



The 43rd Annual ACIFA Conference

2022 ACIFA Conference Program

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Welcome to the 2022 ACIFA Conference

Registration and Reception, Sunday, May 8th, 2022

3:30 – 8:00 pm **Registration Open – Beauvert Room**

6:00 – 10:00 pm **Opening Reception, Beauvert Room** – Hosted by ACIFA

From the Alberta Colleges and Institutes Faculty Association (ACIFA)

Ken Heather – President



Welcome back!

It's been two very long years since ACIFA has hosted the ACIFA conference. The COVID-19 pandemic has affected each and every one of us and has changed our lives forever.

The outstanding work that all of you have done over the last two years to provide your students learning environments that allowed them to continue in their studies is nothing short of amazing! The stress and anxiety we all faced at home and at work did not make this an easy task by any stretch of the imagination.

This year's conference theme fits right into what we have dealt with and what we will be dealing with in the future. Connection, Creativity and Change is exactly what we have all done and will continue to do for our students and working environments.

I sincerely want to thank the hosting committee from Lakeland College and their outstanding work to make this conference a reality. I hope all of you enjoy your time at the beautiful Jasper Park Lodge and thank you for attending the 2022 ACIFA conference.

Your Hosts, Lakeland Faculty Association



The Lakeland College Hosting Committee for the ACIFA 2022 Conference

Left to right: Angela Minish, Doreen Der, Delsa Fluney, Roxene Lockhart



Left to right: Cassandra Gnyra, Jennifer McGuinness



Left to right: Wanjiku Kaai, Bevin Hamilton, Neil Napora, Chetna Gupta, Nicole Nadorozny



Left to right: Audra Baddock, Mabyn Grinde

From Angela Minish – Chair of the Hosting Committee

It is with great pleasure that Lakeland College welcomes you to the 2022 ACIFA Conference. This year's conference theme is *Connection, Creativity, and Change*. During the conference, we are looking forward to building **Connections** with our post-secondary peers, fostering **Creativity** both inside and outside of the classroom, and optimistically embracing **Change** for the future. This past year, the ACIFA Host Committee has been working diligently on developing and selecting sessions that will enhance and inspire your current teaching practices.

During the conference, we hope that you will take some well-deserved time to rest, relax, and rejuvenate in the majestic mountain surroundings of the Jasper National Park. Once again, thank you for joining us, and we look forward to celebrating teaching excellence with you during ACIFA's 43rd Annual Professional Development Conference.

From Neil Napora – President of Lakeland Faculty Association



Welcome to 'Connection, Creativity, Change' – ACIFA's 2022 Conference in the intimate community of Jasper, Alberta amidst the majestic Rockies.

I want to take this opportunity to send out a huge thanks to our hosting committee, volunteers and Victoria Kirchner. Their hard work and positive energy are making a difference here at this year's conference, and we could not do this event without them.

The conference is a time for friends to reconnect and an opportunity to form new friendships. It is interesting and valuable to meet other instructors from around the province, and we have so much to learn from one another.

We hope your time at ACIFA 2022 recharges and rejuvenates you for the upcoming academic year. Thanks for taking the time to join us and being a part of this special event.

2022 ACIFA AWARDS

Award Presentation: Monday During Lunch in Beauvert Room

The Awards and this Year's Recipients

Thank you to all those who nominated individuals or submitted proposals this year – the selection committee was challenged to select winners for each of the three awards.

2021/2022 Awards Winners

Scholarship of Teaching & Learning Award

*The award is now sponsored and administered by:
The Alberta Colleges and Institutes Faculties Association and
The Edmonton Millwoods Lions Club*



On June 10, 2019, the Edmonton Millwoods Lions Club committed to sponsoring ACIFA's Scholarship of Teaching and Learning Award for three years! The award winner receives a cheque for \$1000 from the Club. Congratulations, Heather Setka on being this year's recipient of this award. We look forward to you presenting your findings at next year's conference!

Heather Setka is a member of the Communications and Liberal Arts Studies faculty at SAIT, teaching both Communication Studies and Sociology to many programs across the institute. Since 2015, she has been studying the experience of women teaching in classrooms often comprised mostly of men. Her Master's capstone project (Athabasca University '16) is titled *The Only Woman in the Room is At the Front*. Prior to her career as an instructor, she worked as a publications editor, published writer, and broadcast journalist.



Silent Auction

The silent auction **opens Monday evening** and will remain available for bidding through **Tuesday lunch**. Proceeds from the Silent Auction help to offset the expenses of bringing the award winners to the conference. Auction items must be paid for at the conference Tuesday by 2:00 either by cash, cheque or E-transfer.

Be prepared to bid up and bid out your colleagues on a variety of items gathered by the hosting committee and donated by individuals and the member associations.

Distinguished Instructor Award

*The award is sponsored and administered by:
The Alberta Colleges and Institutes Faculties Association and
Johnson Insurance*



Johnson Insurance has been a long-term sponsor of this award, providing a cheque for \$1500 to the award winner and \$500 to the recipient's faculty association. Congratulations, Clara Bergen on being this year's recipient of this award. We look forward to your presentation at this year's conference!

Clara Bergen teaches at NorQuest College in the Interdisciplinary Therapy Assistant Diploma Program after 15 years as a frontline physiotherapist. Since joining NorQuest, she has helped advance the goals of the College by enhancing the curriculum and delivery of her program, incorporating current best practices and increasing interprofessional practice opportunities. These changes have improved employability for graduates and cultivated the profession. During the pandemic, Clara's adaptability supported both her students and colleagues to make a smooth transition from face to face learning to online delivery. She was awarded the 2020 Jaye Fredrickson Excellence in Teaching Award, the highest teaching award bestowed by NorQuest College.

2022 Conference Session: Welcome to my Moodle Course: Tips for New Instructors

How can we apply best practice into our online classroom to support our learners? Join me for a tour of my course and discuss different instructional design decisions.

Innovation in Teaching Award

*The award is sponsored and administered by:
The Alberta Colleges and Institutes Faculties Association
and Johnson Insurance*



Johnson Insurance has been a long-term sponsor of this award, providing a cheque for \$1500 to the award winner and \$500 to the recipient's faculty association. Congratulations, Dr. Roger Davis on being this year's recipient of this award. We look forward to your presentation at this year's conference!

After spending 10 years at MacEwan University, Dr. Roger Davis joined Red Deer Polytechnic in 2011, where he currently serves as the Program Head of English in the Department of Humanities and Social Sciences. He teaches introductory courses in composition and literature, as well as upper-year courses in Folklore, Canadian Literature, and historical surveys of literature. Since 2016, he has served as a facilitator at the Pacific Northwest Great Teaching Seminar in Oregon. He researches, presents, and publishes on topics ranging from poetry, speculative dystopian literature, and cannibalism.



