



Attendees of President Council meeting on April 8, 2017

From left to right (back row): Chris Hancock (President FA Grant MacEwan University FA), Lisa Saxby (VP PAC ACIFA), Justin Waddell (President FA Alberta College of Art and Design), Beverly Lockett (President FA Portage College), Al Brown (LRO SAFA), Keith Smyth (President FA Olds College), Ken Heather (President FA Red Deer College), Leslie Sayer (President FA Norquest College), Michael Smith (President FA Keyano College), Som Pillay (President FA Grand Prairie College), Wanjiku Kaai (Lake Land College), James McWilliams (President SAFA), Rick Blakeley (President FA Lethbridge College), Front Row: Janice Kirchner (President FA Medicine Hat College), Doug Short (Past President ACIFA), Anna Beukes (President ACIFA), Scott Biggin (President FA Northern Lakes College)

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### ACIFA Members

Alberta College of Art and Design Faculty Association  
 Bow Valley College Faculty Association  
 Grande Prairie Regional College Academic Staff Association  
 Grand MacEwan University Faculty Association  
 Keyano College Faculty Association  
 Lakeland College Faculty Association  
 Lethbridge College Faculty Association  
 Medicine Hat College Faculty Association  
 NAIT Academic Staff Association  
 NorQuest College Faculty Association  
 Northern Lakes College Faculty Association  
 Olds College Faculty Association  
 Portage College Faculty Association  
 Faculty Association of Red Deer College  
 SAIT Academic Faculty Association



## Re-Visioning ACIFA

In the life of an organization we should take opportunities to rethink who we are (our mission), what we stand for (our values), our governance structure and what we try to achieve (our goals).

ACIFA finds itself at that time. We lived through significant changes over the past year. Externally, Bill 7 was tabled in the legislature, changing the legal landscape under which our post-secondary sector resides. Internally, the organization has experienced noteworthy staff and executive turnover. That brought us to where we are today – a place where we can rethink and reimagine this organization. What is ahead for us now is the exciting work of developing a renewed and clear picture of what we would like ACIFA

# President's Message Dr. Anna Beukes

to be in a changed environment. The new labour regime in the province will, in the not too distant future, require staff associations to become labour unions. This will have major implications for what ACIFA should become to meet arising challenges. It may also push us towards a more professionally administered organisation. What should this organization look like in the future? And what do members expect from a professional provincial organization?

This process of rethinking ACIFA will be membership-driven, with its scope and renewed mandate determined by member associations. The engagement of our Associations and their members is important.

In addition to preparing to meet the new labour legislative context, we must also gain clarity about what are the other needs and priorities of ACIFA's members? Addressing this question allows for a broad discussion; it asks: of the many services ACIFA can be providing, which are most needed/demanded by ACIFA members now and in the near future -- collective bargaining support? lobbying and advocacy? research? communications? preparing

for how to deal with the new labour regime? or are there other priorities which should be attended to?

We need your input on determining the future of ACIFA. There will be an opportunity to discuss "ACIFA Going Forward – What do you want it to be?" on Tuesday May 30th 2017 from 1:15 to 2:15 pm at the ACIFA conference and in the discussion that follow. Please come and share your views on what ACIFA's mission should be? What resources (financial and staffing) will be needed to achieve our priorities and goals? How do we ensure we have sufficient resources? What would a sustainable fee structure look like?

It is an exciting time for this organization. I look forward to next year and the dynamic discussion it will bring.

Have a restful and safe summer,

Anna Beukes, PhD

President ACIFA

# ACIFA'S Interim Executive Council Members



Hello, my name is Keith Smyth, and I am a past program coordinator and current Instructor in the School of Trades at Olds College. I am the President of the Olds College Faculty Association and represent Olds College at ACIFA. This is my 10<sup>th</sup> year at the College and in that short time, I have been fortunate to have experienced many arenas through various committees as well as past chair of our Academic council. In that time the one common thread that prevails is certainly change.

