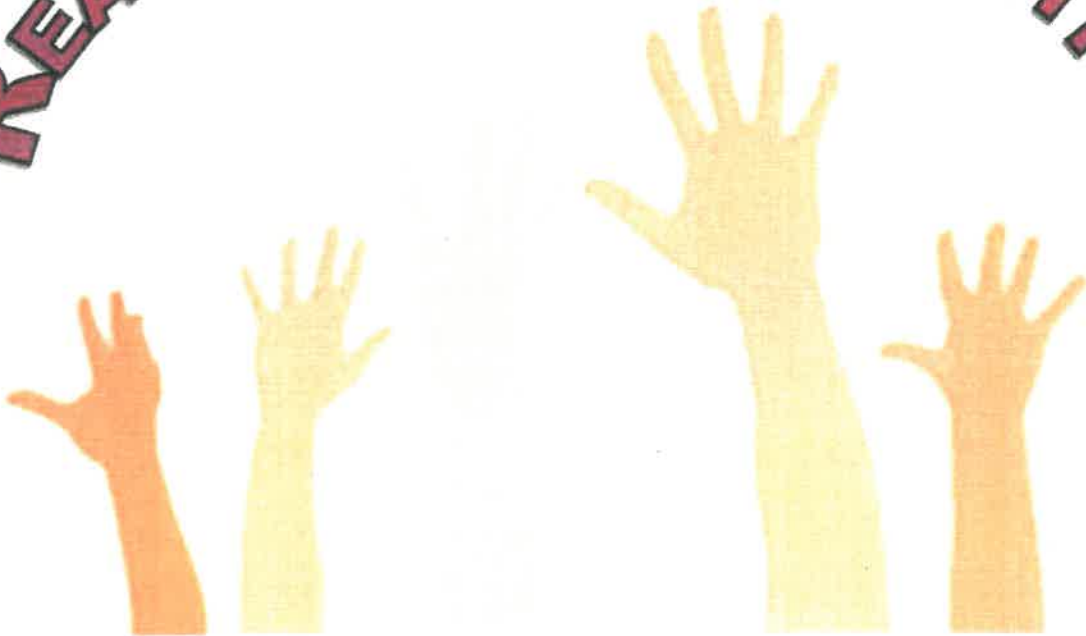


REACHING NEW HEIGHTS



ACIFA 2014 * JASPER PARK LODGE * NORQUEST FACULTY ASSOCIATION

Some ACIFA conference activities or events may be photographed as large group shots. No individual pictures will be posted on the internet or released without written consent from the individuals in

Conference Programme

REACHING NEW HEIGHTS



ACIFA 2014 • JASPER PARK LODGE • NORQUEST FACULTY ASSOCIATION

Contents:

Conference Overview schedule	2
Monday & Tuesday Day at a Glance schedules	3 - 6
Conference Overview description	7
Welcomes	8
Sunday May 25 & Monday May 26 in detail	9 - 18
Tuesday May 27 in detail	19 - 24



ACIFA 2014 Conference Schedule Overview

Wednesday
May 28

Sunday - May 25

Monday - May 26

Tuesday - May 27

Wednesday
May 28

Rooms

Rooms

Rooms

Ballroom A
Ballroom B
Tekarra
Pyramid A
Signal

Ballroom A
Ballroom B
Tekarra
Pyramid A
Signal

Ballroom A
Ballroom B
Tekarra
Pyramid A
Signal

delegates depart

breakfast 7:30 - 8:30 am				
ACIFA annual general meeting 8:30 - 9:50 am				
3	21	31	10	13
lunch 12:15 - 1:45 pm		16	39	
eCampus Presentation/2015 Kick-off				
30	40	38	20	14
Free Time 3:15 - 6:30 pm				
BBQ 6:30 - 8:30 pm at Trefoil Lake Entertainment 8:30 - 10:00 pm				
hospitality suite/silent auction 9:00 to 11:00 pm				
Spike Room in Golf Club House				

breakfast 7:30 - 8:45 am				
keynote 8:45 - 9:45 am				
1	2	15	29	32
11	9	6	22	27
lunch 12:15 - 1:45 pm				
34	18	12	23	19
26	35	28	4	7
Free Time 4:15 - 6:30 pm				
Black and White Banquet 6:30 - 8:00 pm Entertainment and Dance 8:00 - midnight in the Beauvert Room				
hospitality suite/silent auction 9:00 to 11:00 pm				
Spike Room in Golf Club House				
*Registration desk & information in Main Lobby				

10:00 - 11:00	Presidents' Council Meeting 10:30 am to 3:00 pm
11:15 - 12:15	Main Lobby at 1:45pm 37: A Photographic Exploration of Maligne Canyon
12:15 - 1:45	Registration Desk Open 4:00 pm to 7:00 pm in Main Lobby
2:00 - 3:00	Opening Reception 7:00 pm to 10:00 pm in Beauvert Room

