Edmonton, AB T5J 1N3 or by email to: devLinL@acifa.ca
phone: 780-423-4440 FAX: 780-423-4515

🌸 Delegates are responsible for making their own accommodation arrangements:

@ The Chateau Lake Louise ➤ book via phone: 1-800-441-1414

➤ ask for the ACIFA conference RATE and indicate the nights you are staying



enjoy the conference



ACIFA 2011 Conference

Entertainment Announcement:

Peter Robinson & Livin' in Swing - Performing Monday Night

Peter's band follows him to every event, but is still never quite sure what's going to happen on the next one. Pianist/Vocalist/Musical Director/Gemini Peter Robinson brings a wealth of musical repertoire to every show, and calls each song as the night unfolds. Starting with Jazz & Swing and departing from there, the set develops into something fun and unique at each event.

Peter plays the grand piano (or keyboards) and directs the group, in something of a cross between Michael Bubl  and Billy Joel, with a diverse blend of engaging songs.

Covering Swing, Jazz, Big Party tunes and Latin dance styles, Peter Robinson with Livin' In Swing is always a crowd-pleaser at a dance party or an intimate soir e.



Sessions being presented at this year's conference

1. All Roads Lead to Marshall McLuhan
2. Computer-moderated Peer Assessment vs. Instructor Assessment in a Post-secondary Communications Course
3. Do You Wiki?
4. Calgary-Banff: How to look at Billboards #2: Aged to Perfection?
5. Keeping It Simple: Managing A Gluten Free Lifestyle
6. "Shut Up! I Paid to Hear the Prof Speak Not You": What Students' Classified Ads Reveal About Their Classroom Experience
7. Low Tech on High Tech
8. Colour Correcting Photos using Photoshop (and other tips and tricks)
9. Take a Bike with George and Judy
10. Role Play Simulations: Roads to Learning in a Communication Course for Internationally Educated Health Professionals
11. The Seven Habits of Highly Infective Pathogens
12. Integrating Immigrant Students into Canadian Society
13. Creative Gym: 89 Brains 9 Stations 6 Hours
14. Leveraging Social Networks for Scholarship and Teaching
15. Digital Photographic Scavenger Hunt
16. Know What You Are Eating, Grow What You Eat
17. Plants in a Room
18. Connecting Math and Art with the Help of Technology
19. From the Quarry to the Classroom
20. Dino Bits
21. Living in Different Worlds [a.k.a. "Where the Heck is He/She Coming From?"]
22. All for One and One for All
23. Better Teaching and Learning – Inspiring Growth & Success
24. Still Hung Up on Workload in Terms of Hours of Teaching? How About Getting Recognition for All Aspects of the Work it Takes to Run a Program?
25. Entourage Edge – Beyond the e-book
26. "Scrapping" the Essay
27. Working Well: Transforming Fatigue and Renewing Our Passion
28. The Wild Thing Called Your Life
29. Living Pain & Injury Free
30. Goal Setting: A Missing Link on the Road to Academic and Professional Success
31. Moving on Down the Road: Some Parliamentary Procedure Motion Basics
32. The Application of Math, Physics and Engineering Principles or How a Poor Engineering Student Pays for His Weekly Beer
33. Experiencing Joy – Inspired by Rumi
34. Time to Trim the Fat – For Good
35. Valuing Contrary Opinions in the Classroom
36. Related to the 'Connection Crescent', I propose to speak on a topic entitled: 'Connection Full Circle'...
37. Balancing Acts: How Women in Leadership Positions in Non-University Post-Secondary Institutions Seek Work-Life Balance
38. Arbitration Hearing/Demonstration
39. Environmental Technology in a Resource-Based Community – Where is the Balance?
40. Hope for all Seasons – Developing a Hopeful Perspective for Life, Health, and Workplace Wellness
41. Motivating Students: Different Roads to Academic Success

Keynote Speakers

Monday Morning:

Troy Payne



"Building in Resiliency"

ENCOURAGE ENGAGE EMPOWER

The keynote will teach participants what resiliency is and what resilient factors we need to have in place in order to overcome crisis. Four tools will be introduced that can be incorporated into our everyday lives to prepare us for the hardship that lies ahead and help us diminish the adversity from our past.