2022 Conference Session: Playing with the Dead: Re-animating the First-Year Classroom

This session will describe and demonstrate how an introductory course in Literary Analysis on the zombie apocalypse has been gamified to address questions of student motivation, student research, interdisciplinary work, and literary studies. The session will break down into four sections: 1) the origin and rationale for the course; 2) the importance of the topic of zombies; 3) the assignments and design for the course; and 4) a hands-on demonstration of a simple gamified assignment for the course.

2019-2021 Awards Winners

Dr. Cheryl Meheden won the SoTL award for the 2019/2020 year, and she won the Innovation in Teaching award for the 2020/2021 year. She holds degrees in science, management, and education from institutions that include Athabasca University, University of Lethbridge, Edinburgh School of Business at Heriot Watt University, and Walden University. Curious by nature, she is often pursuing further education and is currently an online student at UBC. Cheryl tries to arouse the same curiosity in her learners by providing a theory-into-practice learning environment that moves students from scholars to practitioners.



2022 Conference Session: Grade Inflation Among College Students Participating in Group Work

A quantitative study explored whether group work contributed to grade inflation among college students enrolled in a first-year business course. Student grades were separated and typified according to whether they were individual or group assignments, and the resulting scores were evaluated against student final grades. The study was conducted over multiple semesters using multiple student cohorts with different instructors. This presentation reports on the research and explores ideas for using individual and group assessments in a learning environment.

Dr. Jeff Kuntz and Dr. Viola Manokore won the SoTL award for the 2020/2021 year.



Jeff Kuntz is a Faculty Development Advisor at NorQuest College. He works with instructors and instructional assistants and provided them with support through workshops, classroom visits, one-on-one coaching and resource development. Jeff holds a Ph.D. in Secondary Education with specializations in Instructional Leadership and School Improvement.

Viola Manokore is an instructor at NorQuest College in the department of Practical Nursing. Viola holds a PhD in curriculum, instruction and teacher education, and has more than 15 years of post-secondary teaching experience in biological science, human anatomy, human physiology, pathophysiology and science education.



2022 Conference Session: The Impact of COVID-19 in Post-Secondary Learning and Teaching

Viola and Jeff will share findings from their 2020 research project on transitioning to online and distance learning. What lessons have we learned from the sudden and continuing lockdown of physical learning spaces? What adaptations have we made?



Dr. Ivan Ourdev won the Distinguished Instructor Award for the 2020/2021 year. He came to Canada to pursue a PhD in Computational Physics at UofA. In the last year of his studies he discovered, by chance, the fascinating world of Quantitative Finance. Then, he embarked on a years'-long journey of collecting a list of financial degrees and professional designations -- MBA, MFE, FRM, CIM, CAIA, CFA. After graduating, he went to work in the Investment Industry for the next 10 years. After teaching one summer course of Corporate Finance, he decided to join the amazing team of dedicated instructors at NAIT and to apply his conviction that if you know what are you talking about, you can explain and convey even the most complex issues in simple terms to any motivated to learn student. Outside of teaching, there is still a bit of room left for the challenges of life.

2022 Conference Session: “Learning Machine. Learning the Easy Way... Sorta”

Machine Learning has become a part of our reality and an essential skill in the workplace. At the same time, learning the subject matter seems to require advanced knowledge of both mathematics and computer science, which restricts access for those with a general background. How we, at NAIT, are attempting to overcome this roadblock for finance students is the topic of this talk.



The SPHERE team won the Innovation in Teaching Award for the 2019/2020 year. Simulated Patient Health Environment for Research and Education (SPHERE) supports health and wellness students within simulated spaces. They emphasize psychologically safe learning environments, embracing failure as a learning tool, and bridging theory to practice. SPHERE supports students in practicing a wide range of skills from hands-on basic skills to high level critical thinking.

Team Members: Sheri Wright, Simulation Coordinator/Instructor, Faculty Member; Marie Laenen, Instructor, Faculty Member; Heather Gordon, Lab Technician IV; Madisyn Chambers, Lab Technician IV; Michelle Moors, Lab Technician IV

2022 Conference Session:

Championing Change through Meaningful Engagement through Creative, Connected & Impactful Experiences

Students are seeking connected, impactful, and welcoming learning environments. We will show you how we developed our volunteer Peer Connection Initiative to meet these needs.

2022 ACIFA AWARD SPONSORS

Johnson Insurance Partnership

Johnson Insurance continues to be a major financial contributor to ACIFA's ongoing work, in addition to sponsoring two of the three annual awards.

Individual members of ACIFA can take advantage of group rates on home and auto insurance through ACIFA's partnership with Johnson Insurance; they give a portion of the premiums to ACIFA each year as thanks for either obtaining a quote or securing insurance with them. This amounts to between \$12,000 and \$18,000 each year! Please stop by and speak with the Johnson Insurance rep at the conference, or contact Johnson Insurance by phone for a quote!



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Edmonton Millwoods Lions Club Partnership



ACIFA has partnered with the Edmonton Millwoods Lions Club in the collection of gently used eye glasses for distribution to less affluent areas of the world. Thank you for participating! Glasses can be dropped off at the registration desk.

In 1925, Helen Keller challenged the LIONS to fight against blindness. Since then, the LIONS club, all over the world, collects millions of eyeglasses and recycles them. According to WHO, 80% of global blindness is avoidable and around 1.2 billion people don't have access to glasses.

For the last 3 years, the Millwoods Lions Club has committed to sponsoring the Scholarship of Teaching and Learning Award!

2022 ACIFA Conference Schedule

Sunday, May 8 th , 2022	
8:00 – 3:00	Presidents' Council – Tekarra
8:00 – 3:00	PAC – Pyramid A
8:00 – 3:00	NAC – Pyramid C
3:30 – 8:00 pm	Registration – Beauvert Room
6:00 – 10:00 pm	ACIFA Opening Reception – Beauvert Room

We have an exciting selection of presentations again this year, as well as some activity offerings and time for networking. Enjoy the conference!

Please remember to wear your name tag for entry to reception and sessions. Meal tickets must be presented for entry to meals.

Scheduled Activities in Addition to Conference Sessions



Wapakwanis Plant Walk, Make & Take

Level of Difficulty – Easy

Join Cree Knowledge Keeper, Matricia, as she takes you on a fascinating journey through the Plant Medicine World of *Jasper National Park*. She will lead a walk both Monday and Tuesday morning at **10:00 am**. Tickets are \$40/person and should be purchased in advance. There are limited spots for each walk.

This leisurely exploration looks at the food and medicines that the land offers and that can be found in surprising places. The enchantment of the land is blended with the practical as you partake in this enlightening experience.

For a full list of what is available to you on the property, please scan the QR code below.