The environment of post-secondary education is not immune to change and over the last couple of years, many new and significant changes that have direct impact to us all as educators are unfolding as we speak. In this, I have found over this past year, Acifa has been an incredible asset to not just Olds College, but all of us in championing the voices and needs of all institutions in Alberta. I believe this voice is now more important than ever given the challenges, (and opportunities), that lie ahead.

I am very happy to be able to serve as the interim **Vice-president Professional Affairs** and I look forward to the opportunity to work together with all institutions through Acifa and the government as well as we unpack the changes and their effects, as well as seek out new opportunities for our institutions and ultimately, our students.



My name is Rick Blakely and I have a 25+ year history of serving faculty as: ACIFA - President, ACIFA - VP Professional Affairs, LAPP Trustee, Faculty Association President X2, Faculty Association VP Finance, Faculty Association VP Administration and now as the **Executive VP of ACIFA** for the next six weeks.

In the short time that I will be on your executive this time I hope that we will be able provide the basis for ACIFA's future success. Success in my view means that ACIFA will be representing academic staff associations in meaningful ways by influencing government and providing our members with resources and training to live up to their new responsibilities under the Labour Code. My wish is that your executive can provide a strategic human resource plan that will lead to an office complement that is affordable while supporting the requirements of our members now and in the future. ACIFA is in a unique position straddling the Labour Code and the Post Secondary Learning Act so ACIFA will be judged on how our executive and office can respond to the changing politics and requirements. I believe that ACIFA will need to be a much nimbler organization and to this end we may explore a different executive composition with more regional representation. ACIFA is now free to become the organization that serves the presidents and their members.



My name is Ken Heather and I have taught in the Apprenticeship Welding program at Red Deer College for 21 years. I have represented the Faculty Association of Red Deer College (FARDC) on numerous committees over the years. For the past five years I have been the FARDC President.

I look forward to the opportunity to represent both large and small institutions as the **VP External on the ACIFA executive**. My goal is to listen to the needs of the entire membership, so we can be stronger together. I want to work together to move this organization forward, at a time that this organization has a great opportunity to advocate for the needs of the membership and this Association.

## ACIFA's Interim Executive Council Member

My name is Janice Kirchner and I have been instructing at Medicine Hat College since 1985 and have served in various roles on our executive over the years. There is a critical need for a strong ACIFA voice now and in the future, and to serve the various institutions in Alberta as we enter the PSLA restructuring and the current move to be governed, at least some part, under the labour code. As Interim **VP Finance and Records**, I will carefully scrutinize the current books with the goal to bring a clear and accurate picture of ACIFA's financial position to the year-end presentation at the conference.



## Meet ACIFA's new Operations Manager Sabrina Zaman

Sabrina joined ACIFA in March 2017 as an **Operations Manager**. Sabrina has a Master's degree in Public Policy and Administration along with a certificate in Business Communications from Ryerson University in Toronto. Prior to joining ACIFA, she worked for the Ministry of Education and Ministry of Advanced Education and Skills Development in Ontario. Sabrina has a strong interest in post-secondary education and, given her background, she hopes to play a role in advancing quality post-secondary education in Alberta.



ACIFA's mission statement articulates: "through collective action, ACIFA promotes the professional and economic well-being of faculty in the interest of advancing quality post-secondary education in Alberta." Two important events took place recently which reminded me of how ACIFA fulfills this mission statement.

The first event was an invitation to ACIFA and our Association Presidents to meet with representatives of Campus Alberta Quality Council (CAQC). It was an open and productive dialogue which demonstrated both parties' sincere interest in quality post-secondary education in the province.