Tuesday Morning:

Billy Streen



"Exhilarated Learning"

This session will model how great learning (and living) happens in a mood of curiosity, moving from a passive state into a state of anticipation, inquiry, and discovery. This is the start of exhilarated learning. We will explore the foundational dimensions that make learning engaging, fun, and effective.

Tuesday Evening:

Sid Marty



"Leaning on the Wind and Falling off the Mountain: songs and stories of the Mountains with Sid Marty"

Sid Marty went to work in the national park warden service as a college student who thought he could learn everything he needed to know by reading books about it. After taking a good licking from mountains, Chief Park Wardens, cantankerous horses and assorted other species, he emerged a wiser and somewhat humbler person with some stories to tell.

Conference Activities

Proposed activities (weather dependant):



Horseback riding



Gondola rides



Wine tasting

More information to follow. If interested please contact Tracy @ tracy.fawcett@sait.ca

NOTICE

ACIFA ANNUAL GENERAL MEETING:

DATE: TUESDAY, MAY 31, 2011

TIME: 4:30 TO 6:00 PM

PLACE: SUNROOM, CHATEAU LAKE LOUISE

2011 PROPOSED CONSTITUTIONAL AMENDMENTS:

Subject: Retiree Membership Category

ACIFA's Presidents' Council has unanimously passed a recommendation to the May 2011 ACIFA Annual General Meeting to establish a Retiree Member membership category.

This directive would require additions to the ACIFA Constitution as follows:

Under Membership (3) add article 3.4 Retiree Members:

All retired individual academic staff members of an Institutional Member may apply to become a Retiree Member. Former members of ACIFA Executive Council shall be deemed to possess a lifetime membership as a Retiree Member of this Association automatically. The Retiree Member will receive a copy of the ACIFA newsletter, shall be eligible to register for the ACIFA Conference and shall be eligible for any additional benefits as deemed by Presidents' Council. Retiree Members shall pay dues as established in clause 9.1.1 (f). Retiree Members have no voting or office-holding privileges.

Under Annual Dues (9.1) add article 9.1.1 (f):

Retiree Member: \$25 per year and former members of ACIFA Executive Council are exempt from the fee.

Subject: Audited Financial Statements

As a result of new standards issued by the Canadian Institute of Chartered Accountants an organization's Board is required to approve and sign audited financial statements prior to them being signed by the auditor. This new standard requires an addition to the ACIFA Constitution as follows:

Under Executive Council Duties (6.2) add article 6.2 (k):

Review and approve audited financial statements.

ACIFA Climate Survey 2010 Results

Each year, ACIFA conducts a survey of its members across the province to obtain their views on working conditions and attitudes within their institutions. The survey's results are used to measure workplace climate over time and across institutions. The results help to inform faculty associations on emerging issues at their respective campuses. The results also provide an opportunity for faculty associations to discuss issues with their administrations.

The survey, which enjoys a relatively high participation rate, is self-administered and it consists of 13 standard questions. The survey asks academic staff members to indicate their level of agreement with the statements on a Likert Scale of 1 to 5. A response of 5 indicates strong agreement; a response of 1 indicates strong disagreement. A response of 3 is considered neutral. Respondents are asked to answer the questions online using Survey Monkey. Respondents answer the survey anonymously.

A cross-institutional chart of the results of the 2010 Climate Survey appears on the next page. Mean scores for two previous years are provided for purposes of comparison.

