ACIFA 2024
Engagement & Solidarity

45th Annual ACIFA Conference
May 13 & 14, 2024

Jasper Park Lodge



Hosted by

NASA
NAIT Academic Staff Association

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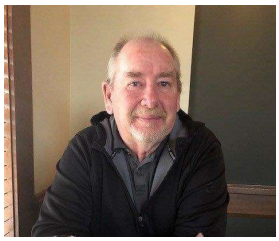
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Jasper Park Lodge Map 21



Visit our Silent Auction in the Beauvert Room. Proceeds help to *fund ACIFA's Scholarship of Teaching and Learning Award*. ***The Auction closes Tuesday at 1:30 p.m***. Items will be available for pick up (visit the registration desk) until ***Tuesday evening at 8:00 p.m***. Items remaining after this time will be offered to the next highest bidder. Winners must pay ***(credit, debit, cash or e-transfer)*** before receiving items.

ACIFA President's Message



Blair Howes

Happy Spring Everyone

Please take the time to enjoy this annual event , reach out to your college and polytechnic counterparts, engage with the presenters, and find new friendships, rekindle old acquaintances and as we all do, learn something new and exciting not only for yourself but for the students we support.

This conference is for you and is because of your attendance it makes our world of academics better in every aspect.

Everyone has a great summer and take the time to recharge the batteries and smell the roses.

NASA President's Message



Shauna MacDonald

Welcome to ACIFA's 2024 Conference at the stunning Jasper Park Lodge. It's an honor for NASA to host this gathering, bringing together esteemed faculty members and distinguished guests from across our province and country.

This year, our theme **"Engagement, Balance & Boundaries, and Solidarity"** resonates deeply as we navigate the intricacies of academia, particularly in a bargaining year where our collective efforts are paramount.

Amidst the breathtaking backdrop of Jasper, let's delve into discussions that foster **engagement** within our academic communities, strike the delicate **balance** between our professional and personal lives, and fortify the **boundaries** that protect our well-being. Through **solidarity** and collaboration, we can navigate the challenges ahead with strength and resilience.

We extend our warmest welcome to each of you, and we're excited for the enlightening conversations, meaningful connections, and valuable insights that will unfold during this conference. Together, let's seize this opportunity to inspire, learn, and grow as we chart the course for a brighter future in Alberta's post-secondary institutions. Welcome to ACIFA's 2024 Conference!

Hosting Committee's Message

NASA extends a warm welcome to you for attending the 2024 ACIFA Conference! The themes of **Engagement & Solidarity** hold incredible potential; we invite you, the delegates, to participate in discussions and sessions aimed at fulfilling this potential and fostering these values. The ACIFA Host Committee has scheduled enriching sessions emphasizing engagement, balance & boundaries, along with solidarity. We thank our many presenters for bringing their expertise, insight, and valuable perspectives to share within this community of educators.

In addition to the amazing formal conference offerings, Fairmont Jasper Park Lodge is an ideal setting for some much-needed relaxation. Please ensure that you take advantage of the opportunity to rest and rejuvenate yourself while you are immersed in the beauty of the mountains."

Looking forward to engaging with peers, exchanging ideas, and celebrating teaching excellence at ACIFA's 45th Annual Conference!

AWARDS

Distinguished Instructor Award – Justine Light

Sponsored by Belair Direct this award aims to recognize teachers who exhibit commitment to teaching, learners and learning through variety of measures. This province-wide award attracts both recognition and a financial award of $ 1,500 for the faculty members or team and $500 for the faculty member's faculty association.



Justine Light is the recipient of the 2024 Distinguished Instructor Award.

Judith has been a College / University instructor for close to 25 years. She has worked primarily in language teaching, teacher education and academic English programs. Her current faculty role is as the Learning and Development Lead at NorQuest College, supporting the development of new programs. She maintains a strong connection to the classroom and teaches in different College programs throughout the year. Justine has been a consultant, writer and project manager on numerous provincial and national projects including Learning English with CBC, National LINC Curriculum Guidelines, and ATESL Best Practices for teaching ESL. She has given literally hundreds of professional development workshops for pre- and in-service instructors sharing her passion for teaching and learning. Finally, in contrast to the judgement of Ms. Gilbert, her high school English teacher, she loves to write and has published books, chapters and articles about teaching and language learning.
Outside of work, Justine is an avid cyclist, intrepid horse rider and middling skier. Her heart belongs to her grandson, Hugo.

Innovation in Teaching Award – Dustin Grue

Sponsored by Belair Direct this award aims to recognize and encourage the use of innovative and creative teaching methods and design.



Dustin Grue's research includes work in linguistics and writing studies, performed at the intersection of humanities and digital methodologies. Dustin brings these tools to the classroom, where his goal is to re-center post-secondary writing instruction around the concept of perspective taking. He has developed a number of digital pedagogical tools for teaching writing and literature, all of which are founded on the principle of improving students' mutual understanding to expedite entry into scholarly community. Similarly, while working in Student Judicial Affairs he spearheaded efforts to center relationality in how we think about integrity. He remains a contributor to work in Academic Integrity, and currently sits on the steering committee of the Alberta Council on Academic Integrity. Dustin has a forthcoming chapter (2025) on rehabilitating citation, excising from it its colonial expropriation of ideas and elevating its potential for inclusion of others' voices.
Dustin is currently an instructor of English, Communications, and Media Studies at NorQuest College.

