



2007

WHO
ARE
YOU
?

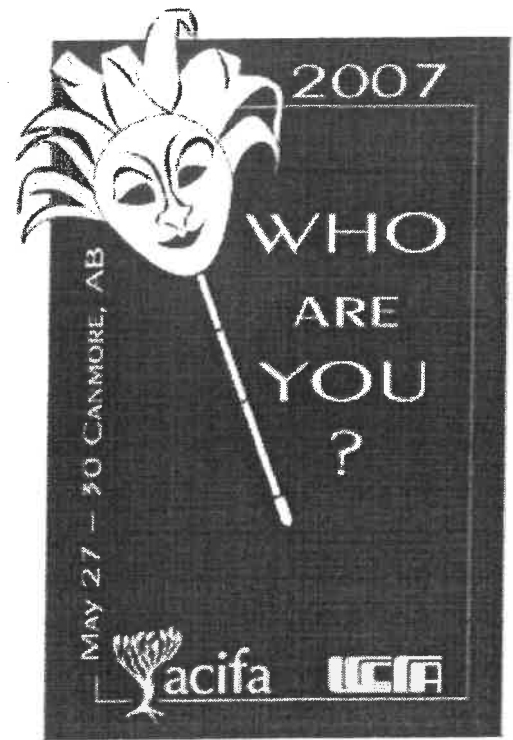
MAY 27 — 30 CAYMORE, AB



acifa



ICFA



Conference PROGRAMME

Contents:

Conference overview schedule	3
Monday & Tuesday Day at a Glance schedules	4 - 5
Welcome Messages	6
Conference overview description	7 - 8
Sunday May 27 & Monday May 28 in detail	9 - 21
Tuesday May 29 in detail	21 - 27
Wednesday May 30	28

Alberta Colleges & Institutes
Faculties Association

acifa

Serving college & technical institute faculty

ACIFA 2007 Conference Schedule Overview

Wednesday
May 30

Sunday - May 27th
Rooms

Monday - May 28th
Rooms

Tuesday, May 29th
Rooms

7:30 - 8:45
9:00 - 10:15

10:30 - noon

1:00 - 2:00

2:15 - 3:15

3:30 p.m.

6:00 p.m.

6:30 p.m.

7:00 - 10:00

10:15 - midnight

CRO	WOL	SQU	CAR	COU/GRI
breakfast				
keynote				

CRO	WOL	SQU	CAR	COU/GRI
10	20	11	3	23
lunch				
Presidents' Council meeting 1:00-2:00 pm				

CRO	WOL	SQU	CAR	COU/GRI
2	18	33	16	6
8		25	31	

CRO	WOL	SQU	CAR	COU/GRI
afternoon activity sessions 3:30 pm				
1: Tai Chi (Caribou room)				
4: Cycling				
24: Canoeing				
29: Nordic Pole Walking - 5 km				
30: Nordic Pole Walking - 3 km				
banquet				
hospitality suite				

Presidents' Council meeting 12:30 to 4:30 pm

Registration Desk Open

Opening Reception

CRO	WOL	SQU	CAR	COU	GRI
9	19	12	17	27	28
15	5	13	7	21	14
32					
lunch					

acifa annual general meeting

free time

barbeque

hospitality suite

*Registration desk & coffee in CONCOURSE

note: there are 15-minute breaks between sessions

breakfast & wrap-up session

Room Names:
CRO - Crocus
WOL - Wolverine
SQU - Squirrel
CAR - Caribou
COU - Cougar
GRI - Grizzly

KEY
60 min.
90 min.
120 min.
Plenary
activity

ACIFA 2007 Conference - DAY AT A GLANCE

Monday - May 28th

	CRO	WOL	SQU	CAR	COU/GRI
7:30 - 8:45	breakfast				
9:00 - 10:15	keynote				
10:30 - noon	10	20	11	3	23
	lunch				
	Presidents' Council meeting 1:00-2:00 p.m.				
1:00 - 2:00	2	18	33	16	6
2:15 - 3:15	8		25	31	
3:30 p.m.	afternoon activity sessions 3:30 pm 1: Tai Chi (Caribou room) open floor space 4: Cycling / 24: Canoeing / Nordic Pole Walking 29: 5km, 30: 3km				

KEY
60 min.
90 min.
120 min.
Plenary
activity

 **90-minute sessions: 10:30 am – noon**

- [10] Branding Your Classroom
- [20] Student Retention – Factors Leading to Success
- [11] The New Millennial Cheater: Is It You?
- [3] When Learners Define Themselves – The CTE Facilitator as Servant-Leader
- [23] Association Officers' Duties and Responsibilities

 **2-hour sessions: 1:00 pm - 3:00 pm**

- [18] Bead Work Sampler – Edging Stitches
- [6] 25 Google Learning Tools

 **60-minute sessions: 1:00 pm – 2:00 pm**

- [2] Academic Freedom for College Faculty
- [33] Samarpan Meditation
- [16] Cultural safety: Strategies for the Classroom

 **60-minute sessions: 2:15 pm – 3:15 pm**

- [8] Maximizing the Brain Gain: Transitioning Foreign Credentialed Professionals into the Canadian Workplace
- [25] Plagiarism – or – “I didn't know I was copying!” – What is this Plagiarism?
- [31] Nature, Nurture and Technology – Reaching Learners

