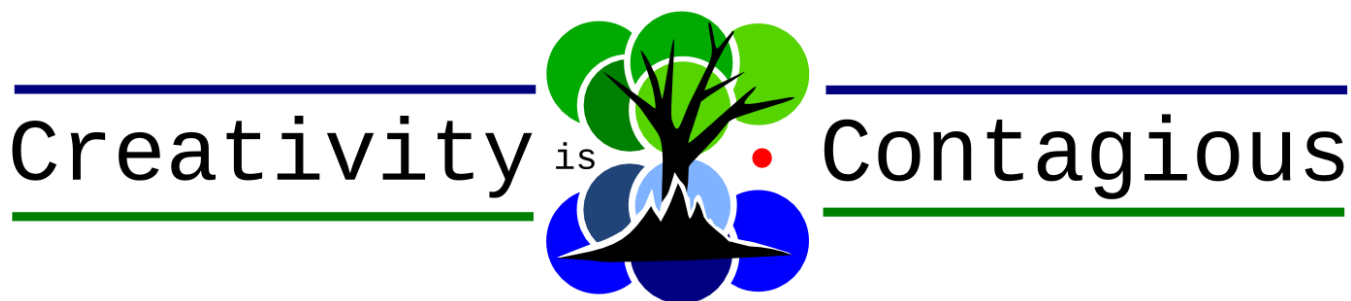


ACIFA 2019 | Lake Louise



The 42nd Annual
ACIFA Conference



2019 ACIFA Conference Program

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Welcome to the 2019 ACIFA Conference

Registration and Reception, Sunday, April 28th, 2019

4:00 – 8:00 pm **Registration Open**

7:00 – 10:00 pm **Opening Reception, Heritage Hall** – Hosted by ACIFA

From the Alberta Colleges and Institutes Faculty Association (ACIFA)

Anna Beukes – President



This was a good year for ACIFA. The positive results of the renewal process ACIFA has gone through over the past three years are now evident. We are better positioned to respond to the changing labour environment and better connected to the broader labour community than before.

Next year we will continue to build the association, both internally and externally, to (even) better promote the professional and economic well-being of faculty members in the interest of advancing quality post-secondary education in Alberta. But that is in the future. For now, let us enjoy the spring and make the 2019 ACIFA Conference an exceptional one!

A conference of this magnitude requires an extraordinary amount of work from an extraordinary number of people. I would like to give a heartfelt thank you to this year's hosting committee from the Faculty Association of Red Deer College—Kristen Gulbransen and her team of dedicated volunteers. I would also like to acknowledge the hard work of the ACIFA staff and executive. Thank you for your tireless and dependable work to organize this special conference for us all.

Your Hosts, the Faculty Association of Red Deer College (FARDC)



The Red Deer College Hosting Committee for the ACIFA 2019 Conference. Left to right: Kristen Gulbransen, Jane Proudlove, Lynn Parker, Leanne Vig, Ken Heather, Bill Petrosenko.

Also on the committee, but not present for this photograph is Patrick Wu.

From Kristen Gulbransen – Chair of the Hosting Committee

Welcome to the 2019 ACIFA Conference where we hope you will be able to experience the “Creativity is Contagious” theme! I’m pleased to offer you a warm welcome on behalf to the Faculty Association of Red Deer College. Our conference organizing committee has been hard at work over the past year to develop sessions that can enhance both your personal and professional development. The themes this year cover the concepts of high tech and low tech use, creativity in the classroom, diversity, academic life and more. We encourage you to take this unique opportunity to engage with your peers from other institutions and build connections.

Enjoy the magnificent backdrop of Lake Louise and enjoy the outdoors. We hope your time at ACIFA 2019 refreshes and invigorates you for the coming academic year. Thanks for taking the time to join us and all our best to each of you for the future.

From Ken Heather – President of the FARDC

I would like to take this opportunity to welcome all of you to the 2019 ACIFA conference at the beautiful and historic Château Lake Louise, in Lake Louise, Alberta.

As the President of the Faculty Association of Red Deer College it is an honour for our association to host this year’s conference. I would like to recognize the incredible hard work of our host committee and volunteers, and their commitment to creating an exceptional conference experience for all of you.

This year’s conference theme, “Creativity is Contagious,” provides a platform for innovative and creative solutions for the ever-changing and diverse needs of colleges and institutes today and in the future. My hope is that you leave with what you need to navigate your personal and professional journey.

From the Canadian Association of University Teachers (CAUT)

David Robinson – Executive Director



On behalf of the Canadian Association of University Teachers (CAUT), I would like to extend warm greetings and best wishes to ACIFA members attending this year’s Annual Spring Conference. CAUT is the collective voice of more than 72,000 academic staff and professionals working in institutes, colleges, and universities across the country.

ACIFA, as a federated association, is a valued member of CAUT, and your active participation at the national level has broadened and enhanced our efforts to defend academic freedom, promote collegial governance, negotiate better terms and conditions of employment for members, and improve the quality and accessibility of post-secondary education in Canada. We truly are stronger together. I wish you the very best for a productive and successful conference.

Edmonton Millwoods Lions Club Partnership



**Left to right: Anna Beukes,
Thomas Varghese, Blaine Brooks**

ACIFA has partnered with the Edmonton Millwoods Lions Club in the collection of gently used eye glasses for distribution to less affluent areas of the world. Thank you for participating! Glasses can be dropped off at the registration desk.

In 1925, Helen Keller challenged the LIONS to fight against blindness. Since then, the LIONS club, all over the world, collects millions of eyeglasses and recycles them. According to WHO, 80% of global blindness is avoidable and around 1.2 billion people don’t have access to glasses.

2019 ACIFA AWARDS

Award Presentation: Monday During Lunch in Mount Temple AB

The Awards and this Year's Recipients

The Distinguished Instructor and Innovation in Teaching Awards, sponsored by Johnson Insurance, each come with a \$1500 prize. The Scholarship of Teaching and Learning Award, funded by ACIFA directly, comes with a \$1000 prize. Each of the three prestigious awards also include \$500 for the recipient's Faculty Association and all expenses paid for the recipient to attend the annual ACIFA Conference—travel, accommodation and registration! Nominating is easier than ever. ACIFA's Professional Affairs Committee has done an exceptional job streamlining the nominations process—information and nomination available online at acifa.ca/awards.

Distinguished Instructor Award Sponsored by Johnson Insurance



This award aims to recognize teachers who exhibit commitment to teaching, learners, and learning through a variety of measures.

Carla Grant – NorQuest College



Carla Grant is a meticulous pharmacist, award-winning post-secondary educator, photographer and author of *Uncommon Girls*. She manages the hectic schedule of a single parent of three kids and two dogs in a funky historic home constantly under renovation. Carla was the 2018 recipient of the Edmonton Pride Festival Society *Amazing Ally Award* and was recently appointed to the Sexual Orientation, Gender Identity and Expression (SOGIE) Provincial Advisory Council.

2019 Conference Session: *Is SOGIE the New LGBTQ?*
Tuesday, 10:00am in the Beehive Room

Innovation in Teaching Award Sponsored by Johnson Insurance



The aim of the Award for Innovation in Teaching is to recognize and encourage the use of innovative and creative teaching methods and design.

Stephanie Powers – Red Deer College



Dr. Stephanie Powers has taught Introductory Business Economics (Micro and Macro) at Red Deer College for the last ten years. To facilitate active learning, Dr. Powers has gamified her courses. Stephanie created a classroom-size game of Monopoly to teach students about business cycles. Her Operations Management course is flipped. Outside of class, students watch lecture videos. In class, students apply tools on location planning, capacity planning, etc. to survive the zombie apocalypse. Students earn experience points and compete for prizes. Dr. Stephanie Powers conducts research in Teaching and Learning, showing the impact of games and active learning on student preference and knowledge retention.

2019 Conference Session: *Teaching Business Cycles with a Classroom Size Game of Monopoly.*
Monday, 2:40pm in Mount Temple C

Awards Sponsor: Johnson Insurance

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Johnson Insurance has been a strong financial supporter of ACIFA. When you obtain a quote or use Johnson Insurance, a contribution is made to **ACIFA supporting the Distinguished Instructor Award, the Innovation in Teaching Award**, and the ACIFA conferences.

On average, they contribute over \$10,000 annually to ACIFA!

Johnson Insurance is a trademark of Johnson Inc. ("JI"), a licensed insurance intermediary. Home and car policies underwritten and claims handled by Unifund Assurance Company ("UAC"). Described coverage and benefits applicable only to policies underwritten by UAC in Alberta, JI and UAC share common ownership. Eligibility requirements, limitations, exclusions, additional costs and/or restrictions may apply. *Full 40% savings amount available on car insurance if the following discounts are applicable: age, select, multiline, conviction free, multi-vehicle, winter tire and qualifying group membership. Percentage savings may vary otherwise. #Home insurance discount only applicable to principal residence and on home policies underwritten by UAC. *TM Trademarks of AM Royalties Limited Partnership used under license by LoyaltyOne, Co. and Johnson (for Unifund), and in Quebec Rôles Financial Services Limited. #NO PURCHASE NECESSARY. Open January 1, 2019 - April 30, 2020 to legal residents of Canada (excluding NU) who have reached the age of majority in their jurisdiction of residence and are a member of a recognized group of JI with whom JI has an insurance agreement. One (1) available prize of \$25,000 CAD. Odds of winning depend on the number of eligible entries received. Math skill test required. Rules: www1.johnson.ca/cash2019

Scholarship of Teaching and Learning Sponsored by ACIFA



A Scholarship of Teaching and Learning research project involves talking a systematic look at some educational practice and recording what was done and why, collecting and analyzing data, and reflecting on how the results might influence teaching endeavors. Research has the potential to generate genuine and sustained improvements in our college and institutes. It gave educators new opportunities to reflect on their teaching, to explore and test new approaches, and to share feedback with colleagues.

Shireen Bell – Red Deer College



Shireen Bell is a BScN nursing instructor at Red Deer College. She has been a registered nurse for 30 years and along with a continuous teaching appointment as a nurse educator and is a Canadian Certified Clinical Instructor (CCCI). Her graduate studies gave her a chance to explore ethnographic health research and she has recently incorporated visual methods as part of her research approach.