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Scholarship of Teaching and Learning Awards – Dr. Karla Wolsky & Renna Walker

A Scholarship of Teaching and Learning research project involves talking a systematic look at some education practice and recording what was done and why, collecting and analyzing data, and reflecting on how the results might influence teaching endeavors. Research has the potential to generate genuine and sustained improvements in our college and institutes. It gave educators new opportunities to reflect on their teaching, to explore and test new approaches, and to share feed back with Colleagues.

2024 Winner



Dr. Karla Wolsky, RN, serves as an instructor within the Centre for Health and Wellness at Lethbridge College. Currently, she instructs in the Health Care Aide program (since 2022) and previously taught in the NESA Bachelor of Nursing program (2006-2022). Concurrently, she holds sessional appointments at the University of Calgary, instructing in the Graduate Nursing Certificate *Innovations in Teaching & Learning* pathway (since 2023) and at the University of Saskatchewan, teaching in the Graduate Certificate of the *Scholarship of Teaching and Learning* (SoTL) (since 2024). Dr. Wolsky has held administrative roles as the Chair of the NESA BN programs (2013-2016) and Chair of the School of Health Sciences and Allied Health programs (2016-2019). She recently completed a graduate certificate in the Scholarship of Teaching and Learning (SoTL) from the University of Saskatchewan.

Dr. Wolsky's research primarily centers on academic integrity in education, with publication within the *Canadian Journal of Higher Education*. Her additional research and scholarly activities encompass topics such as student engagement, the utilization of humor in the classroom, and the educational needs of health care aide students.

2023 Winner



Rena Walker is an Instructor and Practice Coordinator in the Therapeutic Recreation – Gerontology Diploma program at Lethbridge College. With a profound passion for teaching, Rena is dedicated to preparing the next wave of recreation therapy professionals. Her commitment to excellence is exemplified through her active pursuit of learning opportunities and her engagement in Scholarship of Teaching and Learning research. Rena also contributes to the field through her involvement in applied research in therapeutic recreation. Outside of her professional pursuits, Rena finds joy in spending quality time with her family. She has a strong sense of adventure and loves traveling. Additionally, Rena cherishes time spent on the family farm, connecting with nature, the land and the community.

SCHEDULE

Sunday, May 12, 2024

Registration	4:00p.m. – 8:00p.m.
ACIFA Reception	7:00p.m. –10:00p.m.

- Entertainment by Gerry Potter

Monday, May 13, 2024

Registration	7:00a.m. – 6:30p.m.
Breakfast and Silent Auction (Beauvert Room)	7:15a.m. – 9:00a.m.
Welcome and Introductions	8:15a.m. – 8:30a.m.
Keynote Presentation	8:30a.m. – 9:30a.m.

- Graham Neil and Donovan Workun
  Beauvert Room

SESSIONS

10:00a.m. – 11:00a.m.

How International Standard for Excellence Brings Teachers Together

Signal Room	Yevgen Kanevkly
60 Minutes	SAIT

Strength and weaknesses of the education in the USSR

Decolonization is Not a Metaphor: Faculty Colleagues Beginning the Journey

Signal Room	Blake Kanewischer
60 Minutes	SAIT

This workshop provides educators with tools and strategies to begin their journey in decolonizing and Indigenizing education practices, based on a facilitated discussion series.

Impact. Incredible Learning and Engagement Through Multiday Field Excursions

Pyramid C	Bob Van Someren
60 Minutes	Olds College

Multi-day field excursions engage students and impact their learning. Presentation topics will include trip proposals, technology, budgeting, responsible student behavior, and legal liability issues/concerns.

In All Aspects of Life, Meaningful Connections and Successful Interactions

Ballroom A — Melanie Simmons
60 Minutes — NAIT

This presentation explores the essential role that effective communications and strong human relationships play in fostering meaningful connections and achieving successful interactions in all aspects of life. It emphasizes how these foundational skills empower individuals to navigate personal and professional challenges, resolve conflicts, and create fulfilling relationships, ultimately leading to a more enriched and successful life.

Teach with Impact: Strategies for Active and Engaging Instructors

Ballroom B — Trina Homeniuk and Paula Cornell
60 Minutes — NorQuest College

Explore dynamic teaching tools for college classrooms – transform lectures into interactive experiences, fostering student engagement, participation, and deeper learning.

Accessibility Tools: Instructor Tools for an Accessible Classroom

Ballroom C — Jennifer Rooke
60 Minutes — NorQuest College

How many accessibility tools do you use in your classroom? Join us to check out some tools you may have heard of and some tools that may be new.

Can We Please Talk About Faculty Burnout?

Tekarra Room — Leanne Vig
60 Minutes — Red Deer

An invitation to engage in courageous conversations themed around faculty burnout with an open space technology (OPT) and "unmeeting" format built upon connection and community.

11:00a.m. – 11:15a.m.

Break and Transition Time

11:15a.m. – 12:15p.m.

Breaking Free from the Peloton – as a United Team

Singal Room — Patrick Johnston and Gregory Coles
60 Minutes — SAIT

Following a candid evaluation of program changes, session participants will discuss pedagogical change management. Caution, a few cycling metaphors may be used.