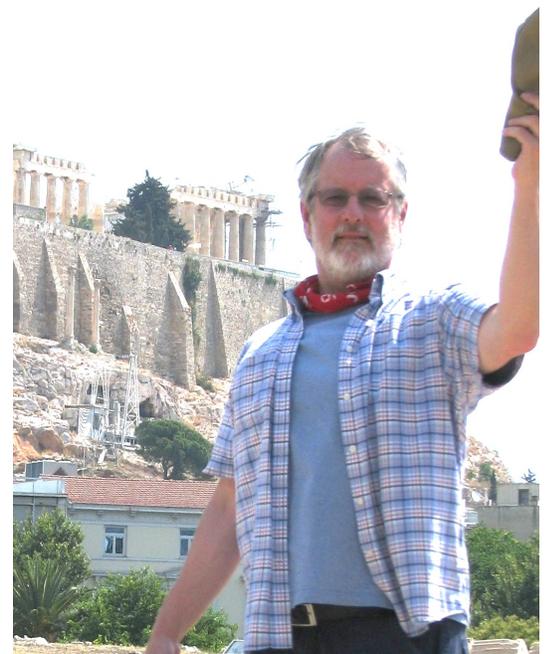
The second event was the new legislation, Bill 7, which moved ACIFA's associations under the Alberta Labour Code as unions. The legislation also changed the collective bargaining process with the introduction of strike/lockout as a conflict resolution option. It is within the collective bargaining process that we promote the economic well-being of our members.

These two events reinforced the importance of collective action and cooperation. While we celebrate diversity of our faculty and our institutions, we find common ground on quality education and the economic well-being of members. In order to achieve these goals, we must work together, while acknowledging our uniqueness.

Within our challenges there are great opportunities.

Slainte!

## ACIFA's Past President Doug Short





# ACIFA Presidents Meet with CAQC

**From left to right:** Marilyn Patton (Director of CAQC Secretarial), Dr Art Quinney (Co-Chair CAQC), Doug Short (Past President ACIFA), Dr Peter Mahaffy (Co-Chair CAQC), Arlana Moskalyk (President NASA), Anna Beukes (President ACIFA), Ken Heather (President FA Red Deer College), Som Pillay (President FA Grand Prairie College), Janice Kirchner (President FA Medicine Hat College), James McWilliams (President SAFA)

Thursday, April 20, 2017, 10:20 a.m.

Part of ACIFA's mandate is to advance quality post-secondary education in Alberta. We were therefore pleased for the opportunity to meet with CAQC (Campus Alberta Quality Council) to establish a mutually beneficial connection between the two organizations. The mandate of CAQC is to monitor degree program development in order to ensure standards of excellence continue to be met. A main task is making recommendations to the Minister of Advanced Education on all new degrees to be offered in Alberta by public, private and non-resident institutions.

For the first time in the 13 years that CAQC has existed, ACIFA was invited to meet with the co-Chairs (Dr Peter Mahaffy, and Dr Art Quinney) and Marilyn Patton to discuss involvement of academic staff in ensuring quality curriculum and the student experience in degree programs.

The meeting started with an overview of the work CAQC does and the principles which guide their work. The importance of quality curriculum cannot be overstated as it ensures coherent educational program standards, high quality student experience, student mobility, institutional reputation, as well as an international competitive work force.

The co-chairs stated repeatedly that the core principle of quality assurance resides primarily within each institution – making the role of faculty in self-assessment and peer review critical.

There was an extensive conversation about what constitutes scholarly activity. Each institution should come to an informed, shared understanding of what constitutes scholarship, and Boyer's model is one helpful way to categorize scholarship. In addition to the scholarship of discovery, Boyer's model further classifies scholarship into the scholarship of application, scholarship of integration, and the scholarship of teaching and learning. Dissemination to peers is one essential characteristic of

scholarship, and this might include presenting at a conference, for instance. Also discussed was what constitutes peer review: is it academics from universities teaching in the same field, or can it be industry experts? Faculty associations can play a role in facilitating these conversations.

CAQC and ACIFA will explore ways to continue this important conversation about how to support academic staff in their quality assurance efforts on behalf of students. The power point slides from the meeting will be posted on the ACIFA website.



# Q & A with Minister Schmidt on Bill 7

## 1) Were the changes to our legislation the only/best way to respond to the Supreme Court decision?

We believe this is the best response to the Supreme Court decision as it strikes the right balance of complying with the ruling and protecting the parties involved in a fair, measured way which considers the unique nature of the post-secondary sector. When it comes to the right-to-strike piece, our government is committed to complying with the Supreme Court ruling and we could not delay further on extending these rights to Albertans.