2019 Conference Session: Purposeful Art, Connection and Social Change: Impacts of an Innovative Community Based Art Therapy Program.
Tuesday, 11:45am in the Beehive Room

ACIFA Conference Silent Auction

The silent auction **opens at Monday's lunch** and will remain available for bidding throughout the day. The silent auction **closes after Monday evening's entertainment**. Proceeds from the Silent Auction help to **fund ACIFA's Scholarship of Teaching and Learning award**. Auction items must be paid for at the conference either by cash or cheque.

Be prepared to bid up and bid out your colleagues! Bid on a variety of items gathered by the hosting committee. The Chateau Lake Louise has also generously donated a one night stay for two in a deluxe lakeview room with breakfast and valet parking (gift certificate, \$500 value) to our silent auction.

ACIFA 2019 Conference Schedule

Sunday April 28th	4:00 – 8:00 pm Registration Open	7:00 – 10:00 pm ACIFA Opening Reception in Heritage Hall
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Monday April 29 th , 2019 – Morning					
Breakfast			Mount Temple AB		
7:15 – 9:00 am					
Welcome and Introductions			Mount Temple AB		
8:15 – 8:30 am					
Keynote Address			Mount Temple AB		
8:30 – 9:30 am			Brian Keating		
Room	Beehive	Lakeshore	Plain of 6 Glaciers	Saddleback	Mount Temple C
9:45 – 10:15	Creative Problem Solving in a "Real World" Project Management Setting Judy Kovacs Laurie Pisesky (NAIT) 30min	The Importance of the Realistic Experience to Student Learning Erin Lowe Jodi Smith-Dorn (RDC) 30min	Using the Hero's Journey for Team Project Engagement Aidan Wyatt (SAIT) 30min	Lizard Brain and SCARF: Creating a Learning Environment June Parham Roger Moore (NorQuest) 30min	Unplugged: Four Low-Tech Active Learning Activities Leah Townsend (NorQuest) 30min
10:25 – 10:55	Student Feedback Handling in Undergrad Education - Teaching with Technology M. Ashique Khan (NAIT) 30min	Student Presentations in a Math Class Carole Ross (SAIT) 30min	Theory into Practice: Work Practicums and Self Reflective Practice Marc Jerry (RDC) 30min	Rotating Note Taking: Tinkering with UDL Jennefer Rousseau (Bow Valley) 30min	Explore the Flipped Approach in an Online Setting Dong Ye (NAIT) 30min
11:05 – 12:05	Online Gamification in Education Sara Daniels Kristen Gulbransen (RDC) 60min	Finance 101 Kim Chaba-Armstrong Brent Coutu (NorQuest) 60min	Getting Students Thinking About Thinking: Metacognition in the Postsecondary Classroom Linden Couteret (NAIT) 60min	Open Forum: Consult Your LRO and HR Professionals Brian McCulloch Allan Brown (ACIFA/SAFA) 60min	Addressing Gender Dynamics in the Classroom Clare Mulcahy (NAIT) 60min
12:05 – 1:30 pm			Presentation of Award Winners		
Lunch			Mount Temple AB		

Monday April 29 th , 2019 – Afternoon/Evening					
Room	Beehive	Lakeshore	Plain of 6 Glaciers	Saddleback	Mount Temple C
1:30 – 2:30	Changing Perspectives on Disability and Inclusion Through Transformative Learning Jenny Olsen Nola Vorra (NorQuest) 60min	Engage Students, Create Context, and Build Continuity in Your Program Tracy Duncan (NorQuest) 60min	Ten Terrific Creative Teaching Tips for You and Your Learners Roger Moore June Parham (NorQuest) 60min	Disrupting the Assessment Norm: Cause for Applause Jeff Kuntz Carey Hilgartner (NorQuest) 60min	ALTERNATE LOCATION FOR THIS WORKSHOP ***SUNROOM*** Painting the Local Landscape Bob Ackroyd (NAIT) Approx. 2 hours
2:40 – 3:10	Diversification of Students to Enhance Employability Wesley Hingst (RDC) 30min	Game On Maggie Convey Sarah Malo (RDC) 30min	2:40 – 3:40 The Value \$ of Relationships Warren White (SPFA) 60min	2:40 – 3:40 The IDEAL: Instructional Design to Engage Adult Learners Brent Galloway (RDC) 60min	Mount Temple C 2:40 – 3:40 Teaching Business Cycles with a Classroom Size Game of Monopoly Stephanie Powers (RDC) 60min Innovation in Teaching ACIFA Award 2019
3:15 – 3:45	Business Beyond Board “Making Real World Connections in Applied Education” Fiaz Merani Abidemi (Akin) Akinloye (SAIT) 30min	SHIFT Effectively to Engage Students Amir Fard (SAIT) 30min			
6:00 pm	Banquet		Fabulous Feud and Silent Auction		Mount Temple AB

Tuesday April 30 th , 2019 – Morning						
Breakfast			Mount Temple AB			
ACIFA Annual General Meeting						
Room		Beehive	Lakeshore	Plain of 6 Glaciers	Saddleback	Mount Temple C
		Is SOGIE the New LGBTQ?	GoPros and Objective Structured Clinical Examinations (OSCE's)	Establishing and Committing to a Professional Growth Process	Paws for Learning: Dogs in Post-secondary Settings	10:00 – 12:00 Awesome Uses for Terrible Drawings Janet Bertsch (NAIT) 120min
10:00 – 11:00		Carla Grant (NorQuest) 60min	Kurtis Kooker Carol Sherrer (RDC) 60min	Jeff Kuntz (NorQuest) 60min	Brooklin Schneider Sheryl Boisvert (NorQuest) 60min	
		Distinguished Instructor ACIFA Award 2019				
11:10 – 11:40		Cheap, Quick, and Easy Strategies to Keep Small Classes Actively Engaged Elissa Odgren (RDC) 30min	Virtual Reality, the Future of Education Kris Hodgson (Lethbridge) 30min	Developing a Case Study Strategy Marc Jerry Ray Savage (RDC) 30min	11:10 – 12:10 Learning Through Play: Creativity or Chaos? Marlene Phillips Annet Maitwe (NorQuest) 60min	
11:45 – 12:15		Purposeful Art, Connection and Social Change: Impacts of an Innovative Community Based Art Program Shireen Bell (RDC) 30min	Discussion Group: Board of Governors Academic Member Perspectives Dustin Quirk (RDC) 30min	Cultural Diversity and Mental Health in the Classroom Terilee Olorenshaw (NorQuest) 30min		
		Teaching and Learning ACIFA Award 2019				
12:15 – 1:30 pm			Lunch			Mount Temple AB

Tuesday April 30 th , 2019 – Afternoon/Evening					
Room	Beehive	Lakeshore	Plain of 6 Glaciers	Saddleback	Mount Temple C
1:30 – 2:30	Blended Synchronous Learning at NorQuest College Andrew Jevne Carey Hilgartner (NorQuest) 60min	Engage and Motivate Learners with Web-Tools Joan Wall Melanie Mattila (NorQuest) 60min	Extending Reality: Using Reality Capture to Create Immersive Learning Environments William Thompson & Students (SAIT) 60min	Blended Learning: Design, Implementation, and Impact Kerry Heberling Courtney Boschmann (NAIT) 60min	Makerspace in the College Classroom Round 1 Hsia-Pai Patrick Wu Hosting Committee (RDC) 60min
2:45 – 3:45	“The World was my Oyster but I Used the Wrong Fork.” – Oscar Wilde Anne M. Blackburn (Olds) 60min	Education is Life Itself: Implementing Project-Based Learning Patrick Johnston (SAIT) 60min	Hosting a Successful and Low-Stress ACIFA Conference Janice Kirchner (MHC) 60min	Confessions of a Faculty Union Rep: Navigating Labour Relations Alexandru Caldararu (NorQuest) 60min	Makerspace in the College Classroom Round 2 Hsia-Pai Patrick Wu Hosting Committee (RDC) 60min
6:00 pm	Banquet		Stay and Play		Victoria Ballroom

2019 Conference Schedule Details

Monday Morning, April 29th, 2019

Breakfast in Mount Temple AB

7:15 – 9:00am

Welcome and Introductions

8:15 – 8:30am

Brian Keating – Keynote Speaker

8:30 – 9:30am



Honorary Conservation Advisor, Calgary Zoo. Adjunct Assistant Professor of Anthropology, U of Calgary.

For nearly three decades, Medicine Hat-born naturalist **Brian Keating** served as the Calgary Zoo's Head of Education & Director of Conservation Outreach. In that capacity, he spearheaded global environmental efforts that led Reader's Digest Magazine to name him "Canadian Hero of the Year."

He has inspired countless Canadians through his National Geographic Canada short documentaries, regular appearances on the Discovery Channel, weekly segments on CBC Radio (Calgary and Edmonton), children's books, and public speaking. For over three decades, Keating has led groups to some of the world's best wildlife locations on all seven continents.

He's a weekly guest on both Calgary and Edmonton's CBC Radio, and for many years, was a regular on the Discovery Channel, using his own wilderness adventure and wildlife filming. He's in high demand as an international speaker, presenting at some 50 events a year. Brian's style would best be described as buoyant, fast-paced, humorous, and always uplifting and meaningful. His talks have proven themselves the highlight of many conferences and special events. He's written five children's books celebrating nature.

He's a pilot, a naturalist, scuba diver, and mountaineer. His wife, Dee, is a physician and keen naturalist who always joins him on his adventures. Together, they have explored nearly 50 countries on all seven continents in the last quarter century.



Monday Morning Sessions Starting at 9:45am

Creative Problem Solving in a “Real World” Project Management Setting

Beehive Room

Judy Kovacs

Laurie Pisesky

30 minutes

NAIT

NAIT

Students should experience project life if they are taking a project management class, right? A live case can be replicated every semester. No two reports are ever the same!

At the end of this session, participants will be able to:

- ✓ adapt current case methods to reflect a real world setting.



Judy Kovacs has been an instructor in NAIT's JR Shaw School of Business since 1998. She has taught records and information management, marketing research and project management, as well as introductory management and marketing courses. Before NAIT, she was employed by the BC Automobile Association and the City of Coquitlam, BC. She loves cats.