A Toolkit for Addressing Anti-racism in Curriculum and Pedagogy

Pyramid A — Rotem Lavy, Benjamin Denga and Reva George
60 Minutes — NorQuest

Introduction to the Anti-racism in Pedagogy and Curriculum toolkit developed by NorQuest College. Discussion and exploration of the development process, application and lessons learned.

The SIGNAL Method: Ignite Learning with Student-Focused Tools and Strategies

Pyramid C — Bianca Dudenhoffer
60 Minutes — Northwestern College

Elevating student engagement through the SIGNAL method: Explore innovative strategies, foster active participation, and create a dynamic learning environment for enhanced educational experiences and academic success.

Analyzing Student Engagement and Its Impact on Summative Assessment Performance

Ballroom A — Dr. Stuart Simmons
60 Minutes — NAIT

Presents a study on the link between student engagement in Moddle formative exercises and summative assessment performance, using data analytics for education enhancement.

Attendance in a Post-Covid 19 Classroom: Successes and Challenges

Ballroom B — Greg Eklics and Daniel Jones
60 Minutes — NorQuest

The presentation invites colleagues to critically reflect on pedagogical practices, especially in a classroom environment that has been challenged in the post-Covid19 era. Increasingly, we have observed the lack of student involvement (attendance, participation, engagement) in our classrooms – both in-person and online asynchronous modalities. Using our experience, we aim to share some approaches that proved worthwhile, and simultaneously delve into some of the less effective endeavors. We explore the limits of pedagogical techniques in student engagement, in a world of seemingly disengaged students.

Navigating Mental Health Challenges in Education through Mindfulness

Ballroom C — Sunny Bong
60 Minutes — NAIT

Unsure how to support stressed and struggling students? Lean a 5-step neuroscience method to foster mental balance and resilience that benefits students and teachers alike.

To AI or Not To AI - That is the Question

Tekarra Room — Charlene Bonnar
60 Minutes — NAIT

How have you addressed the use of Artificial Intelligence in the classroom? Charlene will walk you through the steps she integrated in her introductory literature class.

12:15p.m. – 1:30p.m.

Lunch and Silent Auction
Beauvert Room

1:30p.m. – 2:30p.m.

The Power of Story
Workshop with Graham Neil and Donovan Workun
Ballroom ABC

2:20p.m. – 2:30p.m.

Break and Transition Time

2:30p.m. – 3:30p.m.

Every Instructor Can Organize a Stronger Association

Singal Room
60 Minutes

Aaron Chubb (Lethbridge)
Lethbridge College

Using principles of adult education this workshop will explore challenges and strategies to engagement and leadership from imposter syndrome to effective onboarding of new officers.

ACIFA Jeopardy 2024

Pyramid A
60 Minutes

Dr. Gail Hiar and Jody Emigh
Portage College

Back by request, join Gail and Jody for a bit of fun playing another game of ACIFA Jeopardy, 2024! This session is built for ACIFA college faculty, so bring your enthusiasm.

Cultural Humility Involving Sexual and Gender-Diverse Persons: Impacts of Virtual Simulation on Undergraduate Nursing Students

Pyramid C
60 Minutes

Larissa Gomes, Natalie Ford, and
Barbara Wilson-Keates
Red Deer Polytechnic

Come explore the importance of cultural humility involving LGBTQS+ persons in Healthcare settings. Examine biases and teaching strategies such as virtual simulation to promote cultural humility in our students.

Fact Sheets, Selfies, Memes, and Podcasts: Making Assessments Relevant and Fun

Ballroom A
60 Minutes

Dr. Dustin Quirk
Red Deer

This session will explore several alternative assessments designed to provide students with interesting, fun, and often practical ways to demonstrate course learning objectives.

The Meaning of Andragogy in the Classroom: A Student Perspective

Ballroom B
60 Minutes

Rena Walker*, 2023 Scholarship for Teaching and Learning Award Winner*
Lethbridge College

This presentation will disseminate the outcomes of a Scholarship of Teaching and Learning (SoTL) study that examined the significance of andragogy in the academic setting, focusing on a cohort of last semester students enrolled in the Therapeutic Recreation – Gerontology program. The research delved into the effects of adopting an andragogical approach on student engagement, self-perceived proficiency, and mastery of course material, particularly within the context of student-led small group dialogues.

The Crossroads of Flexibility and Care

Ballroom C — Dr. Clare Mulcahy (NAIT) and
60 Minutes — Dr. Leigh Dyrda (NorQuest)

This workshop critiques the idea of flexibility in post-pandemic post-secondary education. How can radical feminist ethics of care provide a framework to reconceptualize flexibility in meaningful ways?

AI vs Academia: Who's Winning?

Tekerra Room — Lois Henderson and Renee St. Jean
60 Minutes — NorQuest

Artificial intelligence has resulted in new challenges in education. Ease and JAI's limitations and our mitigations.

3:30p.m. – 3:45p.m.

Break and Transition Time

3:45p.m. – 4:45p.m.

Effective One-to-One Conversations With Peers

Signal Room — Alexandru Caldararu
60 Minutes — NorQuest College

This workshop represents an opportunity for participants to learn strategies for engaging in effective one-to-one conversations with their peers on shared concerns in the workplace.