## 2) Now that we have the right to strike, does that mean we need to go on strike?

Not at all. The post-secondary sector will retain the right to arbitration – with agreement from both parties—but will now also have the constitutionally protected right to strike. This brings us in line with all other jurisdictions, where the vast majority of bargaining results in agreements, with no need to resort to labour action.

## 3) How will this new legislation influence the teaching I do in my classroom?

The legislation, if passed, will have no direct influence on

classroom teaching. Of course we recognize there may be some concerns regarding the ability of academic staff members to stop work, but I'd note that all other jurisdictions in Canada have similar strike/lockout provisions in their labour legislation, and work stoppages are extremely rare. Our priority is also to protect students while extending constitutional rights to staff.

## 4) Will there be training provided to our Faculty Associations to help with the transition to the new legislation?

If the Bill is passed, my department plans to hold information sessions to assist faculty associations in transitioning to the new model. We'll have more information once these plans have been finalized.

## 5) Does this new legislation mean our existing collective agreements lose their influence and role immediately?

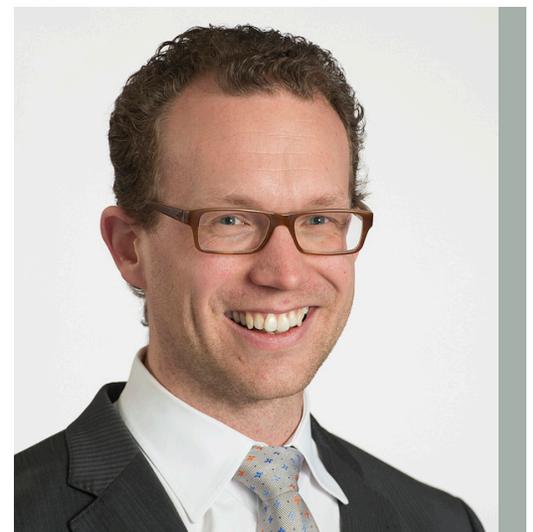
No. All collective agreements established under the PSLA would be carried over under the Labour Relations Code and would remain enforceable to the extent that they do not conflict with the Labour Relations Code. This does mean that any pre-existing clauses in collective

agreements requiring the use of mandatory binding arbitration will not be enforceable. Agreements to resolve disputes through binding arbitration must be re-negotiated under the new model.

## 6) Does the new legislation mean we are union members now?

All academic staff associations will continue to be recognized as the exclusive bargaining agent for their current membership under the Labour Relations Code. In order to provide stability while the sector transitions, the associations will retain their exclusive bargaining rights for a period of five years. And even after this transitional period, academic staff associations will continue to represent academic staff members for the purposes of collective bargaining unless academic staff members choose a different bargaining agent or choose to decertify through procedures set out in the Labour Relations Code.

Alberta  Advanced Education



Minister Marlin Schmidt  
Advanced Education

"Growing up I stood on a milk crate behind the cash register and was amazed by my parents tireless dedication to our family restaurant. As a culinary student, I was motivated by the instructors that taught through engaging and challenging their students. And when I was a young chef, I was inspired by the passion those around me had for making amazing food.

As an instructor, I try to embody the values I was taught by being dedicated to always learning more, engaging dents with new and innovative teaching methods, challenging students to put love into every bite and inspiring students by sharing my passion for cooking.

I am very lucky to be able to combine my passions for cooking and teaching at SAIT. I am thankful for the opportunity to work everyday with amazing students, leaders and chefs. To be recognized for doing something I love is the greatest honor. Thank you for this award."



**DISTINGUISHED INSTRUCTOR  
AWARD 2017**

**CONGRATULATIONS  
JASON BOYD  
SAIT INSTRUCTOR**



**SCHOLARSHIP OF TEACHING AND  
LEARNING AWARD 2017**

**CONGRATULATIONS  
DONG YE  
NAIT INSTRUCTOR**

Dong Ye is the first ACIFA member who is a recipient of two awards in the same year.