Laurie Pisesky calls herself a PMP (Project Management Professional) and has been an instructor at NAIT for 13 years. Her project management experience has been primarily in the web development world, but she has also worked in government and academia. She looks forward to sharing some of their team's experience with ACIFA.

The Importance of the Realistic Experience to Student Learning

Lakeshore

Erin Lowe

Jodi Smith-Dorn

30 minutes

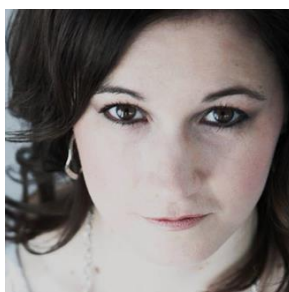
Red Deer College

Red Deer College

An interactive approach to demonstrate how using actors to simulate work situations supports students to critically think, learn, and apply their knowledge.

At the end of this session, participants will be able to:

- ✓ foster creative thinking of ways to bring realism to our teaching strategies to support student learning, and
- ✓ review and compare student feedback in the area of simulation, realism and more traditional teaching delivery methods.



Erin Lowe is currently an instructor in the Bachelor of Science in Nursing program at Red Deer College. Prior to teaching, Erin worked as a registered nurse in both rural and cardiovascular nursing. She is currently completing her Master of Nursing degree from the University of Calgary and is focusing on rural cardiovascular care as part of her thesis. Erin has a passion for teaching and works to encourage her students to be the best they can be. As a wife and mother of three active children, Erin spends her time outside of work as a chauffeur to hockey, volleyball, and softball.



Jodi Smith-Dorn has been instructing at Red Deer College for 10 years. She started her instructor role in the Licensed Practical Nurse program and now instructs in the Bachelor of Science in Nursing program; she admittedly loves all aspects of teaching and learning with students. Prior to her time at RDC, Jodi had the opportunity to work within many areas of nursing throughout Alberta, including Burns and Plastics, Rural, Acute, and Home Care. Being able to combine her love for nursing and her dedication for teaching future nurses is a fulfilling combination.

When she's not teaching, Jodi is raising 4 amazing kids and enjoying yoga and the outdoors as much as she can.

Using the Hero's Journey for Team Project Engagement

Plain of 6 Glaciers

Aidan Wyatt

30 minutes

SAIT

Empower learners to become heroes in their own learning journeys as they complete their team-based projects.

At the end of this session, participants will be able to:

- ✓ identify the steps in the Hero's Journey and apply them to the delivery of a large, team-based project.



Aidan Sarah Wyatt is a communications instructor at SAIT in Calgary, where she has been teaching business writing and public speaking for the past 6 years. She holds a Bachelor in History and a Master in Professional Writing. Prior to joining the SAIT community, Aidan taught at Mohawk and Sheridan Colleges in Ontario, from where she originally hails. It was while teaching a Classical Mythology course at Sheridan that she was first introduced to the Hero's Journey, and has been applying it to her own teaching journey ever since.

Lizard Brain and SCARF: Creating a Learning Environment

Saddleback

June Parham

Roger Moore

30 minutes

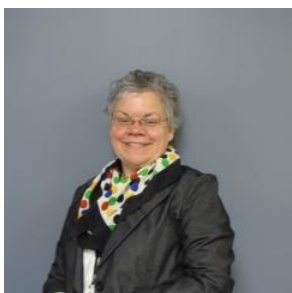
NorQuest College

NorQuest College

Lizard brain can happen to us all and to our learners. Creating a SCARF environment can help overcome Lizard Brain.

At the end of this session, participants will be able to:

- ✓ define Lizard Brain and its effects, and
- ✓ discuss the SCARF model and identify how they can use it to decrease the effects of Lizard Brain in our learners.



June Parham is an instructor with the clinical placement team in the Faculty of Health & Community Studies at NorQuest College. As a registered nurse for over 30 years, she has worked in maternal child nursing in Alberta and in 12 states. June has taught RN and LPN students in classroom and clinical settings. Her present role includes educating preceptors and working with students to succeed in their clinical placements.



Roger Moore is a 3M National Teaching Fellow and educator who has engaged learners of all abilities using face-to-face, hybrid and fully online course delivery. He has also been an educational developer, Instructional Skills Workshop trainer, and teacher training facilitator in Central and South America. Locally, Roger instructs pre-service teachers how to engage elementary math learners. For the last 280 weeks, he has collected teaching and learning strategies from educators and disseminated them each Tuesday as Terrific Teaching Tips as a way to celebrate the expertise of educators, a practice he intends to continue.

Unplugged: Four Low-Tech Active Learning Activities

Mount Temple C

Leah Townsend

30 minutes

NorQuest College

Suffering from technology overload? Unplug and try out four collaborative, low-tech active learning activities in this session.

At the end of this session, participants will be able to:

- ✓ understanding how technology can assist them in their class and with examination.



Leah Townsend is an instruction librarian at NorQuest College. She teaches information literacy, research, and citation skills to diverse student populations. Her current projects include developing an online APA course. In her spare time, Leah is an avid crafter and gardener whose goal is to one day fill her entire backyard with edible plants. (Photography by Ed Ellis)

Monday Morning Sessions Starting at 10:25am

Student Feedback Handling in Undergrad Education - Teaching with Technology

Beehive

Mohammad Ashiqur Rahman Khan

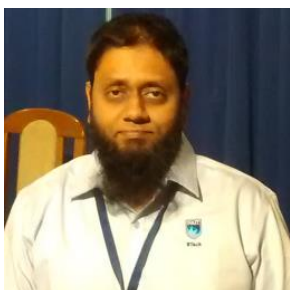
30 minutes

NAIT

This presentation reports results and learning from the analysis of qualitative feedback from students and helps colleagues with examples of quality assurance and improvement.

At the end of this session, participants will be able to:

- ✓ discuss, analyze and practise quality assurance and improvement based on students' qualitative feedback.



Mohammad Ashiqur Rahman Khan is an instructor of Bachelor of Technology in Technology Management, Northern Alberta Institute of Technology. Dr. Khan received his Ph.D. in Engineering Management from the Department of Mechanical Engineering, University of Alberta. He earned a Master in Electrical Engineering from Mississippi State University, and a Master of Business Administration from Louisiana Tech University, USA. His research interest is in quality management focusing on customer satisfaction and standardized management systems.

Student Presentations in a Math Class

Lakeshore

30 minutes

Carole Ross

SAIT

Student math presentations are empowering for students. Come and discover how you can implement this creative technique in your class.

At the end of this session, participants will be able to:

- ✓ implement a creative active learning strategy with their own students.



Carole Ross is a SAIT instructor, teaching high school equivalent upgrading mathematics, as well as business mathematics. She has earned a B.Sc. from Laurentian University in Sudbury, and a B.Ed. after degree at the University of Alberta. She is passionate about teaching. When she is not in the classroom, she is exploring the outdoors cross-country skiing, hiking, or biking.

Theory into Practice: Work Practicums and Self Reflective Practice

Plain of 6 Glaciers

30 minutes

Marc Jerry

Red Deer College

This workshop examines the self-reflective practice academic component of the Theory into Practice: Business Work Practicum Program at RDC's Donald School of Business.

At the end of the session, participants will be able to:

- ✓ appreciate the importance and use of self-reflective practice as part of a work integrated learning experience, and
- ✓ identify best practices of work integrated learning programs from the collective wisdom in the room.



Dr. Marc Jerry has over 20 years of post-secondary teaching and leadership experience; he began teaching economics at Red Deer College in the spring of 1998 then went on to Mount Royal University in Calgary to become a fully tenured Associate Professor (Quantitative Methods, Statistics, and Aviation) and a Department Chair (Accounting, Financial Services, Insurance, and Quantitative Methods) in the Bissett School of Business. Dr. Jerry was awarded the Mount Royal institution wide "Distinguished Faculty Teaching Award" in 2007. In 2013, Dr. Jerry returned to RDC and the Donald School of Business.

Dr. Jerry teaches economics and developed BADM 290. He has taught the senior BBA capstone courses: Strategic Management, and Corporate Social Responsibility/Ethics; is active in scholarly activity including textbook reviews (business statistics); was a co-presenter for a workshop on Business Incubation at the Canadian Council of Small Business and Entrepreneurship (CCSBE 2018) conference in Halifax, NS; and is the lead and co-chair of RDC's baccalaureate degree in business development team.

Dr. Jerry is also trained in Not for Profit Board Governance through the Institute of Corporate Directors (ICD), and is currently a Board Member and 1st Vice Chair of the Bethany Care Society, a \$100M NFP healthcare provider in Alberta.

Rotating Note Taking: Tinkering with UDL

Saddleback

Jennefer Rousseau

30 minutes

Bow Valley College

How to implement rotating note taking in a class of students that do not meet the minimum English requirement expected in post-secondary.

At the end of this session, participants will be able to:

- ✓ list the advantages of rotating note taking,
- ✓ identify or predict barriers for UDL practices, and
- ✓ integrate solutions to help conduct UDL practices in custom settings.



Jennefer Rousseau has been teaching English Language Arts since 2003. She has a B.A. in English Literature and a B.Ed. in High School Education from Bishop's University. She is currently doing her Master in Post-Secondary Education at Memorial University. She is originally from Quebec, and French is her mother tongue. She taught for several years in South Korea and in the United States. In the classroom, she practices universal design for learning. Her Ted Talk on the topic can be found by searching “Advocating for Universal Design | Jennefer Rousseau | TEDxBowValleyCollege” on YouTube.

Explore the Flipped Approach in an Online Setting

Mount Temple C

Dong Ye

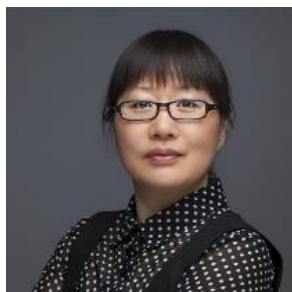
30 minutes

NAIT

By sharing her journey of exploring a flipped approach in the online setting, Ye invites conversations on the potential application of the pedagogical model.

At the end of this session, participants will be able to:

- ✓ describe the flipped learning pedagogical model, and
- ✓ compare the flipped approach with the traditional teaching method.