ACIFA 2022 Conference Schedule

Monday, May 9 - Morning					
7:15- 9:00 am Breakfast- Beauvert Room					
8:15-8:30 am Welcome and Introductions. Warrior Women Treaty Land Acknowledgement					
8:30- 9:30 am Keynote Address: Tyler Waye					
Room	Tekarra	Pyramid A	Ballroom A	Ballroom B	Signal
9:45 – 10:45	<p><i>2022 Distinguished Instructor Award</i> Welcome to my Moodle Course: Tips for New Instructors Clara Bergen NorQuest College</p>	<p>Insights and Learnings from A Large-Scale Transition to HyFlex Teaching Miranda Hui & Rotem Lavay NorQuest College</p>	<p>Academic Integrity in Higher Education Sheryl Boisvert, NorQuest College & Nazanin Teymouri NAIT</p>	<p>Failure is an Option! Making Information Stick and Celebrating Mistakes Sheri Wright, Maire Laenen, Heather Gordon & Frederick Manalato Lethbridge College</p>	<p>Q & A with ACIFA Labor Relations Officer Brian McCulloch ACIFA</p>
10:45 – 11:00	Morning Beverage Break- Pyramid Foyer				
11:00- 12:00	<p><i>2020 SoTL/2021 Innovation in Teaching Award</i> Grade Inflation Among College Students Participating in Group Work Dr. Cheryl Meheden</p>	<p>Using Data to Grow Learning Forward Rob Collins & Mabyn Grinde Lakeland College</p>	<p>Q & A with ACIFA President Ken Heather ACIFA / Red Deer Polytechnic</p>	<p>Hybrid Learning: Bracing Challenges and Creating Opportunities Nicole Zukiwsky Olds College</p>	<p>Team Teaching: A Solution to a Problem We Didn't Know We Had Patrick Johnston SAIT</p>
12:15- 1:30 pm	Lunch & Award Presentations- Beauvert Room				
1:00 – 1:30 pm	<p>Poster Presentations: (set up in back of Beauvert Room) Resilience, support and growth in a community of Practice, Carnelle Symes, Red Deer Polytechnic An Exploration of Concept Based Curriculum: A Qualitative Study, Juliet Onabadejo, Carnelle Symes, & Kathy Schepp, Red Deer Polytechnic Use of OERs and Alternative Learning in Clinical Practicums, Natalie Ford & Larissa Gomes, Red Deer Polytechnic</p>				

Monday, May 9 – Afternoon/Evening					
Room	Tekarra	Pyramid A	Ballroom A	Ballroom B	Signal
1:30 – 3:00	<p><i>2020 Innovation in Teaching Award</i> Championing Change through Meaningful Engagement through Creative, Connected, & Impactful Experiences Sheri Wright, Marie Laenen, Heather Gordon & Madisyn Chambers Lethbridge College</p>	<p>“Open” during COVID: Using Open Education Resources to Teach Online Jessica Norman SAIT</p>	<p>Spinach Three Ways: Portfolios for all Tastes Mabyn Grinde, Charlene Bonnar, Derek Collins & Adrienne Levay Lakeland College</p>	<p>Hope in the Tragic Gap: Embracing Paradox as an Antidote to Burnout in Education Sarah James & Paula Cornell NorQuest College</p>	<p>Having Fun with Ed Tech Tools Dr. Gail Hiar & Jody Emigh Portage College</p> <p>Must pre-register</p>
3:00 – 3:15	Afternoon Beverage Break- Pyramid Foyer				
3:15 - 4:15	<p>Investing the Impact of Paid Employment of Nursing Students’ Personal Lives and Professional Development Daphne Kennedy, Jennifer Lamswood, Peggy Hancock, Pat Moores & Gina Billard Red Deer Polytechnic</p>	<p>E-Learner Mental Health: What Women with Depression Can Teach Us Dr. Tracy Orr Portage College</p>	<p>Connecting Students, Mentors and Faculty using David Rock’s SCARF model June Parham & Roger Moore NorQuest College</p>	<p>Needle Felting Jasper Critters Rochelle Horne & Lakeland College</p> <p>Must pre-register and pre-pay</p>	<p>Should they be Allowed to Choose their Teams? Amy Sheppard SAIT</p>
6:30 -10:00 pm Banquet and Dueling Pianos and Silent Auction- Beauvert Room					

Tuesday, May 10 - Morning					
7:15- 9:00 am Breakfast- Beauvert Room					
8:00- 10:00 am ACIFA Annual General Meeting- Beauvert Room					
Room	Tekarra	Pyramid A	Ballroom A	Ballroom B	Signal
10:15-11:15	<i>2021 Distinguished Instructor Award</i> “Learning Machine. Learning the Easy Way...Sorta” Dr. Ivan Ourdev NAIT	Remaining Relevant: Using Classroom Experience and Reflection to Challenge Assumptions Terri Eklund SAIT	Practice Wasn’t Making Perfect: Shifting Lab Skills Online Carla Grant NorQuest College	Square Pegs and Round Holes: Lessons on Student Engagement from a Hyflex Classroom Judith Gallimore & Nimarta Mann Sarao NorQuest College	Leadership in Inclusive Post-Secondary Education Charmaine McIntyre & Shawna Francis Inclusion Alberta
11:15-11:30	Morning Beverage Break- Pyramid Foyer				
11:30-12:30	<i>2022 Innovation in Teaching Award</i> Playing with the Dead: Re-animating the First-Year Classroom Dr. Roger Davis Red Deer Polytechnic	Using Instructor Led Virtual Simulation to Manage Lost Clinical Time Erin Lowe Red Deer Polytechnic	Instructional Style: Developing a Collaborative Working Alliance Kelly Mutter & Melanie Mutter Lakeland College	Online Labs that aren’t Ironic Oxymorons Jocelyn Crocker NAIT	Disruptive Pedagogy in Higher Education: Experiences with Guerrilla Instructional Style Viola Manokore & Doug McRae NorQuest College
12:30-1:45 pm	Lunch- Beauvert Room 2023 Conference Kick off Silent Auction Closes				
1:15 – 1:45 pm	Poster Presentations: (set up in back of Beauvert Room) Resilience, Support and Growth in a Community of Practice , Carnelle Symes, Red Deer Polytechnic An Exploration of Concept Based Curriculum: A Qualitative Study , Juliet Onabadejo, Carnelle Symes, & Kathy Schepp, Red Deer Polytechnic Use of OERs and Alternative Learning in Clinical Practicums , Natalie Ford & Larissa Gomes, Red Deer Polytechnic				

Tuesday, May 10 – Afternoon/Evening					
Room	Tekarra	Pyramid A	Ballroom A	Ballroom B	Signal
1:45 – 2:45	2021 SoTL Award The Impact of Covid in Post-Secondary Learning and Teaching Jeff Kuntz & Viola Manokore NorQuest College	Down the Rabbit Hole: Course Redesign for Meaningful Learning Jacquie Ganton & Mabyn Grinde Lakeland College	The Art of Relief – Cultivating Creativity in the Covid Era Pierre Oberg Portage College	Finance 201: Clarifying Personal Financial Strategies Kim Chaba- Armstrong & Brent Coutu NorQuest College	Appropriate Use of Student Evaluation in an Online Learning Environment Anna Beukes NAIT
2:45-3:00	Afternoon Break				
3:00– 4:30	Podcast Production for Beginners Lisa Rancier & Natalie Ford, Red Deer Polytechnic	What’s “Authentic” About Authentic Assessment? Alexandru Caldararu & Lynn Sutankayo, NorQuest College	From Marker to Maker - Transition from Classroom to Distillery Todd Ree, Lakeland College	Fire Side Chat Warrior Women	
6:30 -8:00 pm Dinner- Trefoil Lake					