*"I have studied and worked in the post-secondary sectors in China, UK and Canada. Apart from having the opportunity to experience very distinctive weather patterns, I am very grateful for being closely involved in educational innovations across three continents and at different levels in both industrial and academic settings.*

~~~~~ Docendo discimus ~~~~~

~~~~~ Through teaching, we learn ~~~~~

**INNOVATION IN TEACHING  
AWARD 2017**

**CONGRATULATIONS  
DONG YE  
NAIT INSTRUCTOR**

*Even after sixteen years of teaching adult learners, I am still fascinated by the diverse process when learning occurs and even more about the role of those who support learning (in any context) to enhance learning outcomes. I am much honored to be presented with these awards in recognition of the journey I have taken on."*



Allan has served as the Labour Relations Officer for the SAIT Academic Faculty Association since December of 2010. His responsibilities include grievance handling, conflict resolution, contract negotiations and arbitration presentations on behalf of the Association. Mr. Brown's Labour Relations experience began with the International Brotherhood of Electrical Workers Local 424 where he worked for 12 years as a representative and Assistant Business Manager.

More recently, Allan was the grievance consultant for ACIFA affiliated association located south of Red Deer (inclusive) for three years.

Allan has developed a broad knowledge of the Alberta Labour Relations Code and practices as they pertain to Union Certification, Negotiating Collective Agreements, Interpreting and servicing Collective Agreements, Grievance and Arbitration cases. We are hopeful that Allan might be available to ACIFA associations for advice and support over the next year to help with the transition to the new labour relations regime.

## Bill 7 Analysis by Allan Brown

On April 6, 2017, the Government of Alberta (GOA) introduced Bill 7, an act to enhance post-secondary academic bargaining that will fundamentally change our bargaining process, effective immediately.

In response to the Supreme Court of Canada decision that guaranteed workers the right to strike, in the fall of 2015, the GOA consulted on changes to the labour relations model for faculty members and graduate students in Alberta's public post-secondary institutions. In 2016, Advanced Education launched the next phase of the labour relations consultation in order to determine the most effective post-secondary labour relations model. Following the consultation process, recommendations were submitted to the Government, where the majority was included in Bill 7. The key changes are below:

### *Strike / Lockout*

Our current collective agreements have provisions for binding arbitration. Until now, the Faculty Association could not go on strike nor could the Institution lock us out in the event that we came to an impasse at the bargaining table.

Currently, the new legislation eliminates binding arbitration as a method of dispute resolution. Academic Staff Associations will now be able to go on strike and the Institution will be permitted to "lock out" their employees. Although this provision doesn't come into effect until the Bill receives "Royal Assent", compulsory binding arbitration is no longer available as a method of dispute resolution.

There is a provision in the Alberta Labour Relations Code that would allow the Faculty Association and the Institution, if they mutually agree, to proceed to voluntary binding arbitration. However, any arbitration process that started prior to April 6, 2017 will still be resolved through compulsory binding arbitration unless the parties agree to terminate the arbitration. Bill 7 is silent on the parties' ability to negotiate binding arbitration as the dispute resolution process in the event of an impasse at bargaining.

There are two competing principles of legal jurisprudence that need to be resolved in relation to the proposition that the parties could possibly substitute an arbitration process in lieu of strike/lockout :

- The parties cannot contract out of a Charter right;

- There is not a violation of the Charter right to freedom of association and collective bargaining if the alternative process preserves a process of consultation and good faith negotiations.

If your Association is considering negotiating binding arbitration as the default dispute process for resolving any bargaining impasse, further analysis and care must be taken to ensure that there is compliance with the Charter right to Freedom of Association.

### *Designation powers of the Board of Governors and management inclusions / exclusions.*

The Board of Governors will retain their authority to designate who is an Academic Staff Member – therefore a member of the Faculty Association – and who is not. But there are important changes:

- Consultation will now be required by legislation before any appointment to Academic Staff as well as any change in designation. This requires consultation with the Faculty Association prior to the hiring of the individual.

- Designation decisions will be subject to review by the Alberta Labour Relations Board.
- Any designation, or change in designation decisions prior to this new legislation will be subject to review without any retroactive time restrictions. The Labour Boards' decision will be final and binding.