Dong Ye is an expert in advanced Management Information System. With a passion for community economic development, she has served as a project manager, learning technology specialist, educational consultant, and ICT/MIS instructor in UK, Canada, and China. A firm believer of participative leadership, she has successfully led teams to achieve various project goals.

She is also an award-winning teacher (Innovation in Teaching Award 2017, ACIFA SOTL Award 2017, Instructional Excellence Award 2016), who has engaged students using face-to-face, hybrid, and fully online course delivery on topics ranging from MIS to e-

Commerce and IT Strategies. Her research interest lies in the application of innovative technologies in support of economic development as well as student learning. ~~~*Docendo discimus* ~~~~ *Through teaching, we learn* ~~~

Evaluation forms are available at the registration desk. Please be sure to fill one out. Give us your valuable feedback so that we can improve future ACIFA conferences and serve you better.

Monday Morning Sessions Starting at 11:05am

Online Gamification in Education

Beehive

60 minutes

Sara Daniels

Red Deer College

Kristen Gulbransen

Red Deer College

Research utilization is considered a basic learning outcome of many post-secondary institutions and preferable for graduates. An undergraduate course focusing on research utilization was transformed from a traditional lecture into a engaging online game-based learning course. Pedagogical foundation for the course is mastery based learning. Faculty and student perspectives will be shared.

At the end of this workshop attendees will be able to:

- ✓ summarize the benefits and challenges of game-based learning online
- ✓ describe their experiences in a game based online learning platform
- ✓ propose areas for further research in game based learning and their teaching environment



Sara Daniels is a Registered Nurse with a passion for teaching. She began her teaching journey at RDC in 2001 after her last maternity leave. Teaching nursing students was just going to be 'for a year or two'. 18 years and a Master's degree in Nursing Education later, she continues to be passionate about teaching and learning in the post secondary environment and plans to be around just 'for a year or two more'....

Creativity in the classroom and on-line environments has been the focus of her current professional development. Teaching and managing a gamified course for mastery learning is one of the creative pursuits she has undertaken over the past two years.



Kristen Gulbransen is a registered nurse with a love for teaching and learning future nurses. She has been a nurse educator for 18 years at the Red Deer College. Her favorite part of teaching is being creative and innovative in the classroom alongside students. She believes that an emotional connection to learning is key to the success of learning experiences. "Fun" can be a part of learning and pairing that with nursing research she has been a part of creating an online gamified course. Kristen also teaches clinical and theory in the maternal child courses.

Finance 101

Lakeshore

60 minutes

Kim Chaba-Armstrong

NorQuest College

Brent Coutu

NorQuest College

Learn about the Rule of 72, the power TFSA's can have, pension options, and planning for your options day! Don't let money be a mystery.

At the end of this session, participants will be able to:

- ✓ identify the principles of how money works, and
- ✓ invest with increased confidence.



Kim Chaba-Armstrong is a LINC instructor at NorQuest College. Finances are a part of settlement in the LINC program, but Kim took her own education further and has a financial license in the province of Alberta.

Brent Coutu has worked in the finance industry full time for over 12 years.

Getting Students Thinking About Thinking: Metacognition in the Postsecondary Classroom

Plain of 6 Glaciers

Linden Couteret

60 Minutes

NAIT

This session is an interactive workshop exploring metacognition (thinking about thinking), why it is important, and strategies for bringing it into a post-secondary level learning environment.

At the end of this session, participants will be able to:

- ✓ define metacognition, and
- ✓ apply tools to bring metacognitive awareness into the classroom.



Linden Couteret obtained her Master of Education from the University of Alberta. Her research focused on practical applications of universal design for learning and metacognition. She has integrated these concepts into engaging workshops for provincial associations, undergraduate programs, and online training courses.

Linden will challenge your own thinking about thinking and offer tools you can take back to the classroom to help encourage metacognitive awareness with your students.

Since completing her Bachelor of Education, Linden has been an instructor and an academic strategist, and currently works as a learning advisor at the Northern Alberta Institute of Technology.

Open Forum: Consult Your LRO and HR Professionals

Saddleback

Brian McCulloch

Allan Brown

60 minutes

ACIFA

SAIT

Have a burning question you'd like to ask your Labour Relations and Human Resources professional? This forum is designed for you to pick the collective brains of your on-the-ground team. Brian and Al will answer any questions you have, or if you have an interest in Labour Relations or Human Resources, but no active questions, they will talk through a handful of most frequently asked questions and open the room for dialogue.



Brian McCulloch (left) and **Al Brown** (right) have over 40 years of combined labour relations and human resources experience. Brian has worked for ACIFA as our Labour Relations Officer for the last two years, visiting our faculty associations on request whenever consultation is needed. Al has been the labour relations officer for the SAIT Academic Staff Association (SAFA) for almost a decade and has also provided supplementary LRO services to ACIFA upon request.

Addressing Gender Dynamics in the Classroom

Mount Temple C

Clare Mulcahy

60 minutes

NAIT

This presentation will hone participants' abilities to support their female students through common challenges in male-dominated classrooms, and thereby promote diversity.

At the end of the session, participants will be able to:

- ✓ understand some of the issues involved in postsecondary leadership development in the province, Canada and internationally.



Clare Mulcahy holds a Ph.D. from the English and Film Studies department at University of Alberta. In her doctoral work, she argued that African American women journalists at the turn of the century used their writing on the figure of the black domestic worker to overcome racist and sexist professional obstacles. She currently pursues her true passion, teaching, at the Northern Alberta Institute of Technology, where she teaches writing, research, and critical thinking, particularly around issues of race and gender. She was recently nominated for the ACIFA Distinguished Instructor Award.

Monday Afternoon, April 29th, 2019

Lunch in Mount Temple AB
Presentation of Award Winners
Opening of the Silent Auction

12:15 – 1:30pm
See page 5
See page 6

Monday Afternoon Sessions Starting at 1:30pm

Changing Perspectives on Disability and Inclusion Through Transformative Learning

Beehive

Jenny Olsen

Nola Vorra

60 minutes

NorQuest

NorQuest

This presentation discusses attitudes about inclusion of students with disabilities in post-secondary institutions through the lens of Transformative Learning theory.

At the end of this session, participants will be able to:

- ✓ apply Transformative Learning theory to their own teaching and learning practices,
- ✓ examine and reflect on their own perspectives of disability and inclusion, and
- ✓ developed tools and strategies for including students with disabilities in the classroom.



Jenny Olsen (left) and **Nola Vorra** (right) are student support specialists with Disability Services at NorQuest College. Jenny Olsen has a B.A. in English and History from the University of Alberta and an M.Ed. in Adult Education and Community Development from the University of Toronto. She has been working in the disability field for 20 years. Nola Vorra has a B.Ed. and B.Sc. from the University of Lethbridge, and an M.Sc. in Psychology from the University of Roehampton. She

taught high school before going to NorQuest College in 2009. They are both passionate about supporting students to build academic confidence, overcome barriers, and develop strategies for advocacy and accountability.

Engage Students, Create Context, and Build Continuity in Your Program

Lakeshore

60 minutes

Tracy Duncan

NorQuest College

Norquest College instructors will demonstrate how students are engaged through integration of realistic case studies through each course in the program. They will also share written and electronic resources for developing and using case studies for classroom use.

At the end of the presentation, participants will be able to:

- ✓ identify strategies for assisting learners to integrate new curriculum information and the role of the HCA, and
- ✓ formulate strategic questions to assist learners to integrate new information.



Tracy Duncan: Tracy says, “I am a teacher, I always have been.” She has worked for many years as a Human Sexuality Educator and Counsellor, and the highlight for her in this position was developing 2 (two) dynamic, sexuality related, popular theatre based educational programs with community partner Concrete Theatre. The play complimented the Alberta Junior High Human Sexuality curriculum. Students participated in life-like scenarios that they could influence through suggestions and discussion with actors during the play. It was very significant for her to engage students in the topic.

Tracy has a B. Ed. and a B.Sc. in Nursing. While working in continuing care, she became deeply moved by the experiences of loneliness and despair among elderly clients living in facilities, and she took on the role of staff trainer in Person Centered Care with elderly clients and those with dementia. One of the pleasures of her long career has been marrying her great loves - teaching and nursing. A full-time instructor with the Health Care Aide Program at NorQuest College, she has participated in innovative projects including re-writing the new HCA curriculum, and integrating principles of context based learning into classroom teaching.

Ten Terrific Creative Teaching Tips for You and Your Learners

Plain of 6 Glaciers

60 minutes

Roger Moore

NorQuest College

June Parham

NorQuest College

Have you sociogrammed lately, checked which is not like the others, did a one minute exit, identified threshold concepts, or sold a term? Well, now is the time!

In this fast-paced, colorful, creative workshop, you will explore your own Terrific Teaching Tips with colleagues and explore only ten from NQ faculty’s Terrific Tips to allow for discussion and collaboration. Based on previous feedback of “come back with more, it was interactive and engaging, and never a dull moment,” they’re back!

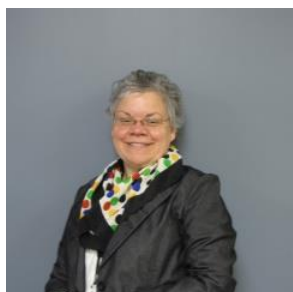
Come celebrate your expertise and leave with contagious tips like *objectify*, *most important thing* & more for you and your learners.

At the end of the presentation, participants will be able to:

- ✓ use creative teaching/learning strategies to engage their learners,
- ✓ identify and describe their own Terrific Creative Teaching Strategies, and
- ✓ detail NorQuest College's Tuesday's Terrific Teaching Tips and consider implementing this with their faculty.



Roger Moore is a 3M National Teaching Fellow and educator who has engaged learners of all abilities using face-to-face, hybrid and fully online course delivery. He has also been an educational developer, Instructional Skills Workshop trainer, and teacher training facilitator in Central and South America. Locally, Roger instructs pre-service teachers how to engage elementary math learners. For the last 280 weeks, he has collected teaching and learning strategies from educators and disseminated them each Tuesday as Terrific Teaching Tips as a way to celebrate the expertise of educators, a practice he intends to continue.