 **afternoon activity sessions: 3 hour session 3:30 pm – 6:30 pm**

- [24] Canoeing

 **afternoon activity sessions: 2 hour sessions 3:30 pm – 5:30 pm**

- [4] Enjoying Nature on a Bike
- [29] Nordic Pole Walking – 5 Kilometre Walk
- [30] Nordic Pole Walking – 3 Kilometre Walk

 **afternoon activity sessions: 90 minute session 3:30 pm – 5:00 pm**

- [1] An Ancient Art for Modern Times

ACIFA 2007 Conference - DAY AT A GLANCE

Tuesday, May 29th

	CRO	WOL	SQU	CAR	COU	GRI
7:30 - 8:45	breakfast					
9:00 - 10:00	9	19	12	17	27	28
10:15 - 11:15	15	5	13	7	21	14
11:30 - 12:30	32					
12:45 - 1:45	lunch					
2:00 - 4:00	acifa annual general meeting					
4:00 - 7:00	free time					

KEY
60 min.
90 min.
120 min.
Plenary
activity

* barbeque starts @ 7:00 pm at the Amica/Lady/Orchid room*

 **60-minute sessions: 9:00 am – 10:00 am**

- [9] Sun Tzu and the Art of Teaching
- [19] A Learning Alberta For All: Exploring The Uses of ICT To Increase Access For Under-Represented Populations
- [12] Scribblecasting as a Teaching Tool
- [17] Industry Supports Change with Dollars
- [27] Practical Learning and Abstract Concepts
- [28] NorQuest College Identifies Strategies that have Ensured Educational & Occupational Success for Internationally Educated Nurses

 **2-hour sessions: 10:15 am – 12:15 pm**

- [13] Scribblecasting: How to Build Your Own Scribblecast
- [7] Your Office Door is Not a Teaching Space: Pressures on Academic Freedom in the College Degree Environment

 **90-minute sessions: 10:15 am – 11:45 am**

- [5] Instructor Skills Workshops: What Works For You?
- [21] Intergenerational Communication & Well-being in Aboriginal Life

 **60-minute sessions: 10:15 am – 11:15 am**

- [15] A Journey Into Uncharted Virtual Space: An On-Line Learning Journey With Adult Basic Education Students
- [14] Traditional Way of Life – Plains Cree Point of View

 **60-minute session: 11:30 am – 12:30 pm**

- [32] The Sunfuel Project



Ha Ling Peak, Canmore

Welcome Messages

On behalf of Lethbridge College I would like to welcome all participants, presenters and staff support to the annual Alberta Colleges and Institutes Faculties Association (ACIFA) conference here in beautiful Canmore. I hope you take every opportunity to learn, laugh, connect with old friends and make new friends in the short time we spend together. Special thanks to all those who have willingly offered to share their special talents and best practices. Also a very special thanks to Shelly Allison and Lynn Devlin who have done major coordination in planning this event. Last but not least, a thank you to the host committee from Lethbridge College chaired by Deryle Generous. Again, enjoy, relax, have fun and take time to reflect.



Sheila Heinrich

Lethbridge College Faculty Association President

Greetings, and welcome to the 2007 ACIFA Conference: "Who Are You?" This is the 23rd annual ACIFA Spring Conference. Lethbridge College Faculty Association is hosting the gathering this year and they worked hard to put together a terrific programme to ensure that this will be the biggest and best conference yet. With sessions that range from the seriously academic to recreational renewal, there is sure to be something for everyone. So, welcome to Canmore and have a wonderful time!