Thirteen Standard Climate Survey Questions

1. My institution demonstrates a strong commitment to improving my teaching skills.
2. My institution demonstrates a strong commitment to improving my discipline-specific knowledge.
3. I have enough time to attend to my professional development needs.
4. Senior administration communicates openly with faculty.
5. I am informed in a timely manner about important changes that affect me.
6. Input from faculty is sought AND seriously considered in decision-making at my institution.
7. Senior administration understands day-to-day challenges faced by instructors.

Continued on next page

8. When making decisions, this institution refers to one or all of: a mission statement, a statement of goals, or a statement of values.
9. Outstanding performance by instructors is rewarded.
10. My institution demonstrates a strong commitment to my health and well being.
11. Academic council has a meaningful impact on academic decisions.
12. The president of this institution provides effective leadership.
13. I have the resources I need to do my job effectively.

ACIFA 2010 Climate Survey Results

Institution	Year	%	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13
ACIFA Provincial averages	2010	38	3.4	3.2	2.8	2.9	2.9	2.7	2.6	3.3	2.7	3.0	3.1	3.2	3.2
	2009	38	3.5	3.3	2.8	2.9	2.9	2.7	2.6	3.3	2.9	3.1	3.0	3.3	3.2
	2008	45	3.5	3.3	2.9	3.0	3.0	2.8	2.6	3.4	2.9	3.1	3.1	3.3	3.2
ACAD	2010	43	2.2	2.3	2.1	2.6	2.3	2.6	2.3	3.1	1.7	2.4	3.2	3.4	2.2
	2009	52	2.0	2.1	1.9	1.9	2.0	1.7	1.7	2.7	1.8	2.5	2.6	1.9	2.1
	2008	71	1.8	1.8	1.8	2.2	2.3	2.0	1.5	3.6	1.6	2.6	2.9	1.8	1.9
Bow Valley College	2010	26	3.6	3.4	3.1	3.1	3.2	3.0	2.8	3.5	2.8	3.1	3.3	3.6	3.5
	2009	29	3.6	3.5	3.0	3.1	3.0	2.9	2.8	3.6	3.0	2.9	3.3	3.5	3.4
	2008	27	3.5	3.5	2.9	2.8	2.9	2.6	2.6	3.4	2.8	2.8	3.2	3.3	3.3
MacEwan University	2010	14	3.8	3.3	2.8	3.0	2.9	3.0	2.8	3.4	2.8	2.9	3.3	3.3	3.4
	2009	10	3.9	3.3	2.8	3.1	3.1	3.0	2.8	3.4	3.1	2.9	3.2	3.2	3.5
	2008	14	3.8	3.3	2.8	2.9	3.1	2.9	2.7	3.4	3.0	2.8	3.2	3.2	3.5
Grande Prairie	2010	19	3.5	3.5	3.4	3.4	3.3	3.2	3.1	3.7	3.2	3.7	3.2	4.0	3.3
	2009	40	3.3	3.2	3.1	3.3	3.0	3.0	2.9	3.4	2.9	3.4	3.2	3.9	3.1
	2008	39	3.4	3.3	3.6	3.8	3.5	3.4	3.2	3.7	2.9	3.5	3.2	3.9	3.5