Engaging Students Through the 6 C's

Pyramid A — Jeff Kuntz and Carey Hilgartner
60 Minutes — NorQuest

Explore how the 6 C's of engagement can promote engagement in our in-person and online classrooms. We will be sharing a wealth of strategies and look forward to hearing yours!

Supporting a Student in Distress

Pyramid C — Chantel Walker
60 Minutes — Lakeland College

Participants will learn how to recognize when a student is experiencing mental health challenges, how to have a SUPPORT conversation about mental health, and how to encourage help seeking behaviors. Participants will be provided with concrete strategies and will leave with resources that can be brought back to their intuition to be modified for their use.

Byte-Sized Feedback: Dialogical Uses of AI to Teach Writing

Ballroom A — Dustin Grue, *2024 Distinguished Award Winner*
60 Minutes — Norquest

Come learn about and try Artificial Intelligence platform and assignment protocol call ProfGPT, designed by me. Participants will learn about its theory and experiment with it.

Colleagues Without Borders: An International Covid-19 Research Team's Experience

Ballroom B — Elaine Spencer and Jolene Wright
60 Minutes — Red Deer

Review of enriching experience researching student perceptions on fieldwork during Covid-19, with social work academics from India and Canada. Reflections on work conditions, supports and recommendations.

Sometimes It Takes Falling on Your Head

Ballroom C — Brenda Brandley
60 Minutes — Lethbridge

From burnout to peace. Sometimes being a bit of a klutz can lead one down interesting and healing pathways. It's about connecting with others....and yourself.

Accommodating Neuro-Divergence in the Classroom

Tekarra Room — Danielle Mathias and Wendy Solland-Hurlbut
60 Minutes — NorQuest

By accommodating the diverse exceptionalities in the classroom, learning environments are created where students recognize and can demonstrate their remarkable gifts.

5:00p.m. – 6:00p.m.

Hone Your Active Listening Skills

Workshop with Graham Neil and Donovan Workun

Ballroom ABC

6:00p.m. – 8:00p.m.

Banquet and Silent Auction

Tuesday, May 14, 2024

Registration	7:00a.m. – 3:00p.m.
Breakfast and Silent Auction (Beauvert Room)	7:15a.m. – 9:00a.m.
ACIFA Annual General Meeting (Beauvert Room)	8:00a.m. – 9:50a.m.

10:00a.m. – 11:00a.m.

Building Bridges: Engaging Students with the A in STE(A)M

Signal Room
60 Minutes

Dana Wight
NorQuest College

This session will explore why the art of language and communication is essential to STE(A)M fields, and how to engage students in required English courses.

How to Engage Small Teams

Pyramid A
60 Minutes

Chris Irish
SAIT

This session offers usable strategies for organizations to noticeably increase their employee's engagement. The goal of the presentation is to offer useable peer-reviewed strategies and tools to help leaders engage their team effectively and realistically.

Dizzying Intellect

Pyramid C
60 Minutes

Marisa Schuebel
Lakeland College

Bullett Journaling by Ryder Carol is a book and concept that revolutionized organizing for my teacher and personal life. It helps streamline busy minds and satisfy the creative spirit.

Cinema Education: Utilizing Films to Teach Psychological Aspects of Client Care for Health Care Aide Students

Ballroom A
60 Minutes

Karla Wolsky,
2024 Scholarship for Teaching and Learning Award Winner
Lethbridge

This study explored the efficacy of cinematic films as a learning tool to enhance the comprehension of psychological aspects among health care aide (HCA) students regarding the care of clients diagnosed with dementia, mental health issues, and those receiving end-of-life and palliative care. Understanding these concepts presents challenges for HCA students in traditional classroom settings, making this research significant.

Bridging the Gap Between Leadership and Academia

Ballroom B
60 Minutes

Jacqueline Biollo
(NAIT/NorQuest College)

Jacqueline has worked with community groups, government agencies, and key stakeholders to create value in situations and scenarios and solve problems using strategic and critical thinking.

Grappling with the Not-So-Common Knowledge of Academic Writing

Ballroom C
60 Minutes

Justine Light, *2024 Distinguished Award Winner*
NorQuest

This presentation examines how closely English for Academic Purposed (EAP) course preparation match the reality of writing demands of college programs for international students.

Connection through the classroom: instructors, students, and public advocacy

Tekarra Room — Amy Stanley
60 Minutes — Lakeland College

Alberta colleges educate students in many fields which involve seeing the public in some way. How can instructors facilitate graduates with great communication skills?

11:00a.m. – 11:15a.m.

reak and Transition Time

11:15a.m. – 12:15p.m.

Building a Post-Secondary Fundamentals Class with UDL

Signal Room — Jennefer Rousseau and Jason Andrews
60 Minutes — Bow Valley

Welcome to a course development journey that includes research, backwards design, and UDL. Introducing: the building of Bow Valley College's post-secondary fundamentals course.

Reimagining Student Success through Engagement and Soft Outcomes: Ongoing Learning from a Capstone Course at NAIT

Pyramid A — Dr. Clare Mulcahy and Dr. Ashique Khan
60 Minutes — NAIT

This presentation and discussion will use a capstone class at NAIT as a case study for promoting student engagement and "soft outcomes" in reimagining a successful student.