2022 Conference Schedule Details

Monday Morning, May 9th, 2022

Breakfast in Beauvert

7:15 – 9:00am

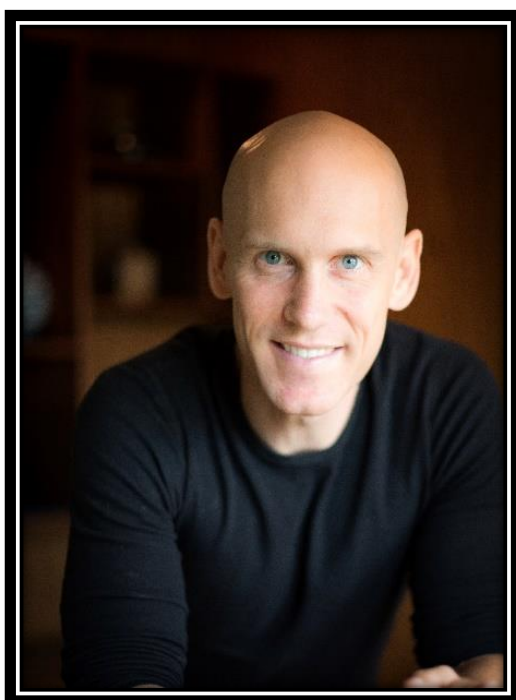
Warrior Women Treaty Land Acknowledgement

8:15 – 8:30am

Keynote: Tyler Waye

8:30 – 9:30am

Keynote Speaker Preview: Tyler Waye

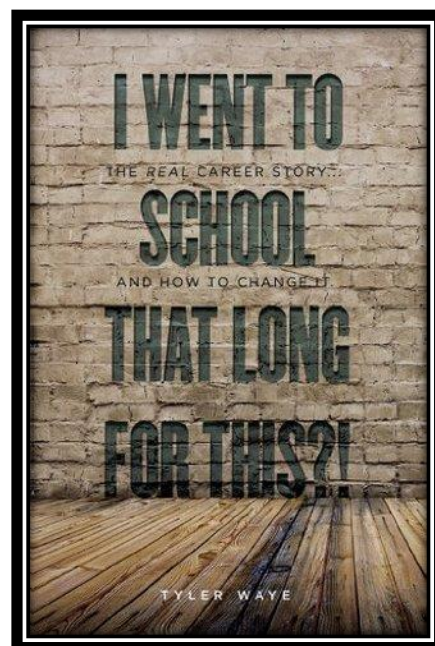


Tyler Waye works on work...with daring and depth. His acclaimed thought leadership, adventuring research, and expert perspective have propelled him as a leading voice on the future of work. In his day job, he's a leadership strategist and author who's spent the last decade investigating patterns of success that shape our lives and organizations. Out of the office, he travels the world to learn, speak and film on the frontier of work's revolutionary change. Tyler's focus areas include leadership, change, strategy and the future of work. Active highlights include:

- Ground-breaking research on work around the world, living and working in twelve countries over fourteen months
- Being a trusted teacher and advisor at all levels of government and all sizes of organizations
- Co-founding YoungLeaders.World, a growing multi-national youth leadership organization that has trained over 10,000 students across the globe
- Being internationally published on topics related to leadership and work

As author of the book "*I Went to School That Long for This?!*" Tyler's attention is increasingly focused on shifts that redefine modern work and tomorrow's success. He is a regular contributor in media, and is featured on TV, radio, and in leading publications. He speaks around the world and consults globally, having worked with numerous private, not-for-profit, and public sector organizations.

Tyler is host of the docu-series, *Working Around the World*. He has a Master of Arts degree in Leadership, was named Top 40 Under 40 by Avenue Magazine, has teaching videos with over one million YouTube views, and is an instructor with Executive Education at the University of Alberta.



Monday Morning Sessions Starting at 9:45am

Welcome to my Moodle Course: Tips for new instructors

Tekarra

9:45 – 10:45

Clara Bergen

NorQuest College

Interdisciplinary Therapy Assistant Diploma Program



Bring, Brag and Build: Many of us were thrust into teaching online due to the pandemic. Join me on a tour of my course where I will share the decisions I've made for instructional design. Not everyone has to learn by making their own mistakes, and we don't all have to reinvent the wheel. I invite you to bring your ideas and brag about your successes, and we'll all take the ideas with us, to build upon in our own courses.

Insights and Learnings from A Large-Scale Transition to HyFlex Teaching

Pyramid A

9:45 – 10:45

Miranda Hui

NorQuest College

Faculty Development Advisor



Rotem Lavy

NorQuest College

Faculty Development Advisor



In the Fall of 2021, NorQuest College had fully transitioned the entire Business program into HyFlex. This involved 43 unique courses, 40 instructional staff and approximately 1,300 students. With this scale of implementation, there were facets of planning, development, and cross-collaboration within our institution. The HyFlex (Hybrid-Flexible) modality allows students to choose their preferred mode of participation by attending in person (face-to-face), synchronously (online), or asynchronously (online anytime). Faculty transitioning from face-to-face instruction to HyFlex need to make pedagogical changes to their curriculum, increase the integration of educational web-tools in their teaching, as well as undergo training with new classroom equipment.

The Faculty Development Advisors were asked to support instructors in this transition. Because a whole program transitioned simultaneously, we had the unique opportunity to create training materials and workshops in advance. Despite our best efforts, the Covid-19 pandemic threw us some curveballs that we had to quickly adapt to throughout this process. For example, with only days left to the start of the new academic year, we had to pivot from highly sophisticated classroom tech (>\$25K/classroom!) to a cheaper, yet equally great option, coming in at a mere \$1,300 per classroom, a decision that ended up unexpectedly enhancing the overall project.

Here, we will share our experiences with the implementation of the HyFlex project at NorQuest College: what resources were developed and why, what feedback was received from instructors and leadership, and how we adapted, and continue to adapt, our support. We will discuss some of the challenges experienced by faculty and our strategies to mitigate these concerns, and share some of our insights and ideas on how Faculty Development Advisors can best support faculty in such transitions.

This will be an interactive workshop where you will have the opportunity to interact with other participants.

Academic Integrity in Higher Education

Ballroom A

9:45 – 10:45

Sheryl Boisvert

NorQuest College
Instructor



Nazanin Teymouri

NAIT
Research Specialist



This session will present research on how academic integrity, relevant policies, and information are communicated by Alberta post-secondary institutions through internet searches via Google and internal website tools. This is the start of a project exploring innovative ways to promote academic integrity and decrease the occurrence of misconduct. This is a complex issue that has an important impact on students, instructors and administrators. We have found that academic misconduct is not only stressful for students, but also taxing on instructors.

