

Faculty Circuit

January - February 2011

President's Message

by David Hyttenrauch



What does ACIFA mean to you? This is a key question in establishing a vision for ACIFA. Through the Executive Board and at the February Presidents' Council, I've started a process to identify and communicate our common core principles. I see a vision process as a means to build a stronger sense of self for our organization, something that will shape the activities we pursue and the messages we communicate. In February 2011 we distributed a link to a survey designed to capture the ideas, opinions and principles that can inspire us and bind us together. My plan is to come back with a report of the results of this survey for the ACIFA conference, ready to take the next steps in adopting a vision statement. Beyond that, we'll be looking at how we can support the vision, and each other, through ACIFA's many activities.

Behind the scenes, the staff, Executive and I have also started working on a project to bring together a group of PSE stakeholders from across the province to improve liaison among various groups and identify some concrete goals and strategies we can bring forward collectively. I'll be able to announce something more substantial about this initiative in a future newsletter. I've also brought forward a report on the results of our feasibility discussions about PSE advocacy for consideration by Presidents' Council. Another substantial piece of work has been consulting with some of our sister organizations about the inner workings of their legal defence funds, and the creation of a proposed framework for how ACIFA will implement our new legal fund.

Following the news from various colleges lately, I know some of our institutions are restructuring programs, all of them are facing budget difficulties, and there are always consequences for our colleagues who may be displaced or reassigned. Our thoughts go out to everyone adversely affected by the ongoing difficult fiscal climate. And as new Presidents' appointments are announced, this may make things doubly uncertain at some campuses. I hope the current challenges and changes in the system lead to more constructive and positive relationships wherever those are needed, but I'm also not naive that this is a time of added pressure and complexity not just for individuals but for our Faculty Associations.

Wishing you all the best for the rest of 2011, David

ACIFA Conference registration now open!

Find the registration form on page 3

Register by April 11, 2011 to be eligible for the early bird prize of \$250.00

Find the Conference accommodation information for the beautiful Fairmont Chateau Lake Louise on page 8



In this issue:

Call for Submissions Now Closed

page 2

Conference Registration Form

page 3

ACIFA Conference Keynote Speakers

page 4 & 5

Scholarship of Teaching and Learning Awards 2011: Looking for submissions

page 6 & 7

Conference Accommodation Info

page 8

Book your accommodation now!



LAKE LOUISE 2011
"ALL ROADS LEAD TO LEARNING"

Call for Submissions is now closed

We received many interesting and exciting submissions!

Stay tuned for the list of sessions to appear in the next issue of the Faculty Circuit.

They will also be posted on the ACIFA website once the session list is finalized.

Alberta Colleges & Institutes Faculties Association 2011 Annual Spring Conference - May 29 to June 1, 2011

theme strands:

- Health Avenue: (stress in the workplace, humour, wellness)
- 🏵 Environmental Trail: (activities, our working environment, etc.)
 - Tonnection Crescent: (education, technology, etc.)

* Fairmont Chateau Lake Louise *

hosted by the SAIT Academic Faculty Association





CONFERENCE REGISTRATION form

ACIFA 2011 Annual Spring Conference

* Fairmont Chateau Lake Louise * hosted by the SAIT Academic Faculty Association

May 29 to June 1, 2011

Name:	Institution	Institution:	
Phone:	Fax:		
	[Please note that ACIFA welcomes n	on-members to its Annual (Conference.]
Cancellations must be the conference. Co	dline: May 11, 2011 be received in writing by May 13. Refuring for conference fee cannot be returned for confour are responsible for payment if you	cancellation after May 13, k	out can be applied toward a
can be made at any Farly Bird Registrations		ble for an early bird prize dr	aw of \$250.00.
	/, keynotes and session registration, [no unch & banquet, and Tuesday	\$475.00 on-members] \$525.00	\$
Monday or Tuesda	y only registration ssions, breakfast, lunch and banquet(N	\$275.00 Monday) or	\$
(includes banque)Monday banque	ur guest(s) package(s) for your guest et ticket and BBQ ticket) et ticket(s) <u>only</u> , for your guest(s) ket(s) <u>only</u> , for your guest(s)	X \$295.00 = X \$ 60.00 = X \$ 60.00 =	\$ \$ \$
Special dietary rec	quirements:	TOTAL:	\$
ACIF <i>A</i>	Return completed form with payr A #412, 10357-109 St., Edmonton, A		

phone: 780-423-4440 FAX: 780-423-4515 Delegates are responsible for making their own accommodation arrangements: @ The Chateau Lake Louise > book via phone: 1-800-441-1414

> ask for the ACIFA conference RATE and indicate the nights you are staying





Conference Keynotes Announced

Monday Morning Keynote

Troy Payne

ENCOURAGE ENGAGE EMPOWER

From Troy Payne's website (www.wellnessrealization.net): I am an inspirational speaker who took the cards that life dealt me and turned them into opportunities to connect with and impact the lives of others. Abandoned, neglected, and abused as a child, my personal story of triumph over tragedy inspires people to overcome life's struggles and live life to the fullest.