The Influence of Targeted Professional Development on Authentic Assessment Adoption

Pyramid C — Dr. Julia Szweda, Jeff Kuntz, Janelle Therien, and
60 Minutes — Jacquie Ganton (NorQuest)

What makes professional development opportunities impactful? Join NorQuest College colleagues as they share their exploration of influence of targeted PD on Authentic Assessment adoption.

Storytelling: Developing Fictional Cases to use in Exams and Classes

Ballroom A — Judy Kovacs
60 Minutes — NAIT

Case study analysis is a vital, but sometimes dull, part of many course curriculums. Storytelling allows us to make case concepts more exciting, capture our student's attention, and aid with their retention of information.

Liberating Structures: Including and Unleashing Everyone

Ballroom B — Dr. Maya Daniel and Kristine Monteiro
60 Minutes — NAIT

Looking for ways to engage your students in the classroom? Come learn about Liberating Structures and get first-hand experience with the User Experience Fishbowl.

The Coming Attack on Diversity, Equity and Inclusion Policies and Practices

Ballroom C — Dr. Michael Nelson Jones (SAIT)
60 Minutes — SAIT

Attached on DEI Policies at U.S and Canadian post-secondary institutions are increasing; an exploration of what is to come in Alberta.

Does Self Care Matter for Nursing Students in Reducing Anxiety?

Tekarra Room — Tamara Van Tassell, Susan Moodie, and Janice King
60 Minutes — Northwestern

A discussion of our research study exploring the impact of 10-minute post-clinical self-care activities on nursing students' anxiety levels. An evaluation of current practices, effectiveness, and potential barriers will be explored. Mindful activities will be included.

12:15p.m. – 1:30p.m.

Lunch and Silent Auction
Beauvert Room

1:30 p.m.

Silent Auction Closes

1:30 am – 3:00pm
(90 Minute Sessions)

Rubrics - What Are They and Why Should I Bother?

Signal Room — Mary Elizabeth McNabb
90 Minutes — NorQuest

This session will explain how rubrics can clarify learning outcomes for instructors and students and simplify marking.

Bringing Playfulness into the Classroom

Pyramid A — Adrienne Levay and Mabyn Grinde
90 Minutes — Lakeland

This presentation explores the theory around bringing playfulness into the classroom to engage students. A real-world example of large-scale playfulness from Lakeland College's Bachelor of Agriculture Technology program will be highlighted.

Indigenous Storytelling to Advance Decolonization, Anti-Racism, and Intercultural Competency

90 Minutes — Janelle Therien
Pyramid C — NorQuest

Storytelling is a powerful way to co-create meaning. Yet, we have lost our connection to story. Explore the power of storytelling and how to authentically incorporate it across contexts.

Is Anyone Listening? Re-Framing Student Engagement Using Cognitive Neuroscience and Creative Pedagogy

90 Minutes — Jacquie Ganton
Ballroom A — NorQuest

In a world of increasing distraction, explore why students often seem uninvested, how to increase engagement and the power of building transformative learning experiences.

Instruction Through a Trauma-Informed Lens

90 Minutes — Brian Parker and Corrie Mekar
Ballroom B — NorQuest

This engaging and interactive workshop will help instructors create a more trauma-sensitive classroom and educational approach. Participants will gain valuable insights and practical strategies to foster the psychological safety of students and instructors.

The Holy Grail for Optimal Health - ESP

90 Minutes — Dawn Keith and Nichole Fox
Ballroom C — Lethbridge

Through this engaging presentation, interactive discussion and experimental learning will take place with aim to promote an understanding and collaborative outlook among those who are interested in the development and promotion of healthier lifestyles. Those in attendance will gain an appreciation of the three interconnected areas of health; eat, sleep and physical activity as it will pave the way for a much healthier and happier more resilient population. Join us in "The Holy Grail for Optimal Health"!

The Science of Happiness

90 Minutes — Dr. Sherryl Melnyk
Tekarra Room — SAIT

Drawing on Harvard University Professors' research on happiness, this session will consider whether happiness is a product of attitude and habits, inherent personality traits, chance circumstance or life choices. We also question if happiness is a skill that can be learned and integrated into one's life.

OUTDOOR SESSION:

Plant Walk: Guided Tour of the Vibrant Landscape Around JPL
90 Minutes — Sarah Booth, Emily Williams, & Sheryl Boisvert
NorQuest

A guided tour of the vibrant landscape surrounding the conference venue. Connect with the natural world, learn about local flora, and gain a deeper appreciation for the environment.

** This is an outdoor session, meet at the Registration Desk.

3:30p.m. – 3:45p.m.

Break and Transition Time

3:15p.m. – 4:15p.m.

Student Empowerment and Instructor Engagement, and the role of AI engines as a good servant

60 Minutes — Amir Fard
Singal Room — SAIT

A review of the application of A.I. in an outline assessment platform to provide authentic questions and delivery of immediate marketing and grade reporting.

Teaching and Learning with Augmented Reality

60 Minutes — Jennifer Hussein
Pyramid A — SAIT

In this session the instructors will learn about an AR (augmented reality) tool to help with students' engagement and learn faster with less instructor involvement.

How to Write an Educational Song

60 Minutes — Ron Lukiv
Pyramid C — SAIT

This presentation demonstrates the basics of lyric writing focusing on how to transfer technical information into a song format.

Games, Student Engagement, and... *Cards Against Human Resources*?