*collective assemblies located in the Beauvert Room

Session Room Locations
Ballroom A (Main Floor)
Ballroom B (Main Floor)
Tekarra (Lower Floor)
Pyramid A (Lower Floor)
Signal (Lower Floor)

KEY
Session
Keynote
Activity

*there are 15 minute transition breaks between concurrent sessions

ACIFA 2014 Conference - DAY AT A GLANCE

Monday - May 26

Rooms

	Ballroom A	Ballroom B	Tekarra	Pyramid A	Signal
	breakfast 7:30 - 8:45 am				
	keynote 8:45 - 9:45 am				
10:00 - 11:00	1	2	15	29	32
11:15 - 12:15	11	9	6	22	27
12:15 - 1:45	lunch 12:15 - 1:45 pm				
2:00 - 3:00	34	18	12	23	19
3:15 - 4:15	26	35	28	4	7
4:15 - 6:30	Free Time 4:15 - 6:30 pm				
6:30 - 8:00	Black and White Banquet 6:30 to 8:00 pm				
8:00 - 12:00	Entertainment and Dance 8:00 pm - midnight in the Beauvert Room				
10:00 - 11:30	hospitality suite/silent auction 9:00 to 11:00 pm Spike Room in Golf Club House				
	*Registration desk & information in Main Lobby				

KEY
Session
Keynote
Activity

 **60-minute sessions: 10:00 am – 11:00 am**

- [1] Collaborate, Practice and Qualms
- [2] Picture This! Visualization for Reading Comprehension in the ELL Classroom
- [15] Media Curation
- [29] Star Trek or Star Wars? Do Either of These Franchise Phenomena have Relevance in Today's Cultural Paradigm
- [32] Creating a Student Wellness Strategy

 **60-minute sessions: 11:15 am - 12:15 pm**

- [11] Flipping the Class with TED and Google
- [9] Effective Technology in the Face-to-Face Classroom: Or, How I Learned to Stop Worrying and Love Adobe Acrobat

- [6] Tapping into Writing Skills: Engaging Brewmaster Students with Blogs and Social Media (Scholarship of Teaching and Learning Award Winners)
- [22] Faculty Leading Faculty in a Culture of Change
- [27] How a Collaborative Inquiry Created an Opportunity for Students to Teach Us About Their Learning and Our Teaching

 **60-minute sessions: 2:00 pm – 3:00 pm**

- [34] Age Dynamic in the Classroom
- [18] Beyond Wikipedia: Teaching Information Literacy Through a library-Faculty Collaborative Model
- [12] Flippin' Instructor: My First-Time Flipped Classroom Experience
- [23] Creating Cultural Competence on Campus
- [19] What's Your Best Teaching Strategy - Collaborating and Communicating Through Tuesday's Terrific Teaching Tips - Faculty Sharing with Faculty

 **60-minute sessions: 3:15 pm – 4:15 pm**

- [26] Character Strengths of Award-Winning Professors
- [35] Using GPS Technology and Google Earth™ to Enhance Field Education: A Blended Learning Model
- [28] Reaching New Heights in Online Course Quality
- [4] Giving Back to Our Community: Service Learning in Adapted Physical Education
- [7] Stepping Up: Reducing Date Dating Violence on a Post-Secondary Campus

The Black and White Banquet starts at 6:30 p.m. !!
Entertainment: 8:00 PM to Midnight



ACIFA 2014 Conference - DAY AT A GLANCE

Tuesday - May 27

Rooms

	Ballroom A	Ballroom B	Tekarra	Pyramid A	Signal
	breakfast 7:30 - 8:30 am				
	ACIFA annual general meeting 8:30 - 9:50 am				
10:00 - 11:00				10	13
11:15 - 12:15	3	21	31	16	39
12:15 - 1:45	lunch 12:15 - 1:45 pm eCampus Presentation/2015 Kick-off				
2:00 - 3:00	30	40	38	20	14
3:15 - 4:15	Free Time 3:15 - 6:30 pm				
4:15 - 6:30					
6:30 - 8:00	BBQ 6:30 - 8:30 pm at Trefoil Lake				
8:00 - 12:00	Entertainment 8:30 to 10:00 pm				
10:00 - 11:30	hospitality suite/silent auction 9:00 to 11:00 pm Spike Room in Golf Club House				
	*Registration desk & information in Main Lobby				

KEY
Session
Keynote
Activity

 **60-minute sessions: 10:00 am – 11:00 am**

- [10] The Great Academic Giveaway: How to Share Your Work Online...and Why You Should
- [13] Collaborative and Rapid Exam Development

 **60-minute sessions: 11:15 am – 12:15 pm**

- [16] PowerPoint: Tool or Trap
- [39] How the Law Sets The Tone: Post-Secondary Learning Act and the Labour Relations Act - What's the Difference, and How Does it Affect me at Work?