After looking at our initial findings, there will be a discussion on issues surrounding academic integrity with the participants. The discussion will start with a reaction to the presentation then will move to issues and challenges with misconduct. Lastly, we will discuss approaches that are working to uphold academic integrity.

Our interest in making improvements at our institutions has led us to join a group called the Alberta Council for Academic Integrity. This group is in the process of creating a charter and membership. There have been two meetings of likeminded individuals from various colleges and universities in Alberta. We will provide participants with information on this initiative and how to get involved.

Failure is an Option! Making Information Stick and Celebrating Mistakes

Ballroom B

9:45 – 10:45

Sheri Wright

Lethbridge College



Marie Laenen

Lethbridge College



Heather Gordon

Lethbridge College



Frederick Manalato

Lethbridge College



How do we make learning stick? Passive learning and days of lecture are no longer enough – we must also foster learning by capitalizing on how the brain processes, stores, and accesses information. We believe that by using a cognitive-informed approach to education design, learners become more engaged and may be better equipped to bridge theory to practice gaps. This can't be taught through passive instruction; instead, it must be learned through experience and immersion.

As the field of cognitive neuroscience grows, so does its influence on learning theories and post-secondary learning design. We have been intentional about designing education to elicit emotional responses, embed purposeful failure, focus on error recovery, and foster personal and professional reflection using a reflective debriefing model. We focus on embracing failure and the power of mistakes in learning, and we build psychologically safe learning environments by encouraging risk taking and innovation, fostering a growth mindset, and welcoming different perspectives. We reinforce that there are many answers to a problem and that we can leverage our abilities by working towards a common goal or vision together. We find ways to embed creative and collaborative problem solving, critical thinking, and emotional learning as we know if you can feel it and relate to it, you have a better chance of remembering it.

In our attempt to commit learning to the long-term memory and future practice, we attempt to limit cognitive overload, focus on salient learning points, and exaggerate concept examples in order to help reinforce learning. We have been transforming education through intentional cognitive-informed design, and we have had lessons learned along the way, but we have also had successes that we would like to share with other educators.

Q & A with ACIFA Labor Relations Officer

Signal

9:45 – 10:45

Brian McCulloch

ACIFA

Labor Relations Officer



Brian is involved in a great degree with the bargaining process at most of the ACIFA institutions. Whether you are part of your local bargaining team or are wondering about the bargaining process and government's impact on negotiations, this is your opportunity to ask him your questions!

Beverage Break from 10:45am to 11:00am

Monday Morning Sessions Starting at 11:00am

Grade Inflation Among College Students Participating in Group Work

Tekarra

11:00 – 12:00

Dr. Cheryl Meheden



A quantitative study explored whether group work contributed to grade inflation among college students enrolled in a first-year business course. Student grades were separated and typified according to whether they were individual or group assignments, and the resulting scores were evaluated against student final grades. The study was conducted over multiple semesters using multiple student cohorts with different instructors. This presentation reports on the research and explores ideas for using individual and group assessments in a learning environment.

Using Data to Grow Learning Forward

Pyramid A

11:00 – 12:00

Rob Collins

Lakeland College
Chair, Energy



Mabyn Grinde

Lakeland College
Faculty Development Coordinator



Instructor Rob Collins has taught at Lakeland College for 10 years and has always been interested in learning and improving his teaching practice. When Rob took on the Chair role of his department, he was exposed to a variety of teaching styles and classroom dynamics, but one thing was common: the enduring questions of “What do we want our students to know, how do we know if each student learned it, and how will we respond if students did not learn it?” (DuFour, 2006).

Using these questions as drivers for his learning design, Rob embarked on a journey of experimenting with embedded formative assessment techniques to move learning forward with both his students and his instructors. Join us for a sharing of this journey, which will include how Rob redesigned a course with intensive and purposefully embedded formative feedback loops. We will share how tracking formative assessment data enabled more individualized student feedback and helped inform teaching decisions. We will also share successes and challenges, and participants will have the opportunity to experience some of the assessment tools used. The role of the Chair as learning leader, and how to support a teaching and learning culture within a team will also be discussed.

Q & A with ACIFA President

Ballroom A

11:00 – 12:00

Ken Heather

ACIFA/Red Deer Polytechnic
President



Ken has been an active member of various committees over the years, has served as his institution's faculty president, and is currently serving his final year as ACIFA President. This is your opportunity to gain some insight from him on the benefits of ACIFA, of serving on various committees, and the role of Executive members. Ken would love to engage with you in this informal session.

Hybrid Learning: Bracing Challenges and Creating Opportunities

Ballroom B

11:00 – 12:00

Nicole Zukiwsky

Olds College
Agriculture Technology



Teaching and learning have adapted to address the challenges of COVID and restrictions on post-secondary education delivery. Join Nicole to learn how a hybrid model was implemented in an animal agriculture course, and of the challenges and opportunities for future hybrid delivery.

Team Teaching: A Solution to a Problem We Didn't Know We Had

Signal

11:00 – 12:00

Patrick Johnston

SAIT
School of Construction



This session will explain how online delivery unexpectedly supported a recent shift to project-based learning through the implementation of team teaching to improve student engagement.

Monday Afternoon, May 9th, 2022

**Lunch in Beauvert
Presentation of Award Winners**

**12:15 – 1:30pm
See pages 6-9**

Monday Afternoon Sessions Starting at 1:30pm

Championing Change through Meaningful Engagement through Creative, Connected & Impactful Experiences

Tekarra

1:30-3:00

Sheri Wright

Lethbridge College



Marie Laenen

Lethbridge College



Heather Gordon

Lethbridge College



Frederick Manalato

Lethbridge College



This interactive workshop will focus on how to grow a volunteer Peer Connection and Leadership Initiative on your campus with minimal resources and a focus on building capacity and sustainability. This workshop will help you find ways to meaningfully develop student engagement, promote interprofessional collaboration, foster peer connection, and grow student leadership skills. The additional benefits to developing a volunteer program are student retention, connecting at-risk students with resources, supporting international students, and engaging alumni. This workshop will discuss how to overcome perceived barriers, our lessons learned, and ways to help you make this work within your organization's unique structure. We will use group work, hands-on activities, and slide show testimonials to help you visualize how you can bring your own volunteer program to life on campus.

“Open” during COVID: Using Open Education Resources to Teach Online

Pyramid A

1:30 – 3:00

Jessica Norman

SAIT

OER Librarian



In spring 2020, post-secondary campuses across Canada closed their doors to combat the first wave of the COVID-19 pandemic. As faculty pivoted to online modes of teaching, a lack of access to learning materials such as textbooks caused major issues for both faculty and students. The COVID-induced shift just highlighted the inequities that were already present with traditional textbooks. Research has previously shown that students rate the cost of learning materials as one of their biggest barriers to education, and students' grades and educational progress can suffer due to their inability to access learning materials. Open education resources (OER) can help!

Using a broad research base and anecdotes from real-world applications, the presenter makes the case that OER improves student access to learning materials, enriches learning experiences, and can foster diversity, equity, and inclusion in the classroom. During the session, attendees will participate in an “OER petting zoo” as well as learn about the benefits of OER and how to locate these materials in repositories covering a wide range of learning materials. Attendees will leave with practical suggestions they can implement in their educational practice.