*The Bill contains points that must be considered by the Labour Relation Board when they review any designation decision*

- a. The history of, and the employer's policies concerning, designations within the public post-secondary Institution;
- b. The results of any consultation with the Academic Staff Association and with other affected bargaining agents;
- c. The potential for significant conflict with the managerial responsibilities, in the context of a collegial governance structure;
- d. Any arrangements made for any transition in status of categories of employees or individual employees;
- e. The submissions or interests of any other bargaining agent representing employees of the post-secondary Institution affected by the designation; and
- f. Any other factor the Board considers relevant.

#### *Essential Services Agreement*

The Institution and the Academic Staff Association will have to negotiate an "Essential Services Agreement" prior to any strike or lockout. Essential services are defined in the Alberta Labour Relations Code and are those services that, if interrupted, would endanger the life, safety or health of the public or the rule of law and security.

#### *Employer and Employee defined*

All Academic Staff Members will be considered employees and the Board of Governors is the employer.

#### *Academic Staff are excluded from Employment Standards Act*

Academic Staff Members will continue to not have access to provisions contained in the Alberta Employment Standards Act.

#### *One Labour Relations Code fits all*

All of the publicly funded Institutions – Universities, Colleges and Technical Institutes – in Alberta as well as their Academic Staff, postdoctoral fellows and academically employed graduate students are now equally subject to the Alberta Labour Relations Code.

#### *Bargaining Agent status*

The Post-Secondary Learning Act designated the Academic Staff Association as the exclusive bargaining agent for Academic Staff at each institution. All Academic Staff Associations are now deemed to be a "trade union" for the purposes of the Labour Relations Code.

#### *Unfair Labour practices, Duty of Fair Representation, Bargaining in bad faith.*

There are provisions under the Alberta Labour Relations Code concerning "Prohibited Practices". The actions of Academic Staff Associations and their respective Institutions will now be vulnerable to complaints alleging an unfair labour practice (ULP), Duty of Fair

Representation (DFR) and bargaining in bad faith.

Please keep in mind, these are only my thoughts and shouldn't be construed as legal advice. Any questions should be directed to your legal counsel prior to making any decisions or taking any actions. Please feel free to contact me directly via e-mail [al.brown@sait.ca](mailto:al.brown@sait.ca) if you have any comments.

Best Regards,

Al Brown

ACIFA Annual Spring Conference 2017  
May 28 – 30 at the Coast Canmore Hotel and Conference Centre



2017 ACIFA HOSTING COMMITTEE

Clockwise from top center:

Sandi Hallett, Carmel Maloney, Larry Couture, Christine Fulkerth, Heather Taylor  
Teddy Bear represents our missing member Nicola Hollamby

A big thank you goes to the Hosting Committee!

See the following two pages for a program  
summary.

A detailed program description may be found in  
[acifaweb.com](http://acifaweb.com)

See you at the Conference!