 **2 Hour sessions: 10:00 am - 12:00pm**

- [3] Working Well: Renewing the Self
- [21] Technology in the Classroom: Lessons Learned Through the Olds College iPad and Technology Initiative
- [31] Breaking Bad: Transformational Learning at NERC

🌸 **60-minute sessions: 2:00 pm – 3:00 pm**

[30] Reaching Diverse Learners

[40] Ditching the Didactic to Discuss and Do the Discipline

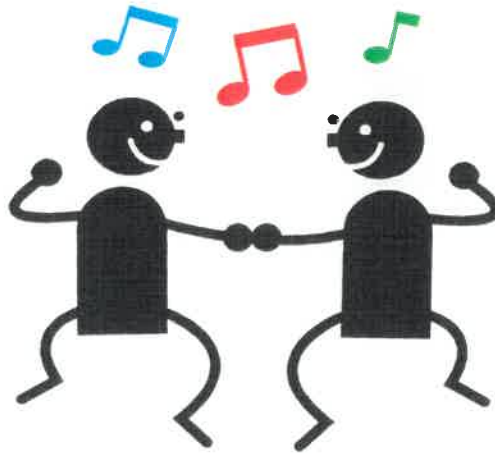
[38] Changes to Your Pension Plan (LAPP) and Other Retirement Considerations

[20] Online Faculty Development

[14] Open Learning in the Cloud: Google Apps for Education

BBQ Begins at 6:30 pm!!

Entertainment: 8:30 - 10:00 PM





ACIFA 2014

Overview Reaching New Heights

Collective Assemblies

The Beauvert Room is the location for:

- Keynote Address
- Monday Breakfast, Lunch, & Banquet
- Tuesday Breakfast, Lunch, & BBQ

Registration Desk

The registration desk will be in operation for the duration of the conference (hours will be posted).



Opens @ **4:00 pm** on Sunday, May 25th.

Each conference attendee will receive a conference accessories bag (pick up @ the registration desk).

Throughout the conference the location of the desk will be in the **Main Lobby**.

If you have any questions or need any help, assistance will be on hand to come to your aid.

Sessions

Concurrent sessions will take place in:

Pyramid A, Ballrooms A & B, the Tekarra Room and the Signal Room at the **Jasper Park Lodge**.

Outdoor sessions convene at the Registration Desk.

All sessions are scheduled for Monday morning and afternoon, and Tuesday morning and afternoon however one session is scheduled for Sunday afternoon.

Hospitality Suites

On both Monday and Tuesday night there will be an opportunity to visit with your colleagues during the **hospitality suites**. Suites start at 9:00 p.m. and are located in **The Spike Room** found in the **Golf Clubhouse**

A **silent auction** for the **Alberta Public Post-Secondary Education Trust Fund** will also be located here, both Monday and Tuesday.

Connect with other Conference attendees on twitter by using our official hashtag: **#acifa2014**



Recreation/Activities

Scheduled free time will take place on **Monday** (4:15 pm – 6:30 pm) and **Tuesday** (3:15 pm – 6:30 pm) to take time on your own to enjoy the beautiful scenery of Jasper, Alberta. Check with the Activities Desk for any activities that may be available during that time.

The **ACIFA Annual General Meeting** Takes place in the **Beauvert Room** on Tuesday between **8:30 am and 9:50 am**.

ACIFA 2014 Welcome! Reaching New Heights



Welcome to the 2014 ACIFA spring conference and to the beautiful Jasper Park Lodge! As your hosts this year, the NorQuest College Faculty Association and Conference Planning Committee are delighted to present the conference theme of 'Reaching New Heights'.

With the continual challenges that the post-secondary community faces, it is important to remember that there are still new heights being achieved by the faculties of our colleges and institutes every day. Each year this conference presents us with the opportunity to come together and share these great ideas and achievements – to renew our enthusiasm for teaching and to spark novel approaches to our work. At ACIFA 2014, we hope that you take time to explore this knowledge, but also to reconnect with others and with yourself. Find inspiration not just in the sessions, but also in the serenity of the lakes, the majesty of the mountains, and the peaceful simplicity of nature. We wish you a wonderful conference and motivational year to follow.

Shanna Rowney

President, NorQuest College Faculty Association



The theme of this year's conference "Reaching New Heights" sets a lofty goal for those of us passionate about post-secondary education, not only in this province but across the country. The Minister of Advanced Education recently commented that the budget cuts of recent memory presented us an opportunity to renovate post-secondary education. Now is the time to build and reach new heights.

We congratulate the organizing committee from Norquest College on putting together another wonderful conference that brings together a broad spectrum of fine scholars. The opportunity this conference affords us to interact, to discuss, to debate, to learn with our colleagues is invaluable.