Dave Purkis

Alberta Colleges and Institutes Faculties Association President

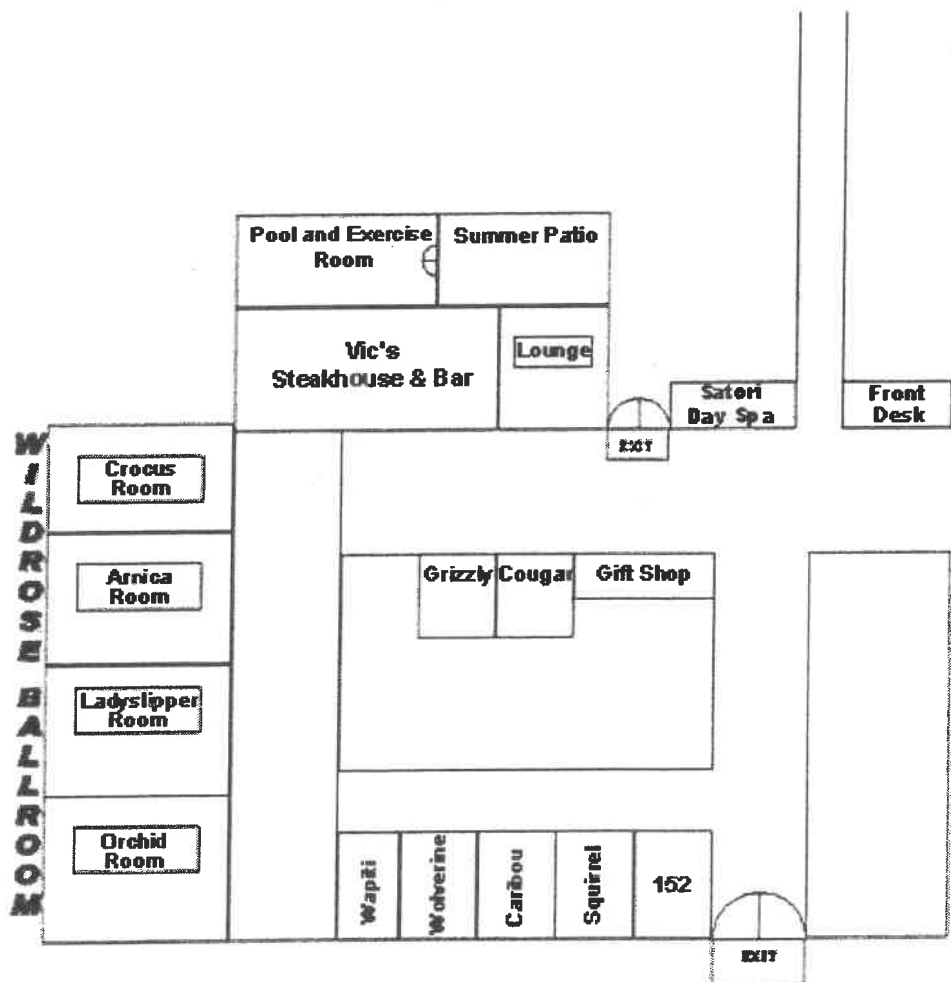
Overview

registration desk

- The registration desk will be in operation for the duration of the conference (hours will be posted).
- Opens @ 5:00 pm on Sunday, May 27.
- Each conference delegate receives a conference t-shirt and bag (pick up @ the registration desk).
- Throughout the conference the permanent location of the desk will be in the concourse LOBBY of the Canmore Radisson.
- If you have any questions or need any help, assistants will be on hand to come to your aid.
- Coffee will be available & displays are set up here.
- For sessions with limited capacity, sign-in sheets will be located here.

Sessions

- Concurrent sessions will take place in the Crocus, Wolverine, Caribou, Squirrel, Grizzly and Cougar rooms of the Canmore Radisson and outdoors, and are scheduled for Monday morning and afternoon, and Tuesday morning.
- There are 15-minute transition breaks between each session.



hospitality suites

- On both Monday and Tuesday night there will be an opportunity to visit with your colleagues during the hospitality suites, starting at 10:00 p.m. and located in the *Crocus Room*.
- A *silent auction* for the **Alberta Public Post-secondary Education Trust Fund** will also be located here, both Monday and Tuesday.

ACIFA Annual General Meeting

- Takes place in the Crocus Room on Tuesday between 2:00 and 4:00 pm.

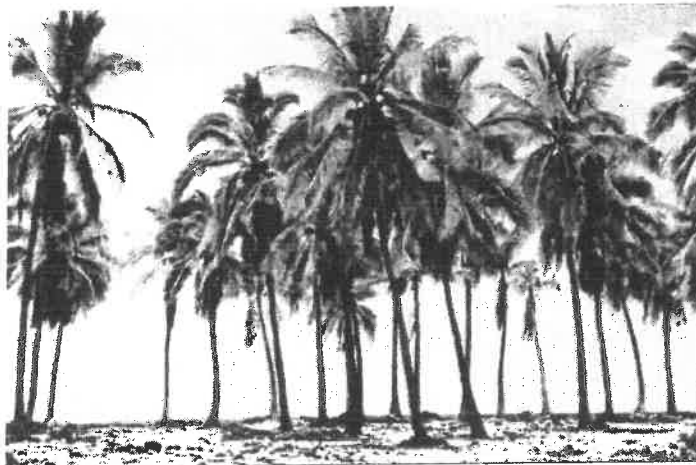
The Arnica Lady Orchid Room is the location for:

Keynote Addresses, Monday breakfast, lunch & banquet, Tuesday breakfast & lunch, and Wednesday breakfast



recreation time

- Activity sessions will take place concurrently on Monday afternoon, starting at 3:30 p.m. There will also be free time available in the late afternoon on Tuesday to take time on your own to enjoy the mountains. Information on local activities will be available at the registration desk.



the Caribbean theme Barbeque takes place:

- Tuesday evening at 7:00 pm at Vic's Patio.
- Remember to wear your island wear.

Sunday May 27

NOON – 4:30 pm Presidents' Council Meeting
Orchid Room

5:00 pm Registration Desk opens
Concourse, Canmore Radisson

7:00 – 10:30 pm Welcome Reception
Crocus Arnica Room

Monday May 28

7:30 -8:45 am Breakfast
Arnica Lady Orchid Room

9:00 – 10:00 am keynote speaker
Arnica Lady Orchid Room



Keynote Speaker: Bani Dheer Workplace Futurist

Bani Dheer, a researcher and trends analyst, is a nationally recognized expert on North America's youth demographic. Bani conducts research on young consumers, employees and citizens between the ages of 18 and 34. She has directed two nation-wide alcohol reduction campaigns targeting college and university students and has extensive experience conducting behavioral research to eliminate tobacco use among teens. She designed and directed the first national study on Canadian ethnic youth for the Federal Department of Heritage and developed a strategy for increasing volunteerism and civic engagement among this group.

Aside from her research duties, Dheer regularly speaks to commercial and public sector organizations about effective strategies for engaging Gen X and Gen Y youth. She has advised Ernst & Young, Nortel Networks, Rogers AT&T, and the Federal Department of Transport on developing effective attraction and retention strategies targeting young employees. And she was recently invited by the Secretary General of the New Zealand Public Service Association to share her experiences with the Directors of New Zealand's public service union.