June Parham is an instructor with the Clinical Placement Team in the Faculty of Health & Community Studies at NorQuest College. As a registered nurse for over 30 years, she has worked in maternal child nursing in Alberta and in 12 states. June has taught RN and LPN students in classroom and clinical settings. Her present role includes educating preceptors and working with students to succeed in their clinical placements.

Disrupting the Assessment Norm: Cause for Applause

Plain of 6 Glaciers

60 minutes

Jeff Kuntz

NorQuest College

Carey Hilgartner

NorQuest College

Quality assessment practice can be challenging to understand and difficult to implement. This “disruptive” session will engage you in learning about assessment approaches, practices and ethics through role play. Come prepared to learn, laugh and clap!

At the end of this session, participants will be able to:

- ✓ explain the difference between assessment *for*, *as* and *of* learning, and relate the importance of each,
- ✓ differentiate between assessment that is normative rather than formative (standards-based), and
- ✓ consider alternative approaches that provide students with clear targets, timely support and, ultimately, fair grading.



Jeff Kuntz (left) and **Carey Hilgartner** (right) are experienced instructors at NorQuest College who have a passion for innovation and improvement. Carey teaches in the Academic Upgrading program, and Jeff is in Faculty Development. These two friends are constantly looking for opportunities to combine creativities and present together – but this can be dangerous. Their presentations have been described as engaging, messy, thought provoking, and fun.

Painting the Local Landscape

Sunroom

120 minutes

Bob Ackroyd

NAIT

Note: \$20 per person charge, 18 participants maximum – sign up and pay at the registration desk; wear clothes that don't mind the odd blot of paint.

By the end of this exploration of visual intelligence and creativity through careful guided observation and individual recording of the things observed, each participant will be able to remember this conference experience and have their own unique painting of a Banff mountain landscape.



Bob Ackroyd was a gifted artist as a child. He has degrees in Art and Design, Education, and Humanities Computing. He has taught many drawing and painting classes, and worked as an illustrator and graphic designer for 25 years, 15 of which were in a communications office before coming to NAIT to teach business communications and marketing. He enjoys making portraits as well as landscapes. He says that a specific location landscape is like a portrait of a place.

Afternoon Coffee from 2:00pm to 4:00pm – Trails Foyer

Monday Afternoon Sessions Starting at 2:40pm

Diversification of Students to Enhance Employability

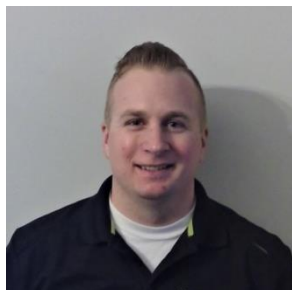
Beehive

30 minutes

Wesley Hingst

Red Deer College

Trade students within Red Deer College and employers in central Alberta were surveyed with regards to the issues of employability of individuals in today's job market.



Wesley Hingst is a Journeyman Welder with a B-pressure certification. The majority of his career has been working in the Central Alberta Region in the oil and gas industry. He is now in his 5th year of teaching in the welding program at Red Deer College. He has taught each of the levels of technical training and has tried to pass on his passion of the trade to his students with each class.

Game On

Lakeshore

30 minutes

Maggie Convey

Red Deer College

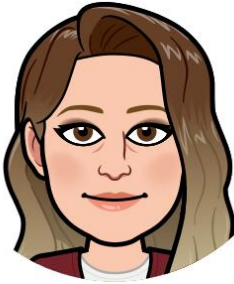
Sarah Malo

Red Deer College

A presentation on gamification of concepts and scholarly writing skills and the impact on student mark achievement and student satisfaction in a foundational nursing course.

At the end of this session, participants will be able to:

- ✓ describe potential impacts of gamification on student satisfaction and student mark achievement.



Maggie Convey has been a registered nurse for the last 12 years, with a background in prenatal and maternity care. In 2013, Maggie began teaching at RDC's B.Sc. in Nursing program. She primarily teaches the first year students, and students in their maternity rotation. She is a current MN student, with an interest in gamified, blended and online delivery. She is married and has 3 school-aged children.



Sarah Malo currently holds the positions of nursing instructor and Chairperson of the B.Sc. in Nursing program at RDC. She received her Bachelor of Nursing from the University of Manitoba and Master of Nursing from the University of Calgary. Her nursing practice areas of interest include pediatrics, seniors' health, and community health nursing. Her teaching areas of interest include nursing foundations, information fluency, and nursing research.

The Value \$ of Relationships

Plain of 6 Glaciers
60 minutes

Warren White
SPFA

Faculty are under increasing pressure to deliver on many fronts. In this environment an essential need is forgotten – relationships. This presentation will argue that effective personal relationships with management and peers are profitable, healthy and essential.

Participants will be encouraged to make relationship building a priority and be creative in developing relationship strategies that are within their comfort zone.

Participants will be encouraged to lighten-up and make relationship building a priority.



Warren White has enjoyed a varied career in both industry and education. Within Sask Polytech and its predecessor institutes, Warren was been an instructor, a program head and a curriculum developer. He has participated in education development projects in the West Indies and in Jordan. His current role is President of the Saskatchewan Polytechnic Faculty Association, having been elected to his fourth term. Warren is a graduate of the University of Saskatchewan (B.Ed.) and holds two journey person certificates.

Warren is proud to be from the land of the unobstructed view and resides in Saskatoon as do his five children and seven grandchildren.

The IDEAL: Instructional Design to Engage Adult Learners

Saddleback
60 minutes

Brent Galloway
Red Deer College

How do you engage adult learners in our 21st-century classrooms? In this session, participants will fully explore this question through an interactive session examining the current research on instructional design and student engagement.

At the end of the session, participants will be able to:

- ✓ examine the issue of student disengagement in our classrooms,
- ✓ examine the current research supporting instructional design to engage learners and improve student achievement,
- ✓ compare and contrast instructional strategies so that we will improve student learning and student engagement, and
- ✓ create one goal on how to better improve learning and engagement of learners.



Brent Galloway is an educator with over 35 years of experience teaching. In addition to teaching in the Alberta K-12 public school system, he has taught overseas in Australia and Kenya, and has spent the last fifteen years in teacher education at Red Deer College. He is currently a doctorate student with a research focus on “Instructional Design to Engage and Empower Learners”.

Teaching Business Cycles with a Classroom Size Game of Monopoly

Mount Temple C

Stephanie Powers

60 minutes

Red Deer College

Play a classroom size game of Monopoly. Be the Monopoly pieces. All play concurrently. Learn about inflation, unemployment and how to mitigate business cycles.

At the end of the presentation, participants will be able to:

- ✓ discover how classroom-size Monopoly can help students learn economics,
- ✓ recognize the impact of learning with games on student satisfaction, synthesis of course concepts, and knowledge retention, and
- ✓ apply the process used to adapt Monopoly into a class wide activity for their own class.



Dr. Stephanie Powers has taught introductory business economics (Micro and Macro) at Red Deer College for the last ten years. Stephanie’s specialization is in teaching using games. Dr. Powers created a classroom-size game of Monopoly to teach students about business cycles. Her students buy and sell goods to illustrate supply and demand. They make paper airplanes to learn about comparative advantage. Dr. Powers conducts research in teaching and learning, showing the impact of games and active learning on student preference and knowledge retention.

Recipient of the Innovation in Teaching ACIFA Award 2019

Monday Afternoon Sessions Starting at 3:15pm

Business Beyond Borders

“Making Real World Connections in Applied Education”

Beehive

Fiaz Merani

Abidemi (Akin) Akinloye

30 minutes

SAIT

SAIT

As educators, we endeavor to bring real world experiences into the classroom. By taking students abroad, we are integrating classroom acquired skills and knowledge while at the same time helping others to improve their quality of life.

By the end of this session, participants will be able to:

- ✓ understand how initiatives can be started locally, nationally and internationally to engage their own students.



Fiaz Merani is currently a Faculty member and has been teaching in the School of Business at SAIT for the past 12 years. He holds an MBA from Heriot-Watt University, Edinburgh, Scotland and is also a CPA and CMA.

His business experience is broad and varied. After working with the Calgary Catholic School District for eleven years, he moved on to the private sector and worked as a Controller for a small wireless technology company. Thereafter, he moved to London, England and was the CEO of a Not-for-Profit organization in London, UK.

In 2012, he was invited to travel to Kabul, Afghanistan to deliver workshops in accounting and finance to middle and senior level managers of a national telecommunications provider. Over the past two years, he has been taking students from SAIT's School of Business on international field trips. The 'Business beyond Borders' initiative has travelled to Belmopan, Belize (2017) and Zanzibar, Tanzania (2018).

His research areas of interest include small and medium sized enterprises (SME), mentoring small business owners to help them optimize their operations and profitability, business skills application, and knowledge transfer to developing countries.



Abidemi Akinloye (Akin) has been an instructor with the School of Business since January 2015. He is a Professional accountant (CPA, CGA) and holds an MBA with a focus on general management. In addition, he is also a certified training and development professional.

He started his professional career in banking and rose to the position of Group Head, Operations. Akin also worked as an internal control officer, treasury officer and financial control officer before relocating to Canada.

In Canada, he worked as cost administrator with Cenovus Energy and as a capital expenditure accountant with Apache Canada.

Akin is a volunteer with Colonel Belcher retirement residence and with Junior Achievement Southern Alberta.

SHIFT Effectively to Engage Students

Lakeshore
30 minutes

Amir Fard
SAIT

In order to enhance responsibility for and ownership of their own learning, our students need confidence, motivation, and enthusiasm. This presentation suggests a range of Shape How Information Flows in Time (SHIFT) techniques, both in delivering technical education and course assessments to ideally help college students succeed in their studies as well as navigate their careers in a rapidly changing job market.

At the end of the presentation, participants will be able to:

- ✓ identify the SHIFT elements in delivering technical post-secondary education,
- ✓ recognize the enhanced effective post-secondary communication skills, and
- ✓ describe case studies and pinpoint the SHIFT keystone habits.