Like at the house of Elrond, our conference is "perfect, whether you like food or sleep or story-telling or singing (or reading), or just sitting and thinking best, or a pleasant mixture of them all." Enjoy!

Welcome to ACIFA's 2014 Annual Conference!

Doug Short

President, Alberta Colleges and Institutes Faculties Association



Schedule:

10:30 am to 3:00 pm
Presidents' Council Meeting
Pyramid Rooms A & B

1:45 pm to 6:00 pm
**Session: A Photographic
Exploration of Maligne
Canyon**
Meet in Main Lobby

4:00 pm to 7:00 pm
Registration Desk opens
Conference Reception in
Main Lobby

7:00 to 10:00 pm
Opening Reception
Mary Schaffer Ballroom

Sunday, May 25

Sunday Afternoon Session Jasper Park Lodge Piano Player

Sit back and relax while listening to some fine piano playing offered by Jasper Park Lodge's own resident piano player.



Monday, May 26

Keynote Speaker – Kevin Burns

Schedule (A.M.):

7:30 am to 8:45 am
Breakfast
Beauvert Room

8:45 am to 9:45 am
Keynote
Beauvert Room

10:00 am to 12:15 pm
Sessions

12:15 pm to 1:45 pm
Lunch
Beauvert Room

Kevin Burns is a worldwide authority on Corporate Culture and the Workplace of the Future. He is a Management Consultant, Futurist and the author of eight books including his forthcoming, *Tweak – Building A Better Workplace In 10 Seconds Or Less™*. Kevin Burns is also an outstanding keynote speaker, worldwide columnist, international Blogger of influence and thought-leader. He is opinionated, blunt, direct, funny, thought-provoking, incredibly well-researched and usually ... right! Now, he brings his expertise to you. In addition to his many speaking appearances before vast and varied corporate, association, government and safety audiences, Kevin is doing increasing work with his Management Consulting clients. He is also the founder and creator of *Filter-Free Fridays™* - a workplace strategy to better communication and open Culture



of Accountability. With Kevin, you won't be getting a vanilla sugar cookie. You will, however, get a slightly irreverent, very funny, amazingly knowledgeable, incredibly well-researched, compassionate and passionate person who wants to leave his audiences a little smarter, much more alive, and thinking a heck of a lot bigger about who they are and what they offer the world.

Sunday Afternoon Session

🕒 2 – 4 Hour Session: 2:00 pm – 6:00 pm

[37] A Photographic Exploration of Maligne Canyon

Chris Olsen; Lakeland College. Activity(2-4 Hours.)

Main Lobby/ Sunday, May 25th/ 1:45 pm – 6:00 pm



*Participants will be asked to carpool to the 5th Bridge (a 5-minute drive)

Join the group with your digital SLR or compact digital camera. We'll cross the Maligne River on the 5th Bridge and hike slowly up the canyon, exploring the detail of the vegetation, the rock and the water, and sharing compositions as we go. Expect to transition from open Douglas Fir stands into a shaded and moss-covered Spruce-Fir forest, and finally into a tight slot canyon with views of vertical rock walls. The water and soft light in the deepening canyon will be our focus, and we'll spend time along the many small cascades, waterfalls, riffles and pools below the 4th Bridge.

This will be a very leisurely hike (2-4 hours), and participants can either return to the 5th Bridge, or finish at the Teahouse with a vehicle shuttle. Hikers should wear sturdy footwear and carry a daypack with water and snacks. Tripods will be available for those that need them (bring a piece of photo ID). Bring your camera manual if you are not already familiar with your camera's manual settings for f-stops and shutter speeds. A card-reader, computer and Photoshop will be available at the registration desk, and participants are encouraged to add a few images to a 'Maligne Canyon' slide show.

Monday Morning Sessions

🕒 60-minute Sessions: 10:00 am – 11:00 am

[1] Collaborate, Practice and Qualms (CPQ's)

Frank Walton; Lethbridge College. Lecture (60 min.)



Ballroom A/ Monday, May 26th/ 10:00 am – 11:00 am

Although we are not oblivious to the fears and concerns of our students, unless we are learning something new and challenging ourselves, we may have forgotten just how fearful this process can be.

In this session I will try to make you a bit fearful and then put those fears to rest as you are allowed to collaborate with other students as you work on the solutions to a short CPQ. Then there will be some discussion. Did it lower your fears of being successful? Did you get a chance to socialize with other participants? Did the sharing of ideas help you retain the material for future evaluations? Did the incentive to take notes help you concentrate, avoid distractions and learn the better as the presentation was taking place? How CPQ's might be used with your subject and with your students?

[2] Picture This! Visualization for Reading Comprehension in the ELL Classroom

Nicole Estabrooks; Bow Valley College. Workshop (60 min.)