Spinach Three Ways: Portfolios for all Tastes

Ballroom A

1:30 – 2:30

Mabyn Grinde

Lakeland College



Charlene Bonnar

Lakeland College



Dereck Collins

Lakeland College



Adrienne Levay

Lakeland College



How do you like to eat your spinach? Straight from the can like Popeye? In a salad or a quiche? Or maybe you don't like spinach at all...even though you know it's good for you. That's how we felt about assessments—they are “good for us and our students”—but we didn't really like how we were serving them.

Therefore, we decided to mix up our menus. As instructors from three different fields (Agriculture, English, and Human Services), we had similar questions about how to more effectively assess our students. Ultimately, we each made significant changes and either switched, or incorporated, portfolios in three different ways: paper-based, an e-portfolio format that adopted a novel software application, and an electronic work-around using existing tools. Portfolios allow students to self-reflect and monitor their own progress, display learning progress for others to see, and connect their education to their professions.

In this panel discussion, we will discuss the pedagogical underpinnings for portfolios as a form of alternative assessment. Following this, the panelists will each present what led us to choose portfolios, what models we used to incorporate them into our programs, how we are using them in practice, what worked, what did not, and why. The last half of the session will be a discussion to collectively expand upon our learnings and engage with audience questions and their experiences with portfolios.

Hope in the Tragic Gap: Embracing Paradox as an Antidote to Burnout in Education

Ballroom B

1:30 – 3:30

Sarah James

NorQuest College

Faculty of Health and Community Studies



Paula Cornell

NorQuest College

Faculty of Health and Community Studies



Burnout in teaching is prevalent, including effects like depression, extreme fatigue, loss of passion, and intensifying cynicism. Could hope and embracing paradox be the antidotes?

Having Fun with Ed Tech Tools

Signal

1:30 – 3:00

Dr. Gail Hiar

Portage College

Faculty Learning Facilitator



Jody Emigh

Portage College

Faculty Learning Facilitator



In this lighthearted session, join Jody and Gail for a bit of fun as we play with Ed Tech. This session is hands-on, built for ACIFA college faculty, so bring your mobile devices (laptops & smart phones) and your enthusiasm. We may have some prizes up our sleeves!

We hope you'll walk away with some laughter and thoughts about how you might apply these games in your own classrooms.

Maximum participants: 24

Please e-mail Victoria Kirchner at admin@acifa.ca to book your spot. Victoria will send you links ahead of time for this session.

Beverage Break from 3:00pm to 3:15pm

Monday Afternoon Sessions Starting at 3:15pm

Investing the Impact of Paid Employment of Nursing Students' Personal Lives and Professional Development

Tekarra

3:15- 4:15

Daphne Kennedy

Red Deer Polytechnic

School of Community, Wellness, and Health

Jennifer Lamswood, Peggy Hancock, Pat Moores, Gina Billard

Red Deer Polytechnic

Western Regional School of Nursing

Nursing students have been engaging in paid employment at an increasing rate over the past decade. This has been identified anecdotally by faculty at Western Regional School of Nursing in Corner Brook, NL, who noted that more and more undergraduate nursing students juggle multiple responsibilities, including school and part-time employment. While students working and attending school is a relatively common phenomenon, there is a notable lack of research on this subject in Canada. In this presentation, the researchers will provide an overview of a pre-pandemic exploratory descriptive study which sought to investigate the incidence of paid work, types and hours of work that students undertake, hourly rates of pay, the reasons why students work, and an exploration of students' perceptions of the effects of their work on aspects of their personal and professional lives. A report of findings will be provided. A discussion of implications for students in Alberta and changes in teaching and learning as a result of the pandemic will be facilitated.

E-Learner Mental Health: What Women with Depression Can Teach Us

Pyramid A

3:15 – 4:15

Dr. Tracy Orr

Portage College
Community Social Work



E-Learning can challenge as well as support student mental health in ways that differ from face to face learning contexts. This session shares dissertation research that views the experience of e-learning through the lens of women who experienced and recovered from depression during their online studies. This research identified seven constituents of the women’s experience, including the development, treatment, and impact of depression; changes in self-identity; the quality and type of peer interaction; the experience of role overload; and the application of personal agency in managing depression and studies. Workshop participants will come away with ideas for supporting students, including adaptations to course websites.

Connecting Students, Mentors and Faculty using David Rock’s SCARF Model

Ballroom A

3:15 – 4:15

June Parham

NorQuest College
Faculty of Health and Community Studies



Roger Moore

NorQuest College
Faculty of Skills and Foundational Learning



David Rock coined the SCARF model in 2008 in an article in the NeuroLeadership Journal: “SCARF: a brain-based model for collaborating with and influencing others.” He states, “In a world of increasing interconnectedness and rapid change, there is a growing need to improve the way people work together.” The domains of SCARF – Status, Certainty, Autonomy, Relatedness and Fairness – affect how we feel and how we respond to any situation. Do I feel threatened if I don’t know who I am being assessed by in a course, or if it is my supervisor? I may respond positively if I feel a connection with new colleagues.

At NorQuest College, we used the SCARF model to teach preceptors and mentors who work with our students in the Faculty of Health and Community studies how to be a better mentor and how to connect with their students. When a mentor does not give the student feedback on their progress in a practicum, the student doesn’t know where they stand; if they doing well or if they are at risk of failing the practicum course. If the student is given little autonomy during a month-long clinical experience, their learning is diminished. They may feel no control over managing their day in clinical if they have to tell the preceptor what they will be doing next throughout the shift and every shift. If a student feels they have been unfairly assessed by their mentor in a workplace learning activity, they may appeal their grade.

We use SCARF in our everyday teaching; we have specific summative assessments in each course. Course outlines provide students with structure, and therefore certainty in how the course will be delivered. Connecting with students is what we do.

Needle Felting Jasper Critters

Ballroom B

3:15 – 4:45

Rochelle Horne

Lakeland College

Faculty Learning Facilitator

Join Rochelle Horne, an instructor from Lakeland College's award-winning Interior Design Program, as she leads you through felting instructions for three critter options. Felting is the technique of taking roving from a protein fiber (such as sheep wool, alpaca, etc.) and turning it into a 3D shape by using a barbed needle to connect individual fibers. Felted toys and home décor are both very popular right now, so come enjoy some quiet time as you explore your creative side. Felting kits will be provided, and participants will have the choice of felting one of three local Jasper critters! Enough material will be supplied that you can complete the other two on your own.

Session time: 90 minutes

Must pre-register for this session. E-mail admin@acifa.ca to book your spot. Limit of 20 participants. \$25.00 cost for a kit. Payment is due in cash upon check in at registration.