60 Minutes — N. Kathleen van Dusen
Ballroom A — NAIT

Interested in gamification but unsure how to do it? Come play "Cards Against Human Resources: and learn some basic game mechanics to apply to your lessons.

Revitalizing Graphic Design History: Transforming Obsolete Content for Engaging Real-World Relevance

60 Minutes — Jane McQuitty
Ballroom B — AU Arts

Explore a caser study of transforming an obsolete-focused graphic design history course into an engaging experience with real-world relevance. Learn strategies for revitalizing outdate content.

6:00p.m. – 8:00p.m.

Banquet BBQ

Trefoil Lake

** weather permitting, announcement will be made Tuesday morning.

8:00p.m. – 10:00p.m

Evening Entertainment

Choose Your Own Adventure

Various locations - TBD

Sunday May 12th

4:00 - 8:00pm	**Registration desk open**	**Lobby outside Beauvert Room**
7:00 - 10:00pm	**Welcome Reception with entertainment provided by Gerry Potter**	**Beauvert Room**

Monday May 13th

7:00am - 6:30pm	**Registration desk open**	**Lobby outside Beauvert Room**
7:15 - 9:00am	**BREAKFAST and Silent Auction**	**Beauvert Room**
8:15 - 8:30am	**Welcome & Introductions**	**Beauvert Room**
8:30 - 9:30am	**KEYNOTE Presentation - Graham Neil and Donovan Workun**	**Beauvert Room**

Room	Signal	Pyramid A	Pyramid C	Ballroom A	Ballroom B	Ballroom C	Tekarra	Outdoor session, meet at the Registration Desk
10:00 - 11:00am	How International Standard For Excellence Brings Teachers Together - Yevgen Kanevkiy (SAIT)	Decolonization is Not a Metaphor: Faculty Colleagues Beginning the Journey - Blake Kanewischer (SAIT)	Impact. Incredible Learning and Engagement Through Multiday Field Excursions - Bob Van Someren (Olds)	In All Aspects of Life, Meaningful Connections and Successful Interactions - Melanie Simmons (NAIT)	Teach with Impact: Strategies for Active and Engaging Instructors - Trina Homeniuk and Paula Cornell (NorQuest)	Accessibility Tools: Instructor Tools for an Accessible Classroom - Jennifer Rooke (NorQuest)	Can We Please Talk About Faculty Burnout? - Leanne Vig (Red Deer)	
11:00-11:15am	BREAK AND TRANSITION TIME							
11:15am - 12:15pm	Breaking Free from the Peloton - As A United Team - Patrick Johnston and Gregory Coles (SAIT)	A Toolkit for Addressing Anti-Racism in Curriculum and Pedagogy - Rotem Lavy, Benjamin Denga, and Reva George (NorQuest)	The SIGNAL Method: Ignite Learning with Student-Focused Tools and Strategies - Bianca Dudenhoffer (Northwestern)	Analyzing Student Engagement and Its Impact on Summative Assessment Performance - Dr. Stuart Simmons (NAIT)	Attendance in a Post-Covid 19 Classroom: Successes and Challenges - Greg Eklics and Daniel Jones (NorQuest)	Navigating Mental Health Challenges in Education through Mindfulness - Sunny Bong (NAIT)	To AI or Not To AI - That is the Question - Charlene Bonnar (Lakeland)	
12:15 - 1:30pm	**LUNCH and Silent Auction**						**Beauvert Room**	
1:30 - 2:20pm				*The Power of Story* - Workshop with Graham Neil and Donovan Workun				
2:20 - 2:30pm	BREAK AND TRANSITION TIME							
2:30 - 3:30pm	Every Instructor Can Organize a Stronger Association - Aaron Chubb (Lethbridge)	ACIFA Jeopardy 2024 - Dr. Gail Hiar and Jody Emigh (Portage)	Cultural Humility Involving Sexual and Gender-Diverse Persons: Impacts of Virtual Simulation on Undergraduate Nursing Students - Larissa Gomes, Natalie Ford, and Barbara Wilson-Keates (Red Deer)	Fact Sheets, Selfies, Memes, and Podcasts: Making Assessments Relevant and Fun - Dr. Dustin Quirk (Red Deer)	The Meaning of Andragogy in the Classroom: A Student Perspective - Rena Walker, *2023 Scholarship for Teaching and Learning Award Winner* (Lethbridge)	The Crossroads of Flexibility and Care - Dr. Clare Mulcahy (NAIT) and Dr. Leigh Dyrda (NorQuest)	AI vs Academia: Who's Winning? - Lois Henderson and Renee St. Jean (NorQuest)	
3:30 - 3:45pm	BREAK AND TRANSITION TIME							Spring Bird and Wildlife Hike - Laurie Hunt (NAIT)
3:45 - 4:45pm	Effective One-to-One Conversations With Peers - Alexandru Caldararu (NorQuest)	Engaging Students Through the 6 C's - Jeff Kuntz and Carey Hilgartner (NorQuest)	Supporting a Student in Distress - Chantel Walker (Lakeland)	Byte-Sized Feedback: Dialogical Uses of AI to Teach Writing - Dustin Grue, *2024 Distinguished Award Winner* (Norquest)	Colleagues Without Borders: An International Covid19 Research Team's Experience - Elaine Spencer and Jolene Wright (Red Deer)	Sometimes It Takes Falling on Your Head - Brenda Brandley (Lethbridge)	Accommodating Neuro-Divergence in the Classroom - Danielle Mathias and Wendy SollandHurlbut (NorQuest)	
5:00 - 6:00pm				*Hone Your Active Listening Skills* - Workshop with Graham Neil and Donovan Workun				
6:00 - 8:00pm	**BANQUET and Silent Auction**						**Beauvert Room**	
8:00 - 10:00pm	**Evening entertainment featuring performances by *Mojave Iguanas* and *Atomic Improv Co.***						**Beauvert Room**	