Ballroom B/ Monday, May 26th/ 10:00 am – 11:00 am

In this session participants will work through a reading activity using visualization as a teaching technique. After working through a reading lesson together the group will discuss the academic reasoning and supportive research for the practice.

[15] Media Curation

Lusine Harutyunyan, Jennefer Rousseau, Jenny Tzanakos; Bow Valley College. Lecture & Demonstration (60 min.)

Tekarra Room/ Monday, May 26th/10:00 am – 11:00 am

Join the Media Development Centre and instructor, Jennefer Rousseau, from Bow Valley College's Centre for Excellence in Foundational Learning (CEFL), for an engaging presentation on media curation. Learn about our collaborative approach to media curation projects and how you can create your own library of effective instructional videos for student and faculty use. At the CEFL, the Media Development Centre aims to empower our faculty with a set of skills in educational technology, visual and instructional design, and presentation skills. In this presentation, we will talk about our journey through the media curation projects and highlight the benefits of using media in the classroom.

[29] Star Trek or Star Wars? Do either of these Franchise Phenomena have Relevance in Today's Cultural Paradigm?

Leslie Sayer, Kim Goebel; NorQuest College. Panel Discussion (60 min.)

Pyramid A/ Monday, May 26th/ 10:00 am – 11:00 am

In the Star Wars franchise it is possible to see a world of realist characters and flawed heroes, separated and marginalized by external political and economic factors. Contrarily, in the Star Trek franchise, scientific advancement has resulted in a world of peaceful cooperation and acceptance.



What does either of these stories have to do with today's world? Does their enduring popularity have any lessons for us, and we (should we) use these lessons in our own classrooms? Popular culture has become a literary force (excuse the pun) of its own, and it is hard to ignore the powerful pull it has on learners and facilitators alike. Using the popular (just check out the internet) Star Wars vs. Star Trek debate, we will examine how these creative worlds communicated new ideas that are still relevant today.


[32] Creating a Student Wellness Strategy

Lindy Fors, Cyndy Lorincz; Northern Lakes College. Lecture (60 min.)

Signal Room/ Monday, May 26th/ 10:00 am – 11:00 pm

How do we create a wellness environment for students that support them in reaching for new heights? How do wellness strategies affect institutional consciousness? The goal of this session is to convey the simplicity and inspiration that comes with focusing on the idea of wellness with our students. We will show how a session last year at the ACIFA conference helped support and inspire initiatives at Northern Lakes College. This session will

review some ideas learned from Erin Musik-Neilly's 2013 presentation on creating healthy campus communities. It will build on some of the suggested mental health strategies that came from Erin's session along with practical examples being used within the Northern Lakes College Academic Upgrading program. In addition, strategies and rationales for an institutional consciousness around wellness will be explored as we follow the journey in the creation of a Wellness Implementation Team bringing together stakeholders from all areas of Northern Lakes College.

 **60-minute Sessions: 11:15 am – 12:15 pm**

[11] Flipping the Class with TED and Google

Tammy Sherrow, Brenda Lang, Rod Corbett; Mount Royal University. Demonstration (60 min.)

Ballroom A/ Monday, May 26th/ 11:15 am – 12:15 pm

Join us and see how you can apply easy to use, free tools from TED and Google to flip your classes to improve student preparation before class, engagement during class, and reflective learning following class.

[9] Effective Technology in the Face to Face Classroom: Or, How I Learned to Stop Worrying and Love Adobe Acrobat

Mary Chan, Leigh Dyrda; NorQuest College. Panel With Papers (60 min.)



Ballroom B/ Monday, May 26th/ 11:15 am – 12:15 pm

As students increasingly bring laptops and tablets to class, the question of how to best take advantage of the new technologies becomes more pressing. This session will examine the issue of technology in the face-to-face classroom from the points of view of a university transfer program chair and an English instructor. The program chair will present on the challenges' associated with administering increasingly technological post-secondary courses, including scheduling, student behavior issues, instructor training, and advocating for technologically updated teaching spaces. The instructor will explore questions surrounding in-class use of technology and demonstrate how to create basic lessons and classroom materials using common software such as Word and Adobe Acrobat. The panel will conclude with a roundtable sharing of practical strategies and how to best use existing tools to improve our teaching. All are welcome. Bring your laptops!

[6] Tapping Into Writing Skills: Engaging Brewmaster Students With Blogs and Social Media

Brooklin Schneider; Olds College. Lecture (60 min.)