**ACIFA 2017 CONFERENCE SCHEDULE**  
**SUNDAY, MAY 27, 2017**

Registration

HOSPITALITY SUITE: Wine Tasting

**MONDAY, MAY 29, 2017**

BREAKFAST

**KEYNOTE ADDRESS – JAMES M. LANG – SMALL TEACHING: EVERYDAY LESSONS FROM THE SCIENCE OF TEACHING**

|                           |  |  |  |  |   |  |  |  |  |
|---------------------------|--|--|--|--|---|--|--|--|--|
| <b>4:00 – 7:00 p.m.</b>   |  |  |  |  |   |  |  |  |  |
| <b>7:00 – 9:00 p.m.</b>   |  |  |  |  |   |  |  |  |  |
| <b>7:30 – 8:15 a.m.</b>   |  |  |  |  |   |  |  |  |  |
| <b>8:15 – 9:15 a.m.</b>   |  |  |  |  |   |  |  |  |  |
| <b>9:30 – 10:30 a.m.</b>  | <p align="center"><b>Session 1</b><br/> <b>Innovative Models of Experiential Learning</b><br/>                     Jason Dewling<br/>                     Olds College</p> | <p align="center"><b>Session 2</b><br/> <b>Manipulatives to Enhance Learning &amp; Student Engagement</b><br/>                     Melanie MacDonald<br/>                     Bow Valley College</p> | <p align="center"><b>Session 3</b><br/> <b>Navigating Difficult Conversations with Students</b><br/>                     Becky Taylor<br/>                     Olds College</p>            | <p align="center"><b>Session 4</b><br/> <b>Mindful Self Care for Instructors</b><br/>                     Krista Schwabl<br/>                     NorQuest</p>                                       | <p align="center"><b>Session 5</b><br/> <b>World Cafe: Teaching, Learning &amp; Balance</b><br/>                     Heather Taylor<br/>                     Olds College</p>   |  |  |  |  |
| <b>10:45 – 11:45 a.m.</b> | <p align="center"><b>Session 6</b><br/> <b>Cross-institutional Collaboration in Program Development and Delivery</b><br/>                     Chris Wharton, SAIT</p>      | <p align="center"><b>Session 7</b><br/> <b>The Power of Story: Building a Learning Community</b><br/>                     Stephen Ashworth<br/>                     NAIT</p>                         | <p align="center"><b>Session 8</b><br/> <b>Managing Inter-faculty Conflict</b><br/>                     Mark Fournier<br/>                     Olds College</p>                            | <p align="center"><b>Session 9</b><br/> <b>The Importance of Connective Experiences When Recovering From Loss</b><br/>                     Karen (Cara) Taylor<br/>                     NorQuest</p> | <p align="center"><b>Session 10</b><br/> <b>How Culture Impacts Teaching and Learning</b><br/>                     Hana Taleb Imai<br/>                     Diane Hardy<br/>                     Bow Valley College</p> |  |  |  |  |
| <b>12:00 – 1:00 p.m.</b>  | <b>LUNCH</b>   |  |  |  |   |  |  |  |  |
| <b>1:15 – 2:15 p.m.</b>   | <p align="center"><b>Session 11</b><br/> <b>Life after Bill 7</b><br/>                     David Robinson<br/>                     CAUT</p>                                | <p align="center"><b>Session 12</b><br/> <b>Making it Real: Role Playing</b><br/>                     Karyn Mart<br/>                     SAIT</p>   | <p align="center"><b>Session 13</b><br/> <b>Enhancing Teaching and Learning Through Collaboration</b><br/>                     Dara MacKay<br/>                     Bow Valley College</p> | <p align="center"><b>Session 14</b><br/> <b>Exploration into the Study of Happiness</b><br/>                     Dr. Sherryl Melnyk<br/>                     SAIT</p>                                | <p align="center"><b>Session 15</b><br/> <b>The Importance of Indigenous Awareness</b><br/>                     Holly Fortier<br/>                     Nisto Consulting</p>   |  |  |  |  |
| <b>2:30 – 3:30 p.m.</b>   | <p align="center"><b>Session 16</b><br/> <b>ACIFA Award</b><br/>                     Dong Ye, NAIT</p>   | <p align="center"><b>Session 17</b><br/> <b>Learning and Understanding What is My WHY as an Educator</b><br/>                     Gord Koch, Olds College</p>  |  |  |   |  |  |  |  |
| <b>3:30 – 6:30 p.m.</b>   | <b>ACTIVITY TIME</b>   |  |  |  |   |  |  |  |  |
| <b>6:30 – 11:00 p.m.</b>  | <b>Pianist at Cocktails -- BANQUET &amp; ENTERTAINMENT -- SUZIE Q 7 – 11 p.m.</b>  |  |  |  |   |  |  |  |  |
| <b>9:00 – 11:00 p.m.</b>  | <b>HOSPITALITY SUITE &amp; SILENT AUCTION</b>  |  |  |  |   |  |  |  |  |