Should they be Allowed to Choose their Teams

Signal

3:15 – 4:15

Amy Sheppard

SAIT

Communication & Liberal Arts Studies



This interactive presentation will discuss how a thematic analysis of peer-reviewed articles from the last twenty years suggests that there is no definitive answer to these broad questions, but that the body of work does provide insight into the more important questions we should be asking ourselves about group work, what we want students to gain from it, and how much we are willing and able to commit to the process. In challenging participants to answer these questions, they will be better prepared to determine whether or not students should be allowed to choose their own teams, and the more important role they may play in team formation if they choose to assign teams in their classes.

Evaluation forms are available at the registration desk. Please be sure to fill one out. Give us your valuable feedback so that we can improve future ACIFA conferences and serve you better.

Monday Banquet in Beauvert 6:30pm

Dueling Pianos



The Grand Dueling Piano Show is a world-class performance you won't forget. Combining the talents of Sean Sonogo, Katie Perman and Spenser Poole, the GDP show provides a high-octane, all request party. It's all about fun when they hit the stage together, and a combined 15 years of career experience makes it effortless. You'll witness dance routines, crowd interaction, kazoos, and non-stop laughter as they play their way through the likes of Bon Jovi, Billy Joel, Johnny Cash, The Backstreet Boys, Beyoncé, Eminem and pretty well everything else.

The silent auction **opens Monday evening** and will remain available for bidding through **Tuesday lunch**. Proceeds from the Silent Auction help to offset the expenses of bringing the award winners to the conference. Auction items must be paid for at the conference Tuesday by 2:00 either by cash, cheque or E-transfer.



Tuesday Morning, May 10th, 2022

Breakfast in Beauvert
ACIFA Annual General Meeting

7:15 – 9:00am
8:00 – 10:00am

Tuesday Morning Sessions Starting at 10:15am

“Learning Machine. Learning the Easy Way...Sorta”

Tekarra

10:15 – 11:15

Dr. Ivan Ourdev

NAIT

School of Business



Machine Learning has become a part of our reality and an essential skill in the workplace. At the same time, learning the subject matter seems to require advanced knowledge of both mathematics and computer science, which restricts access for those with a general background. How we, at NAIT, are attempting to overcome this roadblock for Finance students is the topic of this talk.

Remaining Relevant: Using Classroom Experience and Reflection to Challenge Assumptions

Pyramid A

10:15 – 11:15

Terri Eklund

SAIT

Centre for Academic Development and Innovation



As educational developers, we are faculty supporting faculty, but how often are we faculty teaching students? In this session, the journey of an instructor/educational developer returning to the classroom will be shared, including the motivation for making a change, reflections on the experience, and analysis of the impact on teaching practice.

Initial reflections have raised questions around consistency with pedagogical practices across sections, prioritizing learning management system updates, and using informal student feedback data to create yearly trends. Further analysis using a reflection framework will be completed in winter 2022, and detailed findings will be shared during this session.

This session directly connects with the conference theme *Change*, as the driving factor for returning to the classroom was to avoid stagnation and to investigate how the offerings from a teaching and learning centre are experienced by faculty in the classroom.

The lessons learned will be particularly relevant for those in teaching and learning departments and faculty who create programming or mentor new instructors. Additionally, this session will provide insights for those looking to use reflective practice to challenge and validate assumptions about teaching and learning.

Practice Wasn't Making Perfect: Shifting Lab Skills Online

Ballroom A

10:15 – 11:15

Carla Grant

NorQuest College
Allied Health



COVID-19 forced our labs online, and even though we never thought it possible before, some of it worked brilliantly! Explore how educational technology can support online lab possibilities.

Square Pegs and Round Holes: Lessons on Student Engagement from a Hyflex Classroom

Ballroom B

10:15 – 11:15

Judith Gallimore

NorQuest College
Faculty of Business, Environment, and Technology

Nimarta Mann Sarao

NorQuest College
Faculty of Business, Environment, and Technology



Business instructors from NorQuest College will demonstrate how incorporating integrative learning strategies in a HyFlex classroom help to increase student engagement and cooperative learning.

Beverage Break from 11:15am to 11:30am

Tuesday Morning Sessions Starting at 11:30am

Playing with the Dead: Re-animating the First-Year Classroom

Tekarra

11:30 – 12:30

Dr. Roger Davis

Red Deer Polytechnic
Department of Humanities and Social Sciences



This session will describe and demonstrate how an introductory course in Literary Analysis on the zombie apocalypse has been gamified to address questions of student motivation, student research, interdisciplinary work, and literary studies. The session will break down into four sections: 1) the origin and rationale for the course; 2) the importance of the topic of zombies; 3) the assignments and design for the course; and 4) a hands-on demonstration of a simple gamified assignment for the course.

Using Instructor Led Virtual Simulation to Manage Lost Clinical Time

Pyramid A

11:30 – 12:30

Erin Lowe

Red Deer Polytechnic

School of Community, Wellness, and Health



Managing lost clinical time must be meaningful, engaging, and purposeful. Using instructor-led virtual simulation (vSIM) and debriefing can still challenge students' critical thinking and provide them with realistic clinical experiences.

Instructional Style: Developing a Collaborative Working Alliance

Ballroom A

11:30- 12:30

Kelly Mutter

Lakeland College

University Transfer



Melanie Mutter

Lakeland College

Business & Energy



Instructional styles vary in many ways, as do parenting styles. There is no perfect formula for teaching students, and every instructional situation differs, especially in our everchanging world of alternate delivery methods, reduced face-to-face supports, and emerging technologies. However, like parenting, certain approaches seem to be more successful and lead to better student outcomes and instructor satisfaction. An instructional style based on a collaborative working alliance with students that is characterized by a mutual sense of trust and respect, a shared vision for goals, and clearly identified individual tasks and expectations is certainly going to be effective. In this session, we will compare four distinct instructional styles (Authoritative, Authoritarian, Permissive, and Indifferent) by focusing on two key dimensions: control and engagement. We will argue that an Authoritative style is most effective in developing a democratic collaborative working alliance between students and instructors.

Online Labs that aren't Ironic Oxymorons

Ballroom B

11:30 – 12:30

Jocelyn Crocker

NAIT

Chair of Physics



Labs with hands-on skills are difficult to deliver in an online environment. This interactive session will explore pedagogical and technological solutions to challenges with online labs delivery.

Disruptive Pedagogy in Higher Education: Experiences with Guerrilla Instructional Style

Signal

11:30- 12:30

Viola Manokore

NorQuest College
Practical Nursing



Doug McRae

NorQuest College
Business & Energy



Guerrilla instructional strategy is a low-cost, unconventional approach designed to create dynamic learning environments. We share our experiences of implementing *guerrilla* teaching in a large class.

Tuesday Afternoon, May 10th, 2022

**Lunch in Beauvert
Announcements**

12:30 – 1:45pm

Alberta University of the Arts will reveal next year's theme and logo!