Tekarra Room/ Monday, May 26th/ 11:15 am – 12:15 pm

The benefits of blogs and Twitter for educational purposes have been well documented for developing self-directed learning skills and reflective practices in students. However, what effects do blogs and Twitter have on students' abilities to write effectively in a business communications class? Furthermore, does writing for an external audience motivate students to produce better writing? Using the Olds College inaugural class of Brewmaster and Brewery Operations students as a case study, this session will show how giving students an authentic audience to comment on and respond to their writing can motivate students to produce better writing. Blogs and social media are not only shown to motivate students to write more and better in response to an authentic audience, they also become part of a richer learning landscape that goes beyond lectures, tests, and assignments--activities and assessments that typically only instructors are privy to reading. This session will also offer strategies and tips for giving students in all programs an authentic audience in the form of blogs or social media that could see students becoming more motivated and more engaged with writing assignments.

[22] Faculty Leading Faculty in a Culture of Change

Jeanne Weis, Harrison Applin; NorQuest College. Lecture (60 min.)



Pyramid A/ Monday, May 26th/ 11:15 am – 12:15 pm

Change can be a catalyst in a Licensed Practical Nurse (LPN) Program to cultivate both organizational and individual development, while engaging in program pedagogy. Faculty engagement has a significant role in integrating and implementing change, supporting the principles of progressive leadership within a LPN program to empower collegial and student success. Leading change in the faculty role is multidimensional, and presents as a leadership opportunity for faculty to reach new heights developing a competency based skill set to meet institutional and program constraints and remain engaged in improving student success. The strategies disclosed lead change, motivating faculty to lead program planning and ultimately prepare the student to transition to a practical nurse. The primary strategy to leading faculty in change is exhibiting a positive attitude to influence the process as change evolves; develop and communicate a vision and mission for change within the program; develop and refine a supportive academic curriculum; engage fellow faculty in evaluating and refining the processes, planning and implementation of change; involve internal stakeholders in the planning and development processes, such as the Office of the Registrar and Student Services; create opportunities for students to engage and advise in matters of planned change, while mentoring student leadership. Identifying, integrating, and leading these strategies, as faculty, can be significant to program success and sustainability in an LPN program.

[27] How a Collaborative Inquiry Created an Opportunity for Students to Teach Us About Their Learning and Our Teaching


Deb Bennett; Mount Royal University. Workshop (60 min.)

Signal Room/ Monday, May 26th/ 11:15 am – 12:15 pm

This workshop will offer participants the opportunity to explore the lessons students taught a collaborative research team during a scholarship of teaching and learning inquiry. This study explored the descriptions that students offered as evidence of their learning in UGST 1001: Effective Learning in the Undergraduate Context. The research team's learning and growth began when they came together as a group of teachers from different backgrounds and explored a series of learning questions and reflective learning journals used in this class

During data analysis the team realized their students were offering valuable lessons, not only about the course and student learning, but also about their teaching. Teaching approaches and styles were shared while exploring the large amounts of data gathered. This was a powerful experience that changed the researchers' views about teaching and the course. At times it felt like an endeavor where they were taking a risk, other times an experience of affirmation, but most importantly, it developed into a unique means for learning and teaching.

The workshop will begin with a description of the scholarship of teaching and learning inquiry, the data collected and insights gathered during the data analysis process. It will continue by exploring the lessons students taught the research team and how communicating about these experiences can impact teaching. The workshop will conclude with participants reflecting on information gained during the collaborative research process and discussing the impact it may have on their teaching, course design and delivery, and inquiries into teaching and learning.



Monday Lunch

12:15 pm – 1:45 pm

Beauvert Room

Monday Afternoon Sessions

60-minute Sessions: 2:00 pm – 3:00 pm

[34] Age Dynamic in the Classroom

Lorraine Serhienko; Lakeland College. Lecture (60 min.)

Ballroom A/ Monday, May 26th/ 2:00 pm – 3:00 pm



Do you see a wider range of ages in the students in your classroom? Are you an experienced instructor not able to relate to the "young ones"? Are you a younger instructor that relates too well with their students? Mature students not fitting in? The age dynamic in the classroom has become a classroom management issue. In this session we will look at trends, issues from all points of view, share ideas and be able to utilize the age dynamic to benefit the learning environment.

[18] Beyond Wikipedia: Teaching Information Literacy through a Library-Faculty Collaborative Model

Liz Fulton-Lyne, Diane Reid, Rebecca Hardie; NorQuest College. Panel With Papers (60 min.)

Ballroom B/ Monday, May 26th/ 2:00 pm – 3:00 pm

At NorQuest College, librarians and first—year composition instructors have been collaborating and student performance has improved as a result. This three-part presentation will begin with an introduction to the unique design of the English 2550 Introduction to Composition course. This faculty perspective will include a discussion of the many missteps and gaps in student learning prior to the collaborative model, and address some of the surprising outcomes of the collaboration, including a decline in plagiarism rates, an improvement in student confidence, and an advancement of the baseline of student writing.