Keyano College	2010	60	3.2	3.1	2.8	2.1	2.4	2.2	2.1	2.8	2.5	3.0	2.8	2.4	2.9
	2009	47	3.3	3.1	2.7	2.3	2.5	2.2	2.2	2.9	2.3	3.2	2.8	2.6	2.7
	2008	49	3.6	3.6	3.0	2.4	2.6	2.4	2.4	2.9	2.5	3.5	3.1	2.8	2.9
Lakeland College	2010	34	3.7	3.6	2.9	3.2	2.9	2.7	2.9	3.2	2.9	3.2	3.1	3.7	3.4
	2009	47	3.9	3.8	3.2	3.4	3.3	3.1	3.1	3.4	3.0	3.5	3.4	3.7	3.5
	2008	54	3.8	3.7	2.9	3.4	3.2	3.1	3.0	3.4	3.1	3.3	3.3	3.7	3.6
Lethbridge College	2010	22	3.7	3.4	2.9	3.1	3.0	2.9	2.8	3.6	3.2	3.3	3.4	3.5	3.4
	2009	20	3.8	3.5	3.0	3.1	3.3	3.0	3.0	3.7	3.2	3.1	3.1	3.6	3.3
	2008	26	3.5	3.1	2.8	3.2	2.9	2.8	2.6	3.5	3.1	2.9	3.2	3.4	3.1
Medicine Hat Coll.	2010	37	3.8	3.6	3.0	3.1	3.3	2.9	2.9	3.4	3.0	3.1	3.3	3.4	3.5
	2009	40	3.8	3.7	3.3	3.2	3.3	3.0	2.9	3.4	3.2	3.2	3.2	3.6	3.5
	2008	46	3.6	3.5	3.3	3.1	3.3	2.8	2.8	3.4	3.0	3.1	3.1	3.5	3.5
Mt Royal University	2010	14	4.2	3.4	2.9	3.7	3.6	3.7	3.1	3.7	3.2	3.4	3.6	4.3	3.5
	2009	14	4.3	3.4	2.8	3.7	3.5	3.6	3.2	3.7	3.3	3.4	3.5	4.3	3.6
	2008	13	4.2	3.1	2.7	3.7	3.6	3.4	3.1	3.6	3.2	3.3	3.5	4.1	3.5
NAIT	2010	14	3.4	3.2	2.8	2.7	2.8	2.6	2.6	3.3	3.0	3.2	3.0	2.5	3.2
	2009	27	3.5	3.2	2.8	3.0	3.1	2.8	2.8	3.4	3.1	3.2	3.0	3.4	3.3
	2008	27	3.8	3.5	3.0	3.2	3.2	3.0	3.0	3.6	3.2	3.4	3.2	3.7	3.5
Northern Lakes	2010	54	3.7	3.4	2.9	3.1	3.2	3.0	2.8	3.5	3.0	3.6	3.3	3.3	3.7
	2009	49	3.7	3.4	3.1	3.0	3.2	3.1	2.8	3.5	3.1	3.6	3.2	3.3	3.6
	2008	58	3.4	3.2	2.9	2.6	3.0	2.7	2.4	3.4	3.1	3.4	3.1	2.9	3.4
NorQuest College	2010	58	2.9	2.8	2.3	2.9	2.8	2.7	2.3	3.2	2.3	2.5	2.6	3.4	2.9
	2009	46	3.0	3.0	2.6	2.6	2.9	2.5	2.3	3.2	2.4	2.6	2.7	3.0	3.0
	2008	60	3.4	3.3	2.8	3.0	3.3	2.8	2.6	3.3	2.6	2.6	3.0	3.3	3.3
Olds College	2010	76	3.4	3.4	2.6	2.1	2.6	2.1	1.9	2.9	2.5	2.5	2.6	2.7	2.8
	2009	55	3.2	3.2	2.4	1.9	2.3	1.9	1.9	2.7	2.6	2.6	2.4	2.6	2.3
	2008	93	3.8	3.7	3.1	2.7	2.9	2.6	2.4	3.1	3.0	3.4	3.3	3.2	3.1
Portage College	2010	67	3.0	2.7	2.6	2.4	2.2	1.9	2.0	2.9	2.4	2.7	2.4	2.0	2.9
	2009	76	3.6	3.6	3.2	2.7	2.6	2.6	2.3	3.2	3.1	3.4	2.8	3.3	3.3
	2008	69	3.6	3.5	3.2	2.6	2.5	2.5	2.3	3.2	2.9	3.1	2.7	2.9	3.4
SAIT	2010	35	3.5	3.1	2.5	2.6	2.5	2.3	2.1	3.1	2.6	2.8	2.8	2.9	3.2
	2009	23	3.7	3.3	2.7	2.9	2.9	2.8	2.5	3.3	2.9	3.1	2.9	3.2	3.4
	2008	29	3.7	3.1	2.7	2.7	2.7	2.6	2.4	3.3	2.8	2.9	2.8	3.2	3.2