Silent Auction Closes at 2:00

Tuesday Afternoon Sessions Starting at 1:45pm

The Impact of Covid in Post-Secondary Learning and Teaching

Tekarra

1:45-2:45

Viola Manokore

NorQuest College
Practical Nursing



Dr. Jeff Kuntz

NorQuest College
Faculty Development Advisor



The main objective of our study was to explore experiences of post-secondary educators in Alberta during the COVID-19 pandemic. In September of 2020, Dr. Viola Manokore and Dr. Jeff Kuntz invited post-secondary instructors from ACIFA institutions to participate in an online survey about their experience in transitioning to online instruction in the face of the COVID-19 pandemic. 140 instructors completed the survey and ten instructors participated in follow-up interviews. In addition, 439 NorQuest students provided feedback on how they experienced this transition. What these instructors and students shared was informative, inspirational and, at times, heartbreaking. Now the data collection and analysis is over. What have we learned from this “Great Online Hack of 2020”? In this interactive presentation, Viola and Jeff will share what they discovered while sifting through the quantitative and qualitative data. There were many suggestions made about creating community, enhancing instruction through online apps, providing support, linking asynchronous and synchronous environments and tasks, making lessons interactive, and being authentic and available. As well, Viola and Jeff will identify some of the continuing pressures of pandemic teaching and how Albertan educators and learners have learned to deal with issues related to isolation, technology, communication, independent skill development, assessment requirements, and other educational concerns.

Down the Rabbit Hole: Course Redesign for Meaningful Learning

Pyramid A

1:45 – 2:45

Jacquie Ganton
Lakeland College
Human Services



Mabyn Grinde
Lakeland College
Faculty Development



As a new instructor, we often inherit course material. What do we do when this material effectively disseminates facts and topics, but doesn't foster a deeper understanding of the discipline? How do we begin to re-imagine courses that hold space for students to do more of the hard work of thinking? How do instructors begin to design courses that lead students to higher level thinking where they can transfer skills and understandings to their disciplinary field? Join us to explore how a concept-based planning approach provides a process and the tools for getting started.

The Art of Relief- Cultivating Creativity in the Covid Era

Ballroom A

1:45 – 2:45

Pierre Oberg
Portage College
Fine Arts



Please join us as we look at original works of art, and hear how Portage College, the University of Alberta, and Sapporo Otani University, in Sapporo, Hokkaido, Japan, connected to create an art exhibition titled, Time Stamps: The Art of Relief, which explores the human experience in the Covid era.

Finance 201: Clarifying Personal Financial Strategies

Ballroom B

1:45 – 2:45

Kim Chaba-Armstrong
NorQuest College
Skills and Foundational Learning
Studies



Brent Coutu
Financial Advisor

General Rule: The more you know about money, the better off you will be in the money game of life. We will delve into topics such as investments, pensions, and retirement planning! Nobody cares more about your future than you do, so now is the time to invest some time to learn about money. You will be able to share the information we go through with your students, but the presentation is for you and your family. We will cover some of the basics such as the "Power of 72" and "dollar cost averaging," but we'll also go into a bit above the basics. Discover if you know and are using good financial strategies. Don't let money be a mystery!

Appropriate Use of Student Evaluation in an Online Learning Environment

Signal

1:45 – 2:45

Anna Beukes

NAIT



Student evaluations are opinion polls of student likes and dislikes. They are NOT objective assessment of teaching quality and performance. And yet, despite the overwhelming evidence that factors such as student grade expectations, the nature of the course material and the attractiveness of the instructor influence the survey results – student evaluations are not going away. Big data is a reality of our time. Online teaching adds more complexities to this already imperfect system. This presentation addresses the question: “how can instructors lean into the student evaluation process in a way that will protect them against misuse of results?”

Beverage Break from 2:45pm to 3:00pm

Tuesday Afternoon Sessions Starting at 3:00pm

Podcast Production for Beginners

Tekarra

3:00 – 4:30

Lisa Rancier

Red Deer Polytechnic

School of Community, Wellness and Health



Natalie Ford

Red Deer Polytechnic

School of Community, Wellness and Health



“Innovation, Universal Design for Learning (UDL), creativity, and humor”. Enhance these concepts within your course and teaching by creating and integrating podcasts into your class resources. Podcasts can support UDL, help you reach a wider and more diverse audience, accommodate a variety of learners, as well as instigate conversations amongst students, peers, and the community they work within. By using this creative resource, you can promote flexibility in the learning environment and stimulate conversations between staff within your institution.

In this workshop you will learn more about recording interviews, using podcast platforms, required technology, and steps to distribute your podcast for your students and peers to hear. Participants will be active learners in choosing which platform is best for them, will record a mock podcast in real time, and upload the finished product to share. Podcasts are innovative, popular in education, and are fun to do. Join us for an interactive workshop and create your own podcast.

Note: Participants will need to bring a laptop, tablet, or smartphone to fully participate in this workshop.

What's "Authentic" About Authentic Assessment?

Pyramid A

3:00 – 4:30

Alexandru Caldararu

NorQuest College

Language and Settlement Studies



Lynn Sutankayo

NorQuest College

Language and Settlement Studies



The concept of “authentic assessment” has gained increasing prominence in educational contexts in recent years. Often seen as a direct response to 20th-century models of learning that emphasized memorization and knowledge retention, authentic assessments require students to apply what has been learned to new situations. Authentic assessments develop students’ critical thinking skills by engaging in activities that are realistic, require the application of personal judgement, and facilitate meaningful Instructor and/or peer feedback (Wiggins, 1998).

This interactive workshop will explore the possibilities and challenges of implementing authentic assessment into a course or one’s teaching practice. Facilitators will share examples from their personal and professional experiences in developing creative assignments, and will discuss how these assignments have provided extra avenues to help determine what students have “learned” in their courses. In addition, time will be set aside for participants to examine mock examples of conventional exercises (exams, quizzes, research essays, etc.) and discuss ways in which they could be made more “authentic.”

From Marker to Maker- Transition from Classroom to Distillery

Ballroom A

3:00 – 4:30

Todd Ree

Lakeland College



Join Todd Ree, former ACIFA award-winning faculty member at Lakeland College in the School of Agricultural Sciences, as he describes his journey from long-time college instructor to craft distiller. Todd will share how he applied his academic background and years of classroom experience to the challenges of creating a craft distillery in small-town Alberta. You will learn about the distilling process, and what is required to turn local wheat into spirits. The session will conclude with a sampling of some of the products that have made the Copper Cork Distillery the pride of Vermilion, Alberta.

Fire Side Chat

Ballroom B

3:00 – 4:30

Matricia Bauer



Make yourself comfortable and be prepared to engage in conversation about Indigenous culture, with stories, drumming, and songs.

We will meet at Ballroom B, and then Matricia will lead us to the fire!

Tuesday Dinner at Trefoil Lake 6:30pm

Future ACIFA Conference Schedule

- 2023 May 7–9 Hosted by Alberta University of the Arts at the Chateau Lake Louise
2024 May 12–14 Hosted by Northern Alberta Institute of Technology at the Jasper Park Lodge
2025 May 11–13 Hosted by Southern Alberta Institute of Technology at the Banff Springs Hotel



ACIFA 2022 Conference Venue Map