Amir Fard is an instructor in the Petroleum Engineering Technology Program, MacPhail School of Energy, at the Southern Alberta Institute of Technology (SAIT) where he teaches petroleum geology. Amir is an enthusiastic instructor as well as a dedicated member of the executive committee of SAIT Academic Faculty Association (SAFA). He earned his Ph.D. in Geology from Stockholm University, Sweden, in 1998 and has years of experience as a professional exploration geologist and post-secondary educator in the Middle East, Western Europe, and North America. Amir applies the participant observation method to identify and address the diversified challenges of student engagement in the rapidly changing landscape of Higher Education.

Monday Banquet in Mount Temple AB 6:00pm

Fabulous Feud by Twilite Music, Silent Auction Closes



Twilite Music has their own “Steve Harvey” and he goes by Ron Waterfield! Fabulous Feud will provide an endlessly entertaining take on the classic Family Feud game show. Two teams square off, but only one can be victorious. Be prepared to laugh the night away.



Ron Waterfield is one of Edmonton's most dynamic, captivating, and knowledgeable interactive DJ Entertainers. He makes a room come alive with energy and excitement. For over 41 years, Ron has hosted some of the most elaborate events across Canada. Ron's warm and charismatic personality gives him the special quality to charm audiences of all ages. Clients rave that Ron is a true professional who provides the highest quality experience. Ron will make a party come to life. With his enthusiasm and pure enjoyment for what he does, Ron will stop at nothing to deliver the highest quality of entertainment and fun.

Tuesday Morning, April 30th, 2019

Breakfast in Mount Temple AB
ACIFA Annual General Meeting

7:15 – 9:00am
8:00 – 9:50am

Tuesday Morning Sessions Starting at 10:00am

Is SOGIE the New LGBTQ?

Beehive
60 minutes

Carla Grant
NorQuest

Take some time to explore the far-reaching impacts of being a visible ally. SOGIE (diverse sexual orientation, gender identity and expression) learners fill seats in classrooms, but what is being done to ensure inclusion by way of policy, privacy, curriculum, language, visibility and safety? Carla walks us through her personal and professional journey of barriers and breakthroughs experienced while shepherding her transgender daughter through school... and life.



Carla Grant is a meticulous pharmacist, award-winning post-secondary educator, photographer and author of *Uncommon Girls*. She manages the hectic schedule of a single parent of three kids and two dogs in a funky historic home constantly under renovation. Carla was the 2018 recipient of the Edmonton Pride Festival Society *Amazing Ally Award* and was recently appointed to the Sexual Orientation, Gender Identity and Expression (SOGIE) Provincial Advisory Council.

Recipient of the Distinguished Instructor ACIFA Award 2019

GoPros and Objective Structured Clinical Examinations (OSCE's)

Lakeshore

60 minutes

Kurtis Kooiker

Red Deer College

Carol Sherrer

Red Deer College

This presentation will focus on the use of technology in assessing practical skill examinations, specifically the use of GoPro cameras and Google forms to increase the efficiency of time and grading as well as lower the stress and anxiety exuded by students.

At the end of this session, participants will be able to:

- ✓ identify benefits in filming (video) skills for the students and instructors,
- ✓ recognize how technology can assist participants in their class and with examination, and
- ✓ develop a greater comfort level with the ease of use of technology in examination and grading.



Kurtis Kooiker has a deep passion for seeing students grow and thrive in our current fast-paced, high-output, post-secondary institutions. His primary role over the past two years has been as a nursing instructor in the Practical Nurse program at Red Deer College. Kurtis has looked at creating practical (skills based) exams to mutually benefit ease and stress levels for both students and instructors. The use of GoPro cameras has positively impacted learning and stress levels for students, as well as eased the grading time and ability to give poignant constructive feedback for instructors.



Carol Sherrer: Carol is a full-time instructor at Red Deer College in the Practical Nurse Program, with 18 years of enjoying learning along with her students. She is interested in how technology can enhance the work we do as teachers. Her interest in this project came from investigating the role Google Forms could play in making skills exams. It was a natural progression to use the Google Forms as part of marking with Go Pro Cameras.

Take a Hike!

Looking for great hikes? The registration desk has maps of excellent hikes around the Chateau Lake Louise and the day's best recommended hikes considering local conditions. Enjoy the air!

Establishing and Committing to a Professional Growth Process

Plain of 6 Glaciers

Jeff Kuntz

60 minutes

NorQuest

What does it take to maintain a professional growth mindset as a college sector educator? Join Jeff as he explores how goal setting, professional collaboration, timely feedback, targeted learning opportunities and reflection help in shaping philosophy and sharpening practice.

At the end of the presentation, participants will be able to:

- ✓ explain the components of an effective professional growth plan (PGP),
- ✓ recognize how they can use a PGP process to promote personal and professional reflection and continuous improvement, and
- ✓ anticipate and prepare for the challenges inherent in committing to a PGP process.



Dr. Jeff Kuntz is a Faculty Development Advisor in the Academic Upgrading Program at NorQuest College. In this capacity, he is able to offer coaching and support to over 400 faculty at the college. Jeff is a devoted husband (31 years!), a proud dad (5 kids!), a pet owner, a Shakespeare devotee, and a long-suffering Boston Bruins fan (50 years and counting!).

Paws for Learning: Dogs in Post-secondary Settings

Saddleback

Brooklin Schneider

Sheryl Boisvert

60 minutes

NorQuest

NorQuest

This session explores the benefits of dogs in postsecondary settings: how they contribute to a PAWS-itive environment, lessen anxiety, increase focus, and facilitate learning.

At the end of this session, participants will be able to:

- ✓ identify the ways dogs facilitate supportive and inclusive learning environments,
- ✓ measure the effects dogs have in terms of emotional, cognitive, and pedagogical impacts, and
- ✓ apply best practices to implement therapy dog events in post-secondary settings.



Brooklin Schneider, MA, is an instructor at NorQuest College in Edmonton and teaches English courses in the University Transfer department. Brooklin previously taught at Olds College. Outside of her instructional work, Brooklin is a long-time volunteer with the St. John Ambulance Therapy Dog Program. With her English bulldog, Poydras, she volunteers four days a week at AHS sites and with community members ranging in ages from 7 to 90 who are living with mental health and addiction issues. She also works with the Students Association of NorQuest College to arrange PAWS and Relax sessions for students, staff, and faculty who benefit from time spent with therapy dogs on campus during midterms and exams.



Sheryl Boisvert, B.Ed., CGA, CGA, is currently a full-time instructor at NorQuest College. Sheryl originally studied accounting at Lakeland College and subsequently completed her designation with CGA Alberta. Sheryl later returned to the University of Alberta to complete her Bachelor of Education degree. The combination of both an accounting designation and a degree in education has been very beneficial to her role as an accounting instructor. Sheryl has performed a variety of roles at NorQuest College since 2001, but has found being an

instructor to be the most fulfilling. She has always believed that students gain a better understanding of the material they learn when they can go beyond the textbook theory and put the theory into practice. As a result, Sheryl has actively involved her accounting students in “real life” experiences like completing real tax returns for the Canadian Government’s “Make Tax Time Pay” program, as well as entering students into the Annual Business Case Competition held in Alberta. Recently, Sheryl started training a service dog. In training, the service dog comes to the College with her two days a week. She has noticed over this time that having the dog in the classroom has led to many positive experiences.

Awesome Uses for Terrible Drawings

Mount Temple C

Janet Bertsch

120 minutes

NAIT

This fun hands-on session will take your rough drawing skills and show you new ways to use them successfully in the classroom context.

At the end of this session, participants will be able to:

- ✓ demonstrate basic doodles,
- ✓ explain the value of hand-drawn visuals for memory, brainstorming, and team-building activities, and
- ✓ incorporate hands-on visual techniques in lesson plans.



Janet Bertsch has been a marketing instructor at NAIT since 2010. The former marketing communications specialist and website editor also has a Ph.D. in German Literature from University College London. Her book, *Storytelling in the Works of Bunyan, Grimmelshausen, Defoe and Schnabel*, was published in 2004.

Janet has taken workshops on graphic recording and sketchnoting, participates in the Edmonton Urban Sketchers group and is currently taking a mixed ages cartooning class to improve her very basic drawing skills.

Morning Snacks from 10:15am to 11:30am – Trails Foyer

Tuesday Morning Sessions Starting at 11:10am

Cheap, Quick, and Easy Strategies to Keep Small Classes Actively Engaged

Beehive

Elissa Odgren

30 minutes

Red Deer College

This presentation showcases a handful of creative low-tech strategies for keeping students actively engaged in lecture, review, group work, and assignments.

At the end of this session, participants will be able to

- ✓ identify a variety of formative assessment options,
- ✓ test active learning strategies to evaluate their usefulness, and
- ✓ produce a mini-booklet filled with their favourite ideas.



Elissa Odgren teaches biology in the Academic Upgrading program at Red Deer College. She has a B.Ed. from Nipissing University and a B.Sc. from the University of Guelph. Elissa's M.Ed. is from the University of Calgary, where she specialized in adult, community, and higher education. Before switching to a college setting, Elissa taught high school biology in the Caribbean and worked in adult education for a public school board in northern Ontario. She has been teaching academic upgrading courses at the college level since 2008.

Virtual Reality, the Future of Education

Lakeshore

30 minutes

Kris Hodgson-Bright

Lethbridge College

Learn how Virtual Reality can be adapted and adopted by every program in your institution because of the incredible variety of applications that can help introduce concepts to students that may struggle through other methods.

At the end of this session, participants will be able to:

- ✓ identify how Virtual Reality can apply to the courses they teach, and
- ✓ share best practices about developing Virtual Reality content with Lethbridge College subject matter experts.



Kris Hodgson-Bright is the Chair of the School of Media and Design and is an instructor in the Digital Communications and Media program. He has been a writer and photographer for various publications across western Canada for the last 16 years. The completion of work on his Master in Virtual Reality/360 Journalism (2017) from the University of Alberta in the Communication and Technology program (MACT) kick-started applied research opportunities at Lethbridge College in the fall of 2017. This exciting research applies to the ever-evolving world of journalism and its adjustments to a new medium. Pending

government approval, Lethbridge College will launch a Virtual and Augmented Reality Certificate program in September 2019.