Nominations for ACIFA Executive Council

At the Annual General Meeting held in Lake Louise on May 31 at the ACIFA Conference, three positions on the ACIFA Executive council will be open for election:

Vice-President Finance and Records

The Vice-President Finance and Records shall:

- a. be responsible for maintaining complete official records of the ACIFA
- b. ensure custody of minute books and records, which are to be made available for inspection by members on reasonable notice;
- c. arrange facilities for and ensure preparation and circulation of Agendas, Minutes and Notices of Motion for all Association Assemblies and meetings;
- d. report to the Executive Council as directed;
- e. be empowered to countersign cheques;
- f. administer the financial affairs of the ACIFA, as directed by the Executive Council and as restricted by the budget;
- g. at the Annual General Meeting, propose a budget for the fiscal year following his/her term of office;
- h. at the Annual General Meeting, present an annual report that includes an audited financial statement, by a qualified auditor, for the fiscal year ending March 31; and
- i. ensure custody of the corporate seal that is used to execute legal documents of the association.

Vice-President Professional Affairs

The Vice-President Professional Affairs shall:

- a. chair the Professional Affairs Committee;
- b. fulfill such other duties and responsibilities as are assigned by the President; and
- c. present an annual report to the Association.

Executive Vice-President

The Executive Vice-President shall:

- a. assume the role of the President of the Association should the President be unable to fulfill the duties of the President's Office;
- b. report to the executive as directed;
- c. shall assume the role of Chair of the Presidents' Council at the request of the President; and
- d. be empowered to countersign cheques.

Nomination Form: ACIFA Executive Council Elections Annual General Meeting 2010

Positions open:
Vice-President Finance and Records
Vice-President Professional Affairs
Executive Vice-President

We, _____ of _____
(name of nominator) (college/institute)

_____ of _____
(name of nominator) (college/institute)

Nominate _____ of _____

For the position of _____

(signature of nominator) (signature of nominator) (signature of nominee)

Send nomination form to: the ACIFA office #412, 10357 - 109 Street, Edmonton, AB T5J 1N3 fax: 780-423-4515

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2011 Award For Innovation in Teaching

Congratulations to Dr. Marla Middleton Freitag, Program Coordinator, Office Technology at Medicine Hat College, the winner of the 2011 ACIFA Innovation in Teaching Award! Look for a description of the innovation in an upcoming issue of *Faculty Circuit*.



2011 Scholarship of Teaching and Learning Awards

Don't forget to submit your Proposal for Research for the 2011 Scholarship of Teaching and Learning. Details can be found at www.acifa.ca. Applications must be received by **June 15**.

Member Associations

Alberta College of Art and Design Faculty Association
Bow Valley College Faculty Association
Grande Prairie Regional College Academic Staff Association
Grant MacEwan University Faculty Association
Keyano College Faculty Association
Lakeland College Faculty Association
Lethbridge College Faculty Association
Medicine Hat College Faculty Association
Mount Royal Faculty Association
NAIT Academic Staff Association
NorQuest College Faculty Association
Northern Lakes College Faculty Association
Olds College Faculty Association
Portage College Faculty Association
SAIT Academic Faculty Association

The views expressed in Faculty Circuit are those of individuals and do not necessarily reflect ACIFA's policies and positions.

Please address all inquiries and submissions to:
Kerri Sway, Administrative Officer
Alberta Colleges & Institutes Faculties Association
412, 10357 109 Street
Edmonton, Alberta T5J 1N3
P (780) 423-4440 F (780) 423-4515
E kerri.sway@acifa.ca W www.acifa.ca