In her forthcoming book, "The Future of Work," Bani identifies seven trends shaping the future direction of the workplace and the increasingly widespread demand for more meaningful work. Bani holds a B.A. and an LLB, both from the University of British Columbia.

Programme – sessions



Monday morning

 **90-minute sessions: 10:30 am – noon**

[10] “Branding Your Classroom”

Julie Hirschfeld; MRC. Panel Discussion (90 min.):

Crocus Room
Monday, May 28th
10:30 to noon

Have you ever wondered what impression your students have of your classroom? This session will supply an innovative way to think of a classroom setting. It will require participants to rethink how they present themselves to their students, while encouraging them to think of their classroom as a product that can have a specific “brand” that will impress and inspire.

[20] “Student Retention – Factors Leading to Success”

Lisa A. Quinn; PC. Workshop (90 min.):

Wolverine Room
Monday, May 28th
10:30 to noon

Have you ever wondered what the key to successful adult learning is? Why would an adult learner choose to end their journey before they realize their educational goal? These questions, researched as part of a master's project, will be explored in this interactive workshop. Participants will also engage in a discussion of their experiences with student retention.

[11] "The New Millennial Cheater: Is It You?"

Kathy Cocchio; NAIT. Workshop (90 min.):

Squirrel Room
Monday, May 28th
10:30 to noon

Maclean's magazine recently revealed that 53% of Canadian university students admit to cheating. You may be an unwitting accomplice in post-secondary dishonesty or a resigned accomplice, your ethics silenced by ineffective institutional policies. This workshop provides an overview of the reasons that new millennial students plagiarize and explores ways to cultivate academic integrity in the classroom. Small discussion groups will focus on practical strategies to help instructors become academic advocates.

[3] "When Learners Define Themselves – The CTE Facilitator as Servant-Leader"

Stephen Hayward; SAIT. Lecture (90 min.):

Caribou Room
Monday, May 28th
10:30 to noon

This session delivers a socio-cultural analysis of the evolution of Career and Technical Education (CTE) and argues that the term "learner-centered" must not be viewed as an abandonment of educators' "learning-centered" ethic, but rather as a prerequisite for learning to take place. It will establish that the changing student body demands that educators be servant-leaders rather than sages-on-stages and elaborate on how this new reality informs the educator's practice.

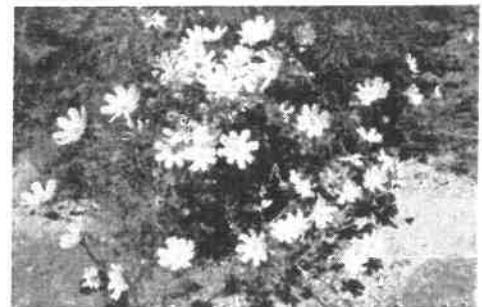
[23] "Association Officers' Duties and Responsibilities"

Ritu Khullar; Chivers & Carpenter sponsored by NASA. Lecture (90 min.):

Cougar/Grizzly Room
Monday, May 28th
10:30 to noon

This session is designed to identify and explain the duties and responsibilities that apply to the elected officers of the Faculty Associations at publicly funded Colleges and Technical Institutes in Alberta. The focus will be on the "legal" requirements of the Association and its officers.

Thank you to the NAIT Academic Staff Association for sponsoring this session.



Lunch

NOON – 1:00 pm

Arnica Lady Orchid Room



Lunch Speaker: **Bill Moore-Kilgannon** **Executive Director, Public Interest Alberta**

Bill Moore-Kilgannon is the Executive Director of Public Interest Alberta. Prior to joining Public Interest Alberta, he worked in Ottawa as the Director of Campaigns and Communications of the Council of Canadians from 2001 – 2004 and he was the Executive Director of the Parkland Institute at the University of Alberta from 1997 - 2001. He was the coordinator of the Global Visions Festival from 1992 – 1997 and is also a documentary video maker (most recent production is a video about the music, art and theatre of street children in Nicaragua). Bill studied Canadian and Latin American history, political science and economics at the University of Alberta and l'Université de Sherbrooke, and speaks French and Spanish. Bill also worked as a forest fire fighter in Alberta.


ACIFA is a founding member of Public Interest Alberta, a broad coalition of groups working together to advocate for public institutions, public services and public spaces in Alberta.



Programme – sessions



Monday afternoon

 2-hour sessions: 1:00 pm - 3:00 pm

[18] "Bead Work Sampler – Edging Stitches"

Margaret Louise Cardinal; NLC. Activity (120 min.):

Wolverine Room
Monday, 28th
1:00 to 3:00

This workshop illustrates four beaded edgings often used to sew two pieces of fabric, leather or ultra suede together. Using size 6 glass beads, step by step instructions and clearly illustrated handouts participants will create a 10 cm by 10 cm beaded sampler suitable for framing or a center piece place matt. Learn how beads have changed aboriginal art forms through discussion, power point presentation and story telling.