**TUESDAY, MAY 30, 2017**

**TIMES**

**BREAKFAST**

**ACIFA ANNUAL GENERAL MEETING - BALLROOM**

|                    |  |  |  |   |
|--------------------|--|--|--|---|
| 7:30 – 8:15 a.m.   |  |  |  |   |
| 8:15 – 9:45 a.m.   |  |  |  |   |
| 10:00 – 11:00 a.m. | <p><b>Session 18</b><br/> <b>Collaborating to Combat Plagiarism</b><br/>                 Sara Duncan<br/>                 Louise Brittain Boisvert<br/>                 Olds College</p> | <p><b>Session 19</b><br/> <b>Dangerous Liaisons: Collaborating to Cultivate Better Academic Writers</b><br/>                 Liz Fulton-Lyne<br/>                 Sarah Bailey<br/>                 NorQuest</p> | <p><b>Session 20</b><br/> <b>The Legislation We Reside Under—What does it Mean?</b><br/>                 David E. Williams<br/>                 Advanced Education<br/>                 Anna Beukes, ACIFA</p> | <p><b>Session 21</b><br/> <b>Laughter and Learning: The Benefit of Using Humor in the Classroom</b><br/>                 Karla Wolsky<br/>                 Melanie Hamilton<br/>                 Lethbridge College</p> |
| 11:10 – 12:10 p.m. | <p><b>Session 23</b><br/> <b>Cultivating Relationships with Management</b><br/>                 Arlana Moskalyk<br/>                 Jay Stewart<br/>                 NASA</p>           | <p><b>Session 24</b><br/> <b>Online Delivery Methods to the Success of Technology Programs</b><br/>                 Stuart Simmons<br/>                 Melissa Dobson<br/>                 NAIT</p>             | <p><b>Session 25</b><br/> <b>Around the Block and Back Again: The Transformation of a Program from Semester to Block Format</b><br/>                 Ken Fry, Olds College</p>                                 | <p><b>Session 22</b><br/> <b>Diversity DIY: Incorporating Cultural Diversity into Your Teaching Practice</b><br/>                 Bertrand Bickersteth<br/>                 Olds College</p>                            |
| 12:10 – 1:10 p.m.  | <b>LUNCH</b>   |  |  |   |
| 1:15 – 2:15 p.m.   | <p><b>Session 28</b><br/> <b>Pull Up a Chair!</b><br/>                 Andrea Mix<br/>                 Amy Christensen<br/>                 Olds College</p>                             | <p><b>Session 29</b><br/> <b>Ongoing Support for Online Faculty</b><br/>                 Flora Mahdavi<br/>                 Bow Valley College</p>   | <p><b>Session 30</b><br/> <b>ACIFA Going Forward</b><br/>                 Anna Beukes &amp; Presidents<br/>                 ACIFA</p>  | <p><b>Session 27</b><br/> <b>Creating Research Partnerships to Build a Better Future</b><br/>                 Bob Marvin<br/>                 NorQuest</p>  |
| 2:30 – 3:30 p.m.   | <p><b>Session 33</b><br/> <b>Pocket Studio: Learn to Create Quality Video Using Your Mobile Device</b><br/>                 Jay Wexler, Olds College</p>                                 | <p><b>Session 34</b><br/> <b>Adaptive Learning</b><br/>                 Carey Hilgartner<br/>                 NorQuest</p>   | <p><b>Session 35</b><br/> <b>To Flip or not to Flip the Math Classroom</b><br/>                 Vivian Archibald<br/>                 Medicine Hat College</p>   | <p><b>Session 31</b><br/> <b>Ecstatic Dance Journey &amp; Guided Meditation</b><br/>                 Laura Roberts<br/>                 Keyano College<br/>                 (90 minutes)</p>                            |
| 3:30 – 6:30 p.m.   | <b>ACTIVITY TIME</b>   |  |  |   |
| 6:30 – 9 p.m.      | <b>DINNER &amp; ENTERTAINMENT - KATHLEEN VAN MOURIK, PIANIST &amp; WHAT'S IN YOUR GLASS?</b>   |  |  |   |
| 9:00 – 11:00 p.m.  | <b>HOSPITALITY SUITE &amp; SILENT AUCTION</b>  |  |  |   |