Part two describes the information literacy strategy at NorQuest College and examines where it is headed and what challenges the College faces. We suggest how models of integration, designed for specific courses, might look, and suggest myriad ways in which faculty might incorporate information literacy into non-composition courses.

Part Three describes the library's role in research and information literacy instruction, focusing on the librarians role as teacher working with students in one-on-one sessions and teaching in the classroom. We will demonstrate some of our key electronic resources, developed over several years in consultation with faculty, and how we

have successfully bridged the gap between the "faculty in the classroom" and "librarians in the library." All three presentations prove that by changing our approach to teaching research and information literacy, we can change and improve students' engagement with research and overall performance in research-based courses.

[12] Flippin' Instructor: My First-Time Flipped Classroom Experience

Ted Noakes; NAIT. Lecture (60 min.)

Tekarra Room/ Monday, May 26th/ 2:00 pm – 3:00 pm

Have you heard about the "flipping" the classroom? Are you looking for new ways to engage your students? Do you wonder what a "flipped classroom" is like and whether it would work for you?

In the fall of 2013, I had many of these questions. I was looking for a new way to reach my students. In my search, I stumbled upon the "flipped" classroom. I wanted to see if it would work for me. In the winter semester I decided to "flip" one of my classes. It was an interesting and illuminating experiment.

Popularized recently by Aaron Sams and Jonathan Bergman in their book "Flip Your Classroom: Reach Every Student in Every Class Every Day", the flipped classroom involves students watching pre-recorded lectures prior to class then, with the instructor's guidance, engaging in course related work and activities during class time. It has been hailed in popular media for facilitating greater student engagement and achieving improved academic performance.



In my blog "Flippin' Instructor" (flippinstructor.wordpress.com) I documented my experience. I discussed the tools I used, the challenges I faced, the successes I had and wrote my observations about the pros and cons of the "flipped" classroom.

In this session, I'll discuss my experience and engage with others who have or are considering "flipping" their classroom.

[23] Creating Cultural Competence on Campus

Hana Taleb Imai, Diane Hardy; Bow Valley College. Workshop (60 min.)

Pyramid A/ Monday, May 26th/ 2:00 pm – 3:00 pm

This session will be an interactive, participatory exchange of ideas and perceptions around culture. It will be premised upon the TED Talk, "Danger of a Single Story", recognizing that an individual's experience or account of their culture is but one perspective of that cultural community. Workshop participants will have an opportunity to reflect on their own stories, and understand how conceptualizing an individual on a single story can frame everything we believe to know about them. This activity will prove to be extremely valuable to faculty, in working with learners and each other, to emphasize the importance of cultural authenticity. The session will also encourage participants to rethink their concepts of culture, and expose them to the importance of differentiating between stereotypes and observable tendencies

[19] What's your best Teaching Strategy – Collaborating and Communicating through Tuesday's Terrific Teaching Tips – Faculty Sharing with Faculty

Roger Moore; NorQuest College. Workshop (60 min.)

Signal Room/ Monday, May 26th/ 2:00 pm – 3:00 pm

Join this highly interactive workshop where we will be sharing strategies based on NorQuest College's Tuesday's Terrific Teaching Tips. A short description of this process will be provided and then participants will 'Reach New Heights' communicating, collaborating and celebrating your best practices and strategies. Learning what works for our colleagues enhances our practice. Through this process, we will share our diverse and unique teaching strategies with each other.

You will "learn with, from and because of each other" which leads to better teaching and learning (Adams, 2012) and because "(L)earning is viewed as social, dynamic, and rooted in the exchange of knowledge across organizational or disciplinary boundaries through communities of practice" (Young, 2011) you will have practices and strategies to add to your practice. This cross-pollination will become provincial during this highly interactive session where we will 'Reach New Heights' through collaborating, communicating and celebrating.

60-minute Sessions: 3:15 pm – 4:15 pm

[26] Character Strengths of Award-Winning Professors

Diane Symbaluk; Grant MacEwan University. Lecture (60 min.)

Ballroom A/ Monday, May 26th/ 3:15 pm – 4:15 pm

Positive psychology focuses on positive life experiences including ones that occur in the educational system where teachers try to identify and build upon existing character strengths in their students. While teachers play an important role in identifying existing strengths and weaknesses in learners, limited research has examined the extent to which professors themselves portray evidence of character strengths in their approaches to teaching. Attendees at this session will learn more about how exemplary teachers are described by their students. In addition, attendees will learn about the extent to which teaching and research-award winning professors convey character strengths that students pick up on and describe in web-based feedback from RateMyProfessors.com.

[35] Using GPS Technology and Google Earth™ to Enhance Field Education: A Blended Learning Model

Leon Cygman; Mount Royal University. Lecture (60 mins.)