- maximum 20 participants, there will be a sign-up sheet at the registration desk
Please note that there will be a beading kit fee of \$4.00 per person

[6] "25 Google Learning Tools"

Jeff Hamilton; LCC, Rod Corbett; MRC. Activity (120 min.):

Cougar/Grizzly Room
Monday, May 28th
1:00 to 3:00

Google has made available many free online computer tools that are excellent and valuable to both educators and students. This activity will introduce educators to over 25 of these tools, which can enhance teaching and learning in fully online, blended and face-to-face courses. The tools this

hands-on seminar will explore include Gmail, Google Talk, Calendar and Groups for communications, Google Images and Page Creator for making presentations, and many more. Using these tools to capitalize on student familiarity helps with student buy-in and certainly student success.

Participants are asked to bring their own laptops

- maximum 30 participants
- a sign-up sheet will be available at the registration desk

 **60-minute sessions: 1:00 pm – 2:00 pm**

[2] "Academic Freedom for College Faculty"

Shahidul Islam, Jim Humphries; GMC. Lecture (60 min.):

Crocus Room
Monday, May 28th
1:00 to 2:00

Academic freedom is important for post-secondary academic communication; although, a clear and universal understanding of academic freedom and appropriate legislation to implement it is lacking. Academic freedom provides students and faculty the freedom to generate, nurture and develop ideas and principles through scholarly activities. Participants will discuss and brainstorm on the understanding and implications of academic freedom in a college setting while articulating future directions.

[33] "Samarpan Meditation"

Kumud Acharya; NLC. Activity (60 min.):

Squirrel Room
Monday, May 28th
1:00 to 2:00

Samarpan Meditation is based out of Dandi Ashram in India and has been in existence for 800 years. Samarpan meditation will be explained and participants will take part in a meditation session. The benefits of silencing the mind will be discussed, as well the audience will be asked about their knowledge and practice of any other forms of meditation. A free CD will be provided to anyone wishing to continue the practice on their own at home.

[16] "Cultural safety: Strategies for the Classroom"

Mauri Kazin; BVC. Lecture (60 min.):

Caribou Room
Monday, May 28th
1:00 to 2:00

One of the realities in today's classrooms is a diverse student population. Faculty need tools to facilitate an inclusive environment and promote participation of all students in the classroom. Cultural safety, "education that enables safe service to be defined by those who receive the service", developed in New Zealand nursing education and is highly analogous to the teaching environment. Cultural safety enhances the learning environment for both students and faculty. This session will introduce the concept of cultural safety and its relevance to student population and provide strategies for implementing cultural safety in the classroom.

 **60-minute sessions: 2:15 pm – 3:15 pm**

[8] "Maximizing the Brain Gain: Transitioning Foreign Credentialed Professionals into the Canadian Workplace"

Laurel Madro, Karen Jenkins; BVC. Lecture (60 min.):

Crocus Room
Monday, May 28th
2:15 to 3:15

Many foreign trained professionals immigrating to Calgary are finding that the process of transitioning into the workplace can be difficult. Bow Valley College has created a 3 phase program to transition FC Professionals into the workplace including Essential and Employability Skills, work placement, and follow up support. The WEIP program has seen excellent success rates of above 80% of learners working in their fields after the completion of their training. This session will outline some of the best practices developed during the 6 years this course has been running.

[25] "Plagiarism – or – "I didn't know I was copying!" – What is this Plagiarism?"

Hal Thiessen; GMC. Lecture/Demonstration (60 min.):

Squirrel Room
Monday, May 28th
2:15 to 3:15

Do educators and instructors really need to worry about millennial student plagiarism and its possible consequences to institutions? The presenter will review what plagiarism is, how to recognize it, proof that it is on the rise, the role of Internet usage by millennial students, and the reasons for plagiarizing. The session will also cover strategies for instructors to combat and identify plagiarism, with and without the use of computer applications.


[31] "Nature, Nurture and Technology – Reaching Learners"

Bonita Decaire; PC. Lecture/Demonstration (60 min.):

Caribou Room
Monday, May 28th
2:15 to 3:15

Nature refers to providing relevant content, Nurture refers to validating the experience of a learner, and Technology refers to the conduit and connector that allows for the community to exist. This session is an overview of current ways to engage learners around the province. Examine the use of nature and nurture of learners through the exploration of the Women's Shelter Crisis Worker Program. This session will include some of the technology and teaching and learning strategies that help reach non-traditional learners.



 **afternoon activity sessions: 3 hour session 3:30 pm – 6:30 pm**

[24] "Canoeing"

Dave Purkis; NLC and Paul Hawthorn; PC. Activity (3 hours):

Outdoor Activity
Monday, May 28th
3:30 to 6:30

Take in the remarkable scenery along the Bow River from a canoe in this half-day session lead by the dynamic duo of Paul Hawthorn and Dave Purkis. Canoes, paddles, and lifejackets will be provided for participants. Participants are advised to wear layers of warm and waterproof clothing, in the event of rain.

- maximum 18 participants
a sign-up sheet will be available at the registration desk

 **afternoon activity sessions: 2 hour sessions 3:30 pm – 5:30 pm**

[4] "Enjoying Nature on a Bike"

George Haeckel, Judy Grattan; SAIT. Activity (120 min.):

Outdoor Activity
Monday, May 28th
3:30 to 5:30

Join a biking excursion out of Canmore and enjoy some of nature's finest views while traveling on 'hard surface' trails or roads. This session is intended to support the concept of 'wellness for faculty as we age'. Physical wellness is often overlooked by faculty professional development seminars and is

left up to the individual. Participants will see that biking, talking and viewing nature are not difficult activities to include in a busy schedule and that the positive benefits are far reaching.