Tuesday May 14th

7:00am - 3:00pm	**Registration desk open**						**Lobby outside Beauvert Room**	
7:15 - 9:00am	**BREAKFAST and Silent Auction**						**Beauvert Room**	
8:00 - 9:50am	**ACIFA Annual General Meeting**						**Beauvert Room**	
Room	**Signal**	**Pyramid A**	**Pyramid C**	**Ballroom A**	**Ballroom B**	**Ballroom C**	**Tekarra**	**Outdoor session, meet at the Registration Desk**
10:00 - 11:00am	Building Bridges: Engaging Students with the A in STE(A)M Dana Wight (NorQuest)	How to Engage Small Teams - Chris Irish (SAIT)	Dizzying Intellect - Marisa Schuebel (Lakeland)	Cinema Education: Utilizing Films to Teach Psychological Aspects of Client Care for Health Care Aide Students - Karla Wolsky, *2024 Scholarship for Teaching and Learning Award Winner* (Lethbridge)	Bridging the Gap Between Leadership and Academia - Jacqueline Biollo (NAIT/NorQuest)	Grappling with the Not-So-Common Knowledge of Academic Writing - Justine Light, *2024 Distinguished Award Winner* (NorQuest)	Connection through the classroom: instructors, students, and public advocacy - Amy Stanley (Lakeland)	
11:00-11:15am	BREAK AND TRANSITION TIME							
11:15am - 12:15pm	Building a Post-Secondary Fundamentals Class with UDL - Jennefer Rousseau and Jason Andrews (Bow Valley)	Reimagining Student Success through Engagement and Soft Outcomes: Ongoing Learning from a Capstone Course at NAIT - Dr. Clare Mulcahy and Dr. Ashique Khan (NAIT)	The Influence of Targeted Professional Development on Authentic Assessment Adoption - Dr. Julia Szweda, Jeff Kuntz, Janelle Therien, and Jacquie Ganton (NorQuest)	Storytelling: Developing Fictional Cases to use in Exams and Classes - Judy Kovacs (NAIT)	Liberating Structures: Including and Unleashing Everyone - Dr. Maya Daniel and Kristine Monteiro (NAIT)	The Coming Attack on Diversity, Equity and Inclusion Policies and Practices - Dr. Michael Nelson Jones (SAIT)	Does Self Care Matter for Nursing Students in Reducing Anxiety? - Tamara Van Tassell, Susan Moodie, and Janice King (Northwestern)	
12:15 - 1:30pm	**LUNCH and Silent Auction**						**Beauvert Room**	
1:30pm	**Silent Auction CLOSES**						**Beauvert Room**	
1:30 - 3:00pm (90-min sessions)	Rubrics - What Are They and Why Should I Bother? - Mary Elizabeth McNabb (NorQuest)	Bringing Playfulness into the Classroom - Adrienne Levay and Mabyn Grinde (Lakeland)	Indigenous Storytelling to Advance Decolonization, Anti-Racism, and Intercultural Competency - Janelle Therien (NorQuest)	Is Anyone Listening? Re-Framing Student Engagement Using Cognitive Neuroscience and Creative Pedagogy - Jacquie Ganton (NorQuest)	Instruction Through a Trauma-Informed Lens - Brian Parker and Carrie Mekar (NorQuest)	The Holy Grail for Optimal Health - ESP Dawn Keith and Nichole Fox (Lethbridge)	The Science of Happiness - Dr. Sherryl Melnyk (SAIT)	Plant Walk: Guided Tour of the Vibrant Landscape Around JPL - Sarah Booth, Emily Williams, and Sheryl Boisvert (NorQuest)
3:00 - 3:15pm	BREAK AND TRANSITION TIME							
3:15 - 4:15pm	Student Empowerment and Instructor Engagement, and the role of AI engines as a good servant -Amir Fard (SAIT)	Teaching and Learning with Augmented Reality - Jennifer Hussein (SAIT)	How to Write an Educational Song - Ron Lukiv (SAIT)	Games, Student Engagement, and... *Cards Against Human Resources* ? - N. Kathleen van Dusen (NAIT)	Revitalizing Graphic Design History: Transforming Obsolete Content for Engaging Real-World Relevance - Jane McQuitty (AU Arts)			
6:00 - 8:00pm	**BANQUET BBQ**						**Trefoil Lake**	**(weather permitting)**
8:00 - 10:00pm	**Evening entertainment - Choose Your Own Adventure!**						**Various locations - TBD**	

ACIFA's 45th Annual Conference

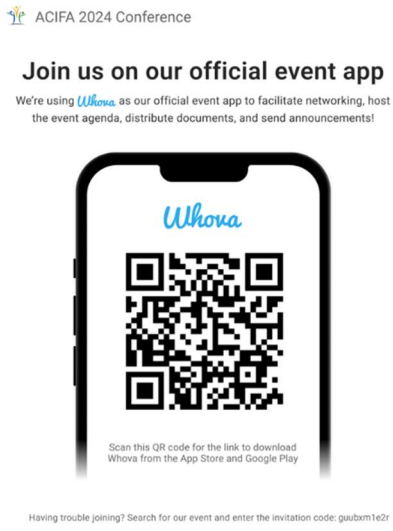
Schedule and Presenter Information is now available on Whova.