Developing a Case Study Strategy

Plain of 6 Glaciers

30 minutes

Marc Jerry

Red Deer College

Raymond Savage

Red Deer College

Many students are more inductive than deductive reasoners, which means that they learn better from examples than from logical development starting with basic principles. The use of case studies can, therefore, be a very effective classroom technique.

Case studies have long been used in business schools, law schools, medical schools and the social sciences, but they can be used in any discipline when instructors want students to explore how what they have learned applies to real world situations. Cases come in many formats, from a simple "What would you do in this situation?" question to a detailed description of a situation with accompanying data to analyze. Whether to use a simple scenario-type case or a complex detailed one depends on your course objectives.

At the end of this session, participants will have gained competency in:

- ✓ problem solving,
- ✓ using analytical tools, quantitative and/or qualitative, depending on the case,
- ✓ decision making in complex situations, and
- ✓ coping with ambiguities.



Dr. Marc Jerry has over 20 years of post-secondary teaching and leadership experience; he began teaching economics at Red Deer College in the spring of 1998 then went on to Mount Royal University in Calgary to become a fully tenured Associate Professor, a Department Chair in the Bissett School of Business, as well as Chair of the Aviation program. Dr. Jerry was awarded the Mount Royal institution wide "Distinguished Faculty Teaching Award" in 2007. In 2013, Dr. Jerry returned to RDC and the Donald School of Business. For Dr. Marc Jerry's further biographical information, see page 15.



Ray Savage joined Red Deer College for Fall Session 2016 as an instructor at the Donald School of Business. Ray began his Bachelor of Education at the University of Alberta in Edmonton, Alberta in 1986. Ray completed his B.Ed. and began a teaching career in his home town of Grande Prairie, Alberta. Ray served as a Junior High School Instructor, High School instructor, vice principal and principal with both Grande Prairie Catholic Schools and Peace Wapiti Academy. Ray earned an M.A. in Educational Leadership from San Diego State University in 2001. Ray shifted career paths and moved into the private sector with a Human Resources specialization in 2004. Ray returned to teaching at Grande Prairie Regional College in 2013 in the Department of Business then eventually found a home at Red Deer College.

Learning Through Play: Creativity or Chaos?

Saddleback
60 minutes

Marlene Phillips
NorQuest College

Annet Maitwe
NorQuest College

Creativity is typically expressed differently across cultures. However, despite differences in processes and outcomes, the contagious nature of creativity remains a common element across cultures.

At the end of the session, participants will be able to:

- ✓ demonstrate how creativity/play may be contagious, and
- ✓ explain how creativity/play enhances engagement in learning.



Marlene Phillips has extensive experience working in postsecondary, government and not-for-profit organizations. She is currently the Associate Chair for Community Studies at NorQuest College. She has a Doctorate in the field of Business Administration/Human Resources Management. While pursuing her master's degree, Marlene had amazing professors whose creativity impacted her significantly. At that point she determined that she would be intentional in engaging learners in creative and out of the box approaches to learning. She firmly believes that learning should be engaging and is constantly seeking new ways to make it easier for learners to understand new concepts or theories. Marlene's ultimate goal is to leverage play and laughter as assets to lifelong learning and work life balance.



Annet Maitwe is a passionate educator with 12 years of classroom experience in elementary and post-secondary schools. Annet is a valued full-time instructor of the Early Learning Child Care (ELCC) Program at NorQuest College, where she has made a difference in the lives of diverse learners since 2015. Prior to working at NorQuest, Annet was an ELCC Instructor at Bow Valley College. Her qualifications include, but are not limited to a B.A. in Library Science, and a B.Sc. and an M.Sc. in Education. Through creativity, Annet strives to inspire others. Not only is she an instructor, but she built a school in Uganda, Africa, to advocate for the voiceless.

Tuesday Morning Sessions Starting at 11:45am

Purposeful Art, Connection and Social Change: Impacts of an Innovative Community Based Art Program

Beehive

30 minutes

Shireen Bell

Red Deer College

A project evaluation during a clinical course that connected nursing students with an art program for persons with dementia to enhance non-technical, essential professional skills.

At the end of the presentation, participants will be able to:

- ✓ recognize the use of Scripps Opening Minds through Art (OMA) program as an effective pedagogical approach to provide non-technical professional skills through a clinical course experience, and
- ✓ identify use of photo voice as a qualitative method (in tandem with quantitative measures) to examine impacts on student learning.



Shireen Bell is a B.Sc. in Nursing instructor at Red Deer College. She has been a registered nurse for 30 years and along with a continuous teaching appointment as a nurse educator is a Canadian Certified Clinical Instructor (CCCI). Her graduate studies gave her a chance to explore ethnographic health research, and she recently incorporated visual methods as part of her research approach. She also holds an administrative position of Faculty Navigator where she supports new nursing faculty in making the transition as a nurse educator.

Recipient of the Scholarship of Teaching and Learning ACIFA Award 2019

Discussion Group: Board of Governors Academic Member Perspectives

Lakeshore

30 minutes

Dustin Quirk

Red Deer College

Whether you are a new, experienced or former academic member on your institution's Board of Governors, this group discussion session will explore the role, ambiguity, and challenges of being the academic member on this important policy-making and governance oversight body.

At the end of this session, participants will be able to:

- ✓ appraise the unique role that academic members play on their institution's Board of Governors, and
- ✓ relate their own experiences in dealing with the ambiguity, challenges and demands of serving as an academic member on their institution's Board of Governors.



Dr. Dustin Quirk is a Business Instructor at the Donald School of Business where he teaches courses on strategic management, business integration and corporate social responsibility. Prior to joining Red Deer College, Dustin worked for over 5 years in various government policy and economic roles related to housing market analysis and industry liaison. His research interests include residential construction (housing), business sustainability, and business education. Dustin is currently the academic member on Red Deer College's Board of Governors.

Cultural Diversity and Mental Health in the Classroom

Plain of 6 Glaciers

30 minutes

Terilee Olorenshaw

NorQuest College

How can we bridge the gap of diverse mental health literacy in the classroom while respecting people's ingrained beliefs? What if I don't believe in mental illness?

At the end of this session, participants will be able to:

- ✓ speak about the different beliefs in regards to mental health out there,
- ✓ speak about the implications of acceptance or non-acceptance of mental illness/disorders, and
- ✓ learn some strategies used in the classroom as well as outside the classroom to help bridge that gap!



Terilee Olorenshaw is presently a nursing Instructor with NorQuest College. For the past 5 years, she has taught mental health, nursing foundations as well as nursing communications. Terilee attended Grant MacEwan University and is a Registered Nurse. She has worked for 5 years in general surgery, as well as bio-identical hormone therapy in a private clinic. She is certified in Mental Health First Aid. Her first love is teaching nursing students.

Tuesday Afternoon, April 30th, 2019

Lunch in Mount Temple AB

12:15 – 1:30pm

Announcements

Keyano College will reveal next year's theme and logo!

Tuesday Afternoon Sessions Starting at 1:30pm

Blended Synchronous Learning at NorQuest College

Beehive

60 minutes

Andrew Jevne

NorQuest College

Carey Hilgartner

NorQuest College

Blended Synchronous Learning is a multi-point delivery modality that creates a rich real-time environment for remote and face-to-face students.

At the end of this session, participants will be able to:

- ✓ understand key concepts of blended synchronous learning, and
- ✓ share their own insights into real-time online learning.



Andrew Jevne (Left) and **Carey Hilgartner** (Right) are instructors in the Academic Upgrading Department at NorQuest College in Edmonton. They are experienced in a variety of delivery modes in the e-learning continuum, from chalk-based face-to-face delivery to fully asynchronous non-cohort based online instruction.

Much of their current professional work focuses on the development, delivery and support of blended learning.

Engage and Motivate Learners with Web-Tools

Lakeshore

60 minutes

Joan Wall

NorQuest College

Melanie Mattila

NorQuest College

Join Joan Wall and Melanie Mattila from NorQuest College as they discuss technology that can be used in your classroom tomorrow! Students are bringing devices to our classrooms; put them to use to engage students with course content and each other! Bring your phone, tablet or computer and start building and experiencing the following web tools: Learning Apps, Quizlet Live, H5P, and Sli.do. Be creative: use these for face-to face classes or use these web tools for online learning objects. The learning will be contagious!

At the end of this session, participants will be able to

- ✓ use the following free, web-based tech tools: Learning Apps, Quizlet Live, Sli.do, and H5P.



Joan Wall is a Faculty Development Advisor with NorQuest College. She is passionate about teaching and learning new technology that supports students and faculty. Joan teaches an online course design course that focusses on how to support online learning for students and how to make online courses universally designed.



Melanie Mattila is currently seconded as a Moodle faculty developer at NorQuest College, and has been involved in training faculty in Moodle and various educational technologies since 2013. Her background is in math and sciences in academic upgrading, and she has had a keen interest in technology “since she started walking” (according to her dad).

Extending Reality:

Using Reality Capture to Create Immersive Learning Environments

Plain of 6 Glaciers

60 minutes

William Thompson

SAIT

Student Teaching Assistants

Learn about tools for introducing Extended Reality (XR) learning content into courses in order to increase engagement and access to unique learning opportunities.

At the end of this session, participants will be able to:

- ✓ define reality capture, extended reality, virtual reality, augmented reality and mixed reality,
- ✓ identify examples of extended reality hardware and software, and their advantages and limitations, and
- ✓ experiment with various extended reality devices.



William Thompson is an Instructor within the School of Construction at the Southern Alberta Institute of Technology (SAIT). A SAIT alumnus himself, he graduated from SAIT’s Architectural Technologies program in 2004 – the same program in which he now instructs. Prior to returning to SAIT as an instructor in 2013, William worked in various technical capacities in the Architecture, Engineering and Construction (AEC) industry.

In addition to being a full-time instructor at SAIT, William is also a part-time student at SAIT, working towards a Bachelor of Science in Construction Project Management.

A self-described “gadget geek,” William is a technology enthusiast who enjoys getting his hands on the latest tech and finding ways to incorporate it into his life and work. He is known among his faculty and students as a “paperless instructor” because of his extensive uses digital tools to eliminate where possible the need for paper – he provides no paper resources to his students and does not accept paper submissions from his students.