This trip will not require technical mountain biking skills. Participants will be required to bring their own bike or rent.

- maximum 25 participants
a sign-up sheet will be available at the registration desk

[29] “Nordic Pole Walking – 5 Kilometre Walk”

Paul Laville; NAIT. Activity (120 min.):

Outdoor Activity
Monday, May 28th
3:30 – 5:30

Personal health, while working and in retirement, is essential to enjoying life. In this session, participants will be provided with a set of Nordic walking poles, adjusted to your height for proper technique. An experienced presenter will lead you on this 5 kilometre walk through the picturesque trails of Canmore. Nordic walking increases the heart rate, builds upper body strength and burns more calories as compared to normal walking. Its physical benefits include a whole body workout and increased cardio-vascular health. A 3 kilometre option is also available.

Participants should have a pair of sturdy walking shoes and outer wear suitable for the day's weather. Poles will be provided.

- maximum participants TBA at registration desk
a sign-up sheet will be available at the registration desk

[30] “Nordic Pole Walking – 3 Kilometre Walk”

Robert Kansky; NAIT. Activity (120 min.):

Outdoor Activity
Monday, May 28th
3:30 – 5:30

If the sound of a five kilometre walk leaves you with some feelings of trepidation, there is an option of a shorter Nordic walk. This will vary from the other walk only in length, 3 kilometres instead of 5.

Participants should have a pair of sturdy walking shoes and outer wear suitable for the day's weather. Poles will be provided.

- maximum participants TBA at registration desk
a sign-up sheet will be available at the registration desk

 **afternoon activity sessions: 90 minute session 3:30 pm – 5:00 pm**

[1] "An Ancient Art for Modern Times"

Jane Howes; GPRC. Activity (90 min.):

Caribou Room
Monday, May 28th
3:30 to 5:00

"Meditate in motion" while practicing the soft, slow movements of Tai Chi. The continuity of the stretching and turning movements will heal and revitalize your body and mind. The session presenter, Jane Howes, has practiced Taoist Tai Chi for 15 years and has traveled extensively to train in this beautiful art.

Participants should wear comfortable clothing and flat shoes or socks.



Monday evening

7:00 pm – 10:00 pm dinner banquet
Arnica Lady Orchid Room

Activities include:

- ACIFA 2007 Award for Innovation in Teaching
- Presentations to ACIFA Executive, and additional presentations.



Banquet Speaker: Gordon Colledge **Facilitator and Mediator**

Gordon Colledge is a *Change Navigator* in a world marked by rapid, relentless change. He guides educators and business professionals in the process of becoming adaptive leaders in an unstable environment.

This year marks the 17th anniversary of Gord's second career. He retired after 30-years in private business to begin a teaching career in 1991. He went back to university at age 50, and began the on going process of learning and credentialing. His new goal is a Ph.D. in Sociology in the same year he qualifies for a payment from the Canada Pension Plan.

Gord is a contract instructor in Family Studies at Lethbridge Community College, and a guest presenter with the Family Firm Institute at universities in Connecticut, South Dakota, Pennsylvania, Texas and Arizona.

When time permits, his private practice as a family mediator and educator serves couples, blended families, and families in business.

Gord's work has been recognized by "The Premier's Council in Support of Alberta Families", and he's a recipient of a NISOD Award from the Community College Leadership Program at the University of Texas.

Monday evening entertainment

8:30 pm – 10:00 pm live band
Arnica Lady Orchid Room



fat baby jake

One of the most powerhouse trios to date on the Southern Alberta music scene, “**fat baby jake**”, has let its presence be known loud and clear! This rockin’ blues, original band, takes you on a musical ride that you won’t soon forget.

Cranking out tunes by Eric Clapton, Jimi Hendrix and Stevie Ray Vaughan is just the beginning as the trio then adds in some tasteful “**fat baby jake**” originals. The tide changes when their short tribute to the man in black, Johnny Cash, is a must hear and the ball really flies as their signature fiddle tune, Orange Blossom Special, drives the crowd into a frenzy!

“**Fat Baby Jake**” formed in 2003 when different projects took the band apart for awhile only to have the two originating members come back together with a brand new drummer and a fresh new sound in the early spring of 2006.

Young master musician, Steve Keenan, does it all and does it well! Steve fronts the band as the lead singer, guitar player, fiddle player and songwriter. Having travelled all of Canada in the band “Never the Less”, Steve tallied up performing experience that has landed him on the upper level of the musical register.

Bass player extraordinaire, Dave Popovitch, provides a solid foundation for the band to work around. A lawyer by trade, Dave pulls together his years of playing experience and adds to that with some solid backing vocals to give the band a rich full sound.

The newest “**fat baby jake**” member, Darwin Romanchuk of Lethbridge College, has performed all over Western Canada and the NWT. His drumming talents have enabled him to open for such acts as Colin James, Alannah Myles and Gaye Delorme.

“**Fat Baby Jake**” is a band you don’t want to miss!!