I am an adoptee who experienced divorce and a life surrounded by alcoholism and drug abuse. As a young teen, I was physically and mentally abused by many members of my family, ultimately leading me into the foster care system. By the time I was 16 years old I was living on my own and struggling with the same issues and circumstances I had grown up with my entire life.



Because of my childhood experiences I have learned how to survive. I attribute my personal growth to the support of great teachers and counsellors and enriching school programs that opened my eyes to my true potential. Once I was able to overcome my own adversities and obstacles, I decided that my life's work needed to be helping others who are faced with incredible suffering and help others achieve their goals. If I could inspire change in the course of someone's life or give him or her hope that change was possible, I would be able to have a happy ending to my story or a new beginning in theirs.

Following post-secondary education, I became a Child & Youth Care Worker. During the first few years of my career I worked in schools and in a residential treatment center, counseling youth and families, coordinating events, initiatives and camps. Although I had literally worked with hundreds of youth, it still wasn't enough for me. I wanted to connect with and inspire thousands. I decided to take my life experiences, education, and knowledge and started my company, Wellness Realization.



The Vision for Wellness Realization is to Encourage, Engage and Empower individuals, to be proactive rather than reactive. How can we stop the cycles of abuse and addictions now instead of having to deal with them in the future? How can we encourage, empower and inspire individuals to make healthy choices, to embrace life, to love themselves and those around them? I believe my journey has lead me to the answers of these questions. I have been touring Canada, connecting to over a hundred thousand people in the past six years and continue to want to share this inspiration with all individuals that I meet.

Topic: "Building in Resiliency"

Children today are confronted with so many adversities and challenges that can impact their personal wellness and influence the adults that they will grow up to be. Divorce, abuse, bullying and addictions are only a few examples of factors that change a child's life forever.

Many adults who have survived a childhood of adversity still carry the pain and fear within them, which impact their relationships in careers, marriages, and as parents. Adversity excludes no one and continues to present itself in every phase of life.

Continued on page 5 page 4

Continued from page 4

What can we do as parents and members of our community to ensure that our children lead healthy, harmonious lives? What can you as a survivor of crisis do to break the cycles and the chains that hold you back from having a healthy, harmonious life? What can you do with the adversities you are facing right now? This session is meant to bring inspiration into fruition to help to find the answers to these questions.

The keynote will teach participants what resiliency is and what resilient factors we need to have in place in order to overcome crisis. Four tools will be introduced that can be incorporated into our everyday lives to prepare us for the hardship that lies ahead and help us diminish the adversity from our past.

Tuesday Morning Keynote

Billy Strean



Billy Strean is a Professor in the Faculty of Physical Education and Recreation at the University of Alberta where he received the Rutherford Award for Excellence in Undergraduate Teaching.

Topic: "Exhilarated Learning"

What if you believed the world was flat, the sun and planets moved around the Earth, and that teaching was primarily about the transmission of information? If someone tried to dispossess you of all three of those ideas in 90 minutes – let alone in a couple of days, you might feel compelled to put up a battle somewhere along the line. Perhaps even if you accept that we live on a round, heliocentric planet, you might not like someone messing with your firmly held ideas about facilitating learning. This session will model how great learning (and living) happens in a mood of curiosity, moving from a passive state into a state of anticipation, inquiry, and discovery. This is the start of exhilarated learning. We will explore the foundational dimensions that make learning engaging, fun, and effective.

Tuesday Evening Keynote

Sid Marty

Sid Marty, who was educated in Calgary (Mount Royal College) and Montreal, (Sir George Williams University), is a former national park warden known today as an author, poet and occasional musician. He has written extensively on western culture and environment topics for national magazines, and he explores those themes also in his music and published books. He has published five books of nonfiction and four books of poetry and has also released two CD's of his original songs. His poems have been collected in a number of Canadian reading texts and anthologies, including *Poets of Canada* and *The Oxford Book of Canadian Verse*. Sid Marty's latest prose work, the *Black Grizzly of Whiskey Creek*, was short-listed for the 2008 Governor General's Literary Award in Non-Fiction and won the Grand Prize at the 2008 Banff Festival of Mountain Books. In 2008, he was awarded Alberta's Grant MacEwan Literary Arts award in recognition of his career contributions to Alberta literature. As a musician, Sid has performed in recent years at festivals in the U.K and at the Smithsonian Folklife Festival in Washington D.C.



Title: Leaning on the Wind and Falling off the Mountain: songs and stories of the Mountains with Sid Marty

Sid Marty went to work in the national park warden service as a college student who thought he could learn everything he needed to know by reading books about it. After taking a good licking from mountains, Chief Park Wardens, cantankerous horses and assorted other species, he emerged a wiser and somewhat humbler person with some stories to tell.