This academic year, William is one of five instructors at SAIT who have received funding from Cisco Systems to explore innovations in eLearning. William has been exploring the use of reality capture and extended reality technologies within a post-secondary applied-educational context.

Blended Learning: Design, Implementation, and Impact

Saddleback

60 minutes

Kerry Heberling

NAIT

Courtney Boschmann

NAIT

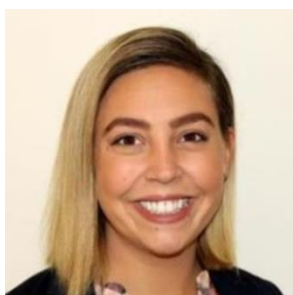
Blended learning is mixing face-to-face and online deliveries. Learn about the design process, implementation, and student impact from our experiences with blending Math 10C.

At the end of this session, participants will be able to:

- ✓ identify the benefits and challenges of blended delivery, and
- ✓ design and implement blended delivery in their own courses.



Kerry Heberling has been instructing courses in the Mathematics Department at NAIT for 7 years, and has a background in scientific research (with a focus on the physical principals of food structure and rheology). A mother of two active children, Kerry has a desire to fit learning into life wherever possible – and this passion fueled her drive to delve into blended learning, allowing her students to achieve their educational goals.



Courtney Boschmann has been with the Mathematics Department at NAIT for 7 years, teaching mathematics and physics courses to programs at the institute. Her background is in physics and mathematical sciences, and she is currently completing her Master in Business. Courtney believes that blended learning takes a step in the right direction towards making education accessible for a wider variety of students.

Courtney enjoys travelling internationally and hiking with her dog, Maisie.

Maker Space Hosted by RDC Round 1

Mount Temple C

60 minutes

Hsia-Pai Patrick Wu

Red Deer College

2019 Hosting Committee

Red Deer College

20 participants maximum. Reserve your spot at the registration desk.

Exploration into how Makerspace and Maker Culture can be used to enhance the college/undergraduate learning experience.

At the end of this session, participants will be able to:

- ✓ identify ways Maker Culture can be incorporated into the learning environment, and
- ✓ become familiar with economical Makerspace resources.



Patrick Wu obtained Ph.D. in Experimental Psychology from University of Calgary in 2014. He had the opportunity to do research within a variety of topics in psychology using apparatuses and equipment he often had to devise and construct himself, from invertebrate housing aquariums to mobile electroencephalograph recording machines. Patrick currently teaches psychology at Red Deer College.

Afternoon Coffee from 2:00pm to 4:00pm – Trails Foyer

Tuesday Afternoon Sessions Starting at 2:45pm

“The World was My Oyster but I Used the Wrong Fork”. – Oscar Wilde

Beehive

60 minutes

Anne Blackburn

Olds College

This workshop is designed to expose participants to modern etiquette, networking and developing leadership soft skills. It also addresses the diversity within international relationships.

At the end of this session, participants will be able to:

- ✓ develop professional networking skills and techniques,
- ✓ recognize the importance of modern etiquette in professional settings, and
- ✓ recognize practices that promote positive international relationships.



Anne Blackburn is a Social etiquette and protocol consultant advancing civility and success in others through modern manners. Anne has spent time in London’s Kensington area learning the finer art of international etiquette and protocol, deportment, and European dining. Anne spent 19 years in post-secondary education, excelling as a program coordinator, and fashion marketing and business instructor which earned her a National Instructor Excellence Award. She has promoted national fashion leaders, political candidates, and planned and promoted world class fashion events. Her love of culture, government, history, entertaining, and travel for both business and pleasure have afforded Anne the opportunity to develop a breadth of knowledge and awareness for modern and traditional practices in etiquette and protocol. Her most recent adventure includes a Certificate in International Protocol from The Hague, Netherlands.

Education is Life Itself:

Implementing Project-Based Learning-Based Learning

Lakeshore

60 minutes

Patrick Johnston

SAIT

Implementing a project-based learning model has provided much to share with those looking to modernize or transition curriculum in alignment with provincial and leading global developments.

At the end of this session, participants will be able to:

- ✓ understand how project-based learning differs from ‘conventional’ pedagogy,
- ✓ consider program and curriculum changes which emphasizes formative assessments and defer summative assessments to support applied educational outcomes, and
- ✓ contemplate shifts in traditional instructor and student roles under a project-based learning model.



Patrick Johnston is an instructor in SAIT's Architectural Technologies program. In recent years, he has served as a leading developer and contributor to the program's curriculum development and complete overhaul, shifting the program to a project-based learning model. Patrick's service to applied education is informed by more than a decade long career in architecture and construction management. He holds a Master of Architecture and Bachelor of Arts in Sociology. Outside the classroom, Patrick pursues a range of interests including snowboarding, graphic design and electronic music.

Hosting a Successful and Low-Stress ACIFA Conference

Saddleback
60 minutes

Janice Kirchner
Medicine Hat College

Although ACIFA does much of the organizing, if your institution is responsible for hosting an upcoming conference, this is a session you should attend. Learn what ACIFA does for and with you, and what your responsibilities are. Details about budgets, timelines, bookings, and volunteer responsibilities will be shared as well as lessons learned from past conferences.

At the end of this session, participants will be able to:

- ✓ identify the division of responsibilities between the member association and ACIFA in planning and running a future conference.



Janice Kirchner is the current ACIFA VP Finance and Records and served as the Conference Chair in 2013 when MHC hosted the conference in Lake Louise. She is currently also the President of the MHC Faculty Association and has attended numerous conferences both at institutional and the current resort locations.

Confessions of a Faculty Union Rep: Navigating Labour Relations

Saddleback
60 minutes

Alexandru Caldararu
NorQuest College

This workshop represents an opportunity for faculty members to share strategies for successfully navigating labour relations and power dynamics in their own workplaces.

At the end of this session, participants will be able to:

- ✓ recognize and discuss flows of power and authority in their workplaces,
- ✓ compare and contrast different strategies for navigating power dynamics in their workplaces, and
- ✓ evaluate and critique prior approaches used in their own personal labour relations strategies.



Alexandru (Alex) Caldararu, B.A., M.Ed. (c), is currently a full-time instructor in NorQuest College's Community Support Worker program and is the program founder of the college's new Settlement Studies Diploma program. He has served as a Faculty Team Lead, Interim Associate Chair, and Lead Curriculum Developer at NorQuest, and has been the elected Vice-President (Faculty Welfare) of the NorQuest College Faculty Association since 2016. Alex has a wealth of labour relations and community leadership experience, but at work and/or union business, he likes spending quality time with his wife (Shardelle) and son (Nikolai), and enjoys the great outdoors.

Maker Space Hosted by RDC Round 2

Mount Temple C

60 minutes

Hsia-Pai Patrick Wu

Red Deer College

2019 Hosting Committee

Red Deer College

20 participants maximum. Reserve your spot at the registration desk. Exploration into how Makerspace and Maker Culture can be used to enhance the college/undergraduate learning experience.

At the end of this session, participants will be able to:

- ✓ identify ways Maker Culture can be incorporated into the learning environment, and
- ✓ become familiar with economical Makerspace resources.



Patrick Wu obtained Ph.D. in Experimental Psychology from University of Calgary in 2014. He had the opportunity to do research within a variety of topics in psychology using apparatuses and equipment he often had to devise and construct himself, from invertebrate housing aquariums to mobile electroencephalograph recording machines. Patrick currently teaches psychology at Red Deer College.

Tuesday Banquet in the Victoria Ballroom 6:00pm

Stay and Play

After Dinner

Your hosting committee has a selection of board games for everyone to enjoy together on Tuesday evening.

2019 Conference Conclusion

Future ACIFA Conference Schedule

- 2020** May 10 – 12, Hosted by Keyano College at the Jasper Park Lodge
- 2021** May 9 – 11, Hosted by Lethbridge College Faculty Association at the Banff Springs Hotel
- 2022** May 8 – 10, Hosted by Lakeland College Faculty Association at the Jasper Park Lodge
- 2023** May 7 – 9, Hosted by Alberta University of the Arts at the Chateau Lake Louise

Make sure you pick up a copy of our **Winter 2019 Faculty Circuit, ACIFA's most recent newsletter. You can find them at your lunch table and at the registration desk.**

An Historic Find

This is how we know...

Board of Directors Meeting - Jan. 15, 1977


Page 2

It was agreed that a letter be sent to Joyce Robinson thanking her for attending this meeting and acting as a resource person during the meeting of the Professional Affairs Committee, and also for her offer of further assistance in the future.

3. ACCC CONFERENCE 1977

Eric McCorkell and Donna Allan reported on a meeting held at Red Deer on Thursday, January 14, 1977. A copy of this report is attached as "Appendix A" to these minutes.

4. PROFESSIONAL AFFAIRS REPORT

 Spring Conference Sheila Black reported that the Professional Affairs committee had accepted with thanks the invitation of the Grande Prairie Regional College Faculty Association to host the 1977 Spring Conference, on May 2, 3, and 4, 1977.

ACCC Conference

Sheila Black volunteered to be the A.A.C.F. representative on a planning committee in setting up a mini conference at the A.C.C.C. Conference for faculty members. It was agreed that information concerning this conference be placed in the Newsletter and that participation be encouraged.

A Notice of Motion for debate has been put forward by Mount Royal Board for withdrawal from the A.C.C.C. This was received for information only.

It was agreed that we receive the report of the Professional Affairs Committee as attached to these minutes as "Appendix B".

5. LEGISLATION

The President spoke on the report which appeared in the January, 1977 Newsletter on pages 11 and 12, and gave further information for clarification. He stated that the committee reviewed a flow-chart of the organization of the Department of Advanced Education and this will be included in the next Newsletter. He raised the question of what our response is going to be to the new legislation that is to be released in the Spring Session of the Legislation.

The question of why Keyano and Lakeland Colleges do not have boards was asked of the government. The reply was that they perceived little differences in the functioning of these Colleges. In principle they did favor different types of administration in the colleges.

...this is our 42nd Annual ACIFA Conference!

This page was copied from the minutes of the January 15th, 1977, Board of Directors meeting when ACIFA was still known as the Alberta Association of College Faculties (A.A.C.F.)

ACIFA 2019 Conference Map