10:15 – midnight hospitality suite
Crocus Room

Tuesday May 29

7:30 -8:45 am Breakfast
Arnica Lady Orchid Room

Programme – sessions



Tuesday morning

 60-minute sessions: 9:00 am – 10:00 am

[9] “Sun Tzu and the Art of Teaching”

HelenJane Shawyer; NLC. Lecture (60 min.):

Crocus Room
Tuesday, May 29th
9:00 to 10:00

Curriculum, particularly literature and humanities, often needs to be adjusted "on the fly" in order to keep students attention and, more importantly, aid comprehension. Much of the information given on teaching and learning styles ignores a very basic component of learning: who the students actually are, their varying life experiences, and how they identify themselves. Sun Tzu's Art of War advises to know your enemy to win the battle. This session will use this advice to the advantage of instructors, not that the teaching relationship should be adversarial. Concrete examples of the presenter's challenges and solutions will be offered; as well the session will consist of information sharing so that instructors will be able to solicit opinions and assistance from their peers.

[19] "A Learning Alberta For All: Exploring The Uses of ICT To Increase Access For Under-Represented Populations"

Jacqueline Flood; PC. Lecture (60 min.):

Wolverine Room
Tuesday, May 29th
9:00 to 10:00

Meeting the needs of under-represented learners in Alberta has been recommended as a number one priority for future post secondary funding. Under-represented learners include rural, aboriginal, and learning disabled students. They also include underemployed, underpaid Albertan's (mostly women) who cannot afford to leave their employment to further their education. This session will evaluate the claim that Information and Communication Technologies (ICTs) are a panacea for increasing access to under-represented learners. Session participants will be invited to share their own stories of using ICTs with diverse learner groups.

[12] "Scribblecasting as a Teaching Tool"

Brian Lloyd; MHC. Lecture (60 min.):

Squirrel Room
Tuesday, May 29th
9:00 to 10:00

Scribblecasting is the merging of the virtual whiteboard with the video podcast, which can provide students with portable access to lecture materials creating a truly mobile learning environment. This session will explain the fundamental goals of scribblecasting and its purpose and relationship to the standard classroom lecture. It will also touch on the concept of mobile learning and its evolution from distance and electronic learning.

[17] "Industry Supports Change with Dollars"

Neil French; OC. Demonstration (60 min.):

Caribou Room
Tuesday, May 29th
9:00 to 10:00

Today's learners are used to multimedia and interactivity. Instructors at Olds College have set out to produce a module that has color images, videos, and interactive spreadsheets all in a digital format. During this session information will be provided on how the material was developed, software and hardware, and how to put the material to use with students. Also, the session will address how

industry financial support was obtained to facilitate the production of the multimedia modules, which enhance class and distance delivery.

[27] "Practical Learning and Abstract Concepts"

John van Leeuwen; SAIT. Lecture (60 min.):

Cougar Room
Tuesday, May 29th
9:00 to 10:00

[28] "NorQuest College Identifies Strategies that have Ensured Educational & Occupational Success for Internationally Educated Nurses"

Frances Palmer-Barlow, Margo Sanders; NC. Lecture (60 min.):

Grizzly Room
Tuesday, May 29th
9:00 to 10:00

Internationally educated nurses who are admitted to the NorQuest Practical Nurse program have traditionally experienced difficulty with successful completion of the program and with integration into the Canadian health care workplace. In January 2007, the NorQuest Practical Nurse Program in partnership with the Adult Literacy Department completed a successful government funded project for internationally educated nurses who wished to obtain Practical Nurse Certification in Canada. This presentation will provide a brief overview of the project, challenges, and focus on the departmental strategies that ensured the occupational success of the participants.

 **2-hour sessions: 10:15 am – 12:15 pm**

[13] "Scribblecasting: How to Build Your Own Scribblecast"

Brian Lloyd; MHC. Demonstration (120 min.):

Squirrel Room
Tuesday, May 29th
10:15 to 12:15


In this practical session the methodologies involved in creating your scribblecast, Scribblecast Production, and getting it out to the students, Scribblecast Distribution, will be presented. The software and hardware involved will be examined as well as how it is all brought together to create the finished product. This session will be conducted as a demonstration open to questions from the audience.

[7] "Your Office Door is Not a Teaching Space: Pressures on Academic Freedom in the College Degree Environment"

David Hyttenrauch, Krista Geissler; MRC. Workshop (120 min.):

Caribou Room
Tuesday, May 29th
11:15 to 12:15

As more college faculty teach degrees, pursue scholarship, and seek research funding, academic freedom becomes a more pressing concern. The concept of academic freedom is also intricately connected to academic responsibility and to the concept of tenure. This workshop explores definitions of and pressures on academic freedom, and examines relevant case studies.

 **90-minute sessions: 10:15 am – 11:45 am**

[5] "Instructor Skills Workshops: What Works For You?"

Bev Biggeman; Olds. Workshop (90 min.):

Wolverine Room
Tuesday, May 29th
10:15 to 11:45

Highly hands on, Instructor Skills Workshops are mandatory for all new instructors at Olds College. Instructor Skills Workshops focus on lesson planning, development of learning materials and assessment tools, management of large classes, and strategies for developing self-directed learners. An overview of the competencies performed at the Olds College workshops will be presented; as well participants will be invited to discuss comparative workshops at their own institutions. In addition, participants should anticipate a discussion on the topic of mentoring faculty and will be encouraged to describe their own institution's approach to mentoring.

Participants should bring samples of their materials and activities, as there will be an opportunity to showcase their resources with other attendees.