Scholarship of Teaching and Learning Awards 2011

Purpose

The Scholarship of Teaching and Learning (SoTL) refers to taking a systematic look at some teaching and learning practice and recording what was done, why it was done, collecting data, analyzing the data and reflecting on how the results might influence future teaching endeavors. If done carefully and thoughtfully, this type of research can improve an individual's teaching and provide guidance for improvement for others.

Research has the potential to generate genuine and sustained improvements in our colleges and institutes. It gives educators new opportunities to reflect on and assess their teaching; to explore and test new ideas, methods, and materials; to assess how effective the new approaches were; to share feedback with colleagues; and to make decisions about which new approaches to include in their curriculum, instruction, and assessment plans.

Eligibility

These awards are open to all members of the Alberta Colleges and Institutes Faculties Association (ACIFA). All applications must include appropriate institutional consent to conduct the research.

Awards and Judging

The Alberta Colleges and Institutes Faculties Association (ACIFA) through The Alberta Public Post-Secondary Trust Fund will award up to two grants of \$1,000.00 each annually for research projects related to improving teaching and learning conducted by members of ACIFA. The award is intended to assist with materials and/or study costs associated with the research project.

The research project may span part or all of the 2011/2012 academic year but must not exceed that time limit.

Applications must be received by the ACIFA Office by **June 15, 2011**. Award winners will be notified by September 15, 2011.

Applications will be judged by a sub-committee of the Professional Affairs Committee of ACIFA.

Award recipients are required to present their project at the ACIFA annual conference following the completion of their research project and to write a summary article for the ACIFA newsletter.

Application is made by submitting a typewritten **Proposal for Research**. The guidelines for this proposal are listed below:

Proposal for Research Guidelines

- 1. Name, address, phone number and e-mail address of researcher(s). If more than one researcher please identify lead researcher.
- 2. Name of college or institute you are a member of.

Continued on page 7 page 6

Continued from page 6

- 3. Designated teaching assignment and employment category.
- 4. Title of research project.
- 5. Purpose of research project. A brief statement explaining the question that will be answered by your study what is it you want to find out? What brought this question to your attention?
- 6. Materials to be used in the study (instructional materials, assessments, other materials).
- 7. Data collection describe the type(s) of data you will gather and your collection plan. It would be useful to include a step by step plan of what will be done.
- 8. Explain the process you will use to analyze and evaluate the data.
- 9. Describe how you plan to use and/or implement the findings of your study.
- 10. Describe your plan for sharing the results with the educational community beyond the requirements of the award.
- 11. Anticipated starting and completion dates of the research project.
- 12. A letter from the researcher's institution granting permission to do the research. Other supporting letters as the researcher deems necessary may also be attached.

Send three copies of your **Proposal for Research** to:

ACIFA

#412, The Dorchester Building 10357-109 Street Edmonton, AB T5J 1N3

If you have questions please contact:

ACIFA Executive Officer Lynn Devlin at devlinl@acifa.ca or 780-423-4440

For further information about action research and tips on how to conduct a Scholarship of Teaching and Learning (SoTL) project please visit the ACIFA website at www.acifa.ca.



Book your ACIFA 2011 Annual Spring Conference Accommodation



Delegates are responsible for their own accommodation arrangements:

Fairmont Chateau Lake Louise

BOOK via phone: 1-800-441-1414

Ask for the "ACIFA conference rate" and indicate the nights you are staying

Chateau Lake Louise has a booking deadline of April 16

Please see www.acifa.ca for more information including rates





Member Associations

Alberta College of Art and Design Faculty Association
Bow Valley College Faculty Association
Grande Prairie Regional College Academic Staff Association
Grant MacEwan University Faculty Association
Keyano College Faculty Association
Lakeland College Faculty Association
Lethbridge College Faculty Association
Medicine Hat College Faculty Association
Mount Royal Faculty Association
NAIT Academic Staff Association
NorQuest College Faculty Association
Nothern Lakes College Faculty Association
Olds College Faculty Association
Portage College Faculty Association
SAIT Academic Faculty Association

The views expressed in Faculty Circuit are those of individuals and do not necessarily reflect ACIFA's policies and positions.

Please address all inquiries and submissions to:
Kerri Sway, Administrative Officer
Alberta Colleges & Institutes Faculties Association
412, 10357 109 Street
Edmonton, Alberta T5J 1N3
P (780) 423-4440 F (780) 423-4515
E kerri.sway@acifa.ca W www.acifa.ca

Upcoming ACIFA Dates

March 4, 2011 - Executive Council - Edmonton

March 5, 2011 - Professional Affairs Committee and Negotiations Advisory Committee

- Edmonton

April 2, 2011 - Executive Council - Edmonton

May 29, 2011 - Presidents' Council

- Chateau Lake Louise

May 31, 2011 - Annual General Meeting

- Chateau Lake Louise

May 29 – June 1 – Spring Conference

- Chateau Lake Louise