The Whova app allows you to:

- View the event **agenda** and plan your personal schedule.
- Access to **documents** and **slides** shared by organisers or speakers.
- **Find who else is attending** this event and reach out to people ahead of time.
- Plan some social activities such as a **morning run**, **coffee hours**, or **meet-ups** with your fellow colleagues. You can even **post job openings**.
- Receive updates such as last-minute **session changes** from the organizers.

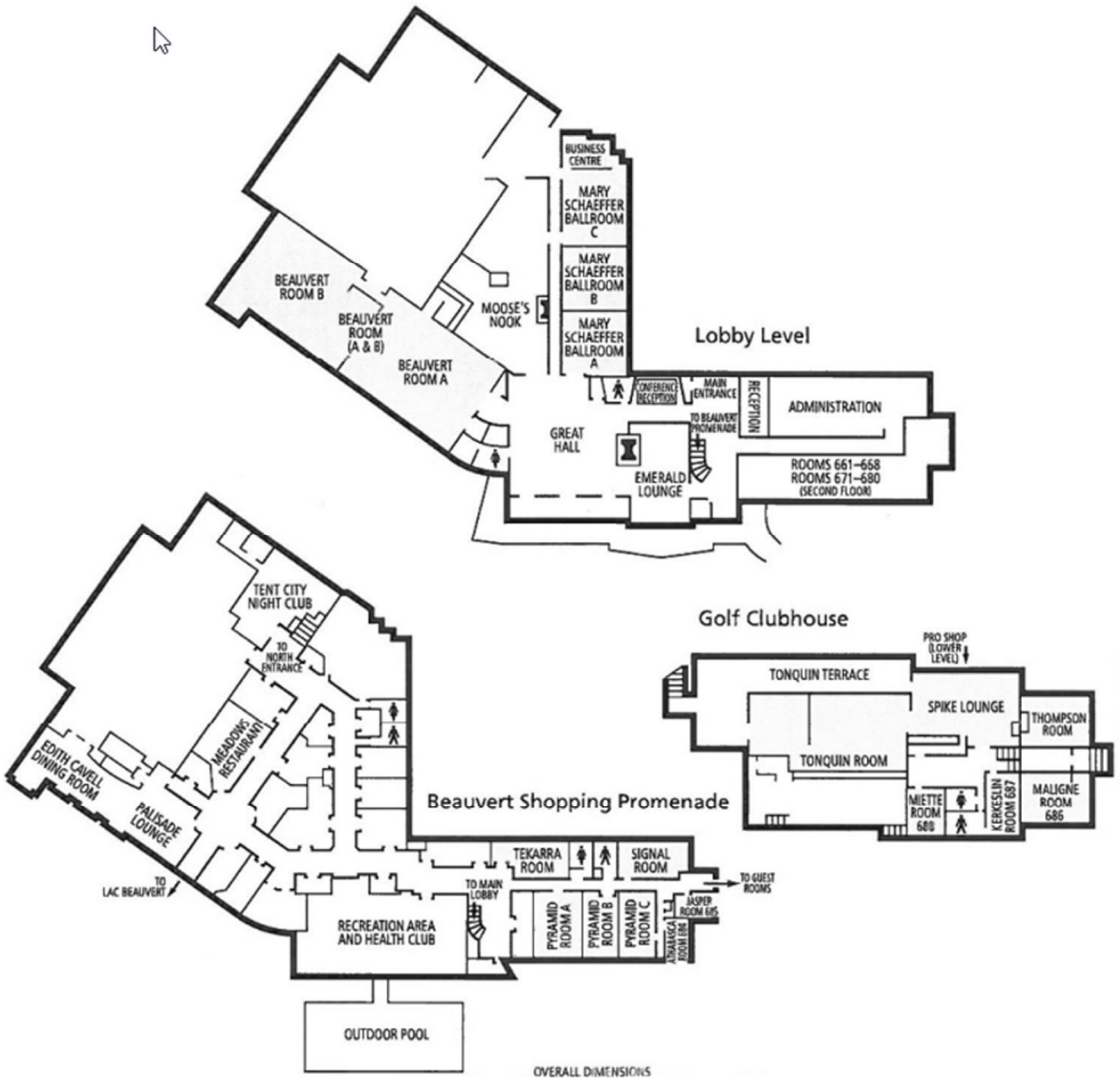
Here is the QR Code to sign up!!!





If you aren't directly added to the event and are asked for an event invitation code when accessing the event, please type in this invitation code: **guubxm1e2r** (Please do **not** share this invitation code).

Jasper Park Lodge Map



Join us Again in 2025!!!

46th Annual ACIFA Conference

May 11th – 13th, 2025

BANFF SPRINGS!

Hosted by

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