[21] "Intergenerational Communication & Well-being in Aboriginal Life"

Terri-Lynn Fox; LCC. Lecture (90min.):

Cougar Room
Tuesday, May 29th
10:15 to 11:45

This presentation will address issues pertaining to communication and well being in Aboriginal life. Historically, the elders of First Nations communities taught the children; unfortunately, this is not the case in First Nations communities today due to reasons of colonization, assimilation, and segregation. Perspectives from elders, young people, and the general population of the Blood Tribe were utilized to better understand the topic of intergenerational communication and well being in Aboriginal life.

This session will ignite a better understanding of the integral roles elders have in communities, how to enhance the value elders have for themselves, and how the communities view elders in general.

 **60-minute sessions: 10:15 am – 11:15 am**

[15] "A Journey Into Uncharted Virtual Space: An On-Line Learning Journey With Adult Basic Education Students"

Valerie Neaves; NLC. Lecture (60 min.):

Crocus Room
Tuesday, May 29th
10:15 to 11:15

Adult Basic Education students now have the opportunity to become involved in Northern Lakes College's synchronous on-line learning environment. A brief history of the development and creation of this program will be covered, student voices will be heard, and a general overview of things to be considered when working with Adult Basic Education students in the virtual world will be presented.

[14] "Traditional Way of Life – Plains Cree Point of View"

Margaret Louise Cardinal; NLC. Lecture (60 min.):

Grizzly Room
Tuesday, May 29th
10:15 to 11:15

The fifteen traditional teachings that will be presented in this session represent essential Cree moral values and form a firm foundation of Cree beliefs. Each of these fifteen teachings symbolize a tipi pole, which comprise a traditional tipi. The tipi's purpose extends beyond shelter; the design and components carry cultural meanings. This session's discussion will also include cultural beliefs and Nature Signs.

 **60-minute session: 11:30 am – 12:30 pm**

[32] "The Sunfuel Project"

Arnica Rowan, Todd Ree, Rob Baron; LC. Presentation (60 min.):

Crocus Room
Tuesday, May 29th
11:30 to 12:30

All sessions at the ACIFA annual conference are interesting and informative. This session however, deserves special recognition as the winner of this year's Award for Innovation in Teaching. Congratulations to Arnica Rowan, Todd Ree and Rob Baron.

The Sunfuel Project - "Biodiesel" refers to a diesel - equivalent, processed fuel derived from biological sources (such as vegetable oils), which can be used in unmodified diesel - engine vehicles. The presenters will overview the initial approach of the project through the student Environmental Club, research on how biodiesel is made, and the eventual building their own biodiesel processing unit.

Lunch

12:30 -1:30 pm
Arnica Lady Orchid Room



Greetings from: Dileep Athaide **Secretary-Treasurer Federation of Post-Secondary Educators of BC**

Dileep Athaide is a graduate of McGill University and UBC. He has been a faculty member at Capilano College since 1975, with a dual appointment in Geology and Developmental Studies. In addition to his teaching duties, Dileep has served in many capacities at Capilano – as a department coordinator and division chair, and on numerous committees including the College's Education Council.

Over the past 30 years, Dileep has contributed much to BC's post-secondary education system, serving on many provincial bodies such as the Steering Committee on Prior Learning Assessment and the BC Council on Admissions and Transfer. For many years he chaired the provincial post-secondary Earth Sciences articulation committee and was a leader in the field of Adult Basic Education. He is a member of the Board of the Charter for Public Education Network Society.

Dileep was President of the Capilano College Faculty Association from 1996 to 2000, and was subsequently elected Secretary-Treasurer of the Federation of Post-Secondary Educators (FPSE) of BC, the position he still holds today. He chairs the Human Rights Committee and is active on the Executive Council and many other committees of the BC Federation of Labour. Dileep is also involved in the work of the Canadian Labour Congress and the Canadian Association of University Teachers, and is a member of the Executive Board of the National Union of the Canadian Association of University Teachers.

Dileep has been a leader at the community level too, having served as President of the Canadian Goan Association, President of the Newman Association of Vancouver and Founder and President of Communitas International Volunteer Society (1982-2002). He is the current President of the Delta South Provincial NDP constituency association. Dileep was a member of the United Way of the Lower Mainland's Campaign 2006 Labour Committee, and will be its co-chair in 2007.

In addition to caring for his three teenaged children, Jacinta, Lucas and Olivia, Dileep maintains an involvement in an eclectic range of activities from international development and social justice issues, to sports and playing the violin, to breeding and racing thoroughbred horses. How Learning, Discovery and Citizenship will Serve as Three Keys to Unlocking Our Full Social and Economic Potential.

Tuesday afternoon

2:00 – 4:00 pm ACIFA Annual General Meeting
Crocus Room



4:00 – 7:00 pm Free Time

Tuesday evening

6:30 pm – cocktails

7:00 pm Caribbean Barbeque at Vic's Patio



musical stylings by the Calysto Steelband

10:15 – midnight hospitality suite Crocus Room

Wednesday May 30

8:30 -10:30 am Breakfast
Arnica Lady Orchid Room

Conference Wrap Up

- draws
- presentations
- closing comments

Thank you to ACIFA member faculty associations & other contributors for their donations to:

the Silent Auction for the Alberta Public Post-secondary Education Trust Fund

- In operation since 1995, the Trust Fund provides funding to provincial award programs and a range of PD activities.

Thank you for coming to the Conference. See you next year!



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