Ballroom B/ Monday, May 26th/ 3:15 pm – 4:15 pm

Field education poses a particular problem that can be solved using mobile technologies. As in distance education modalities, the field work is performed away from the instructor and therefore, the theory of transactional distance is applicable. GPS logging was added to a flight education course and was found to enhance the course outcomes and minimize transactional distance. The addition of mobile technology was able to create a blended learning modality, attaining its advantages. Logging GPS data was also able to provide a vehicle for data analysis and self-reflection, which are essential skills for the entering the workforce.

[28] Reaching for New Heights in Online Course Quality

Barb Pearce, Ewa Wasniewski, Shanna Rowney; NorQuest College. Demonstration (60 min.)



Tekarra Room/ Monday, May 26th/ 3:15 pm – 4:15 pm

This demonstration will show how NorQuest College integrated eCampus Alberta's Essential Quality Standards 2.0 into the college's curriculum development and faculty support. The EQS 2.0 suite is based on extensive best-practice research into online course development and delivery. As part of a multidisciplinary Moodle LMS transition, NorQuest College is concluding its first year of embedding these standards college-wide.

Faculty members from different areas were identified as experts in online teaching, based on their prior use of the previous Learning Management System (LMS). These individuals were released from their respective areas in order to contribute to the development and delivery of eight different Moodle modules. Two of the modules, Modeling the Learning and Mapping the Learning, support faculty by providing research and experience-based best practices for online curriculum development.

Come learn about the EQS 2.0 Toolkit, our Faculty Associate training and support model, and our course peer review process. We invite you to explore our first course, which exemplifies these standards in Moodle. Please bring a device to access online resources that will be shared during the demonstration.

[4] Giving Back To Our Community: Service Learning in Adapted Physical Education

Brandi Robinson; Red Deer College. Lecture (60 min.)

Pyramid A/ Monday, May 26th/ 3:15 pm – 4:15 pm

This presentation intends to give practical examples of the powerful impact that Service Learning in the field of Adapted Physical Education has had on connecting Red Deer College to the surrounding community. Student and community partner reflections suggest that Service Learning has a direct impact on the development of civic responsibility in our students, their critical thinking and empathetic connection to clients. The key to Service Learning is in the development of meaningful, purposeful learning opportunities created by all 3 parties; learners, college instructors and community partners.

This collaborative effort and partnership has created an exceptional learning opportunity for students in the program and has made a significant difference in the community. The purpose of this presentation is to show concrete examples of civic and empathic learning through the student's and community partner reflections after Service Learning has occurred. In partnership with local organizations and professionals we have developed project work that gives students the ability to make a difference in the community. This presentation will briefly explain some of the outcomes of our collaborative work.

[7] Stepping Up: Reducing Dating Violence on a Post-Secondary Campus

Patricia Kostouros; Mount Royal University. Workshop (60 min.)

Signal Room/ Monday, May 26th/ 3:15 pm – 4:15 pm

The purpose of the Stepping Up project at Mount Royal University was to develop, implement, and evaluate a peer-facilitated dating violence prevention program for post-secondary students. The project addressed individual, relationship, community, and societal factors that contribute to healthy relationships. Results indicated that students benefitted from attending a healthy relationship weekend aimed at reducing dating violence. Benefits included overwhelming satisfaction with the program and differences in knowledge levels related to warning signs, interventions and community resources for dating violence and sexual assault. Key to success was the commitment and enthusiasm of peer-facilitators and community partners who were active in all phases of the project. Challenges, including scheduling of the weekend, time commitment for facilitators and participants, and project resources, which was addressed in a second pilot. Stepping Up is a good fit with an academic setting with benefits for both students and the institution.



Monday, May 26

Schedule (P.M.):

4:15 pm to 6:30 pm
Free Time

6:30 pm to 8:00 pm
Banquet
Beauvert Room

8:00 pm to 12:00 am
Entertainment
Beauvert Room

9:00 pm to 11:00 pm
**Hospitality Suite and
Silent Auction**
Spike Room

Evening Entertainment Room to Dance

Room to Dance has a broad repertoire suited for many ages and musical interests...all geared toward dancing and creating an upbeat atmosphere! (We do have more songs that have been added and songs are added frequently, so please note that the Song List is not completely up to date). They take requests, and always endeavor to entertain each specific crowd with a show specific to them... They don't just show up with a set list of songs to play...they choose songs for their "danceability" and according to what your crowd responds to!



Black & White Banquet

Dinner Banquet

6:30 pm – 8:00 pm

Beauvert Room

Includes the Presentation of:
ACIFA 2013 & 2014 Awards



Use your
complimentary
"ACIFA Bucks"
and enjoy
a Beverage on us!

HOSPITALITY SUITE

& Silent Auction

9:00 pm – 11:00 pm

Spike Room

Hosted by NorQuest College Faculty Association



Tuesday, May 27

Schedule (A.M.):

7:30 am to 8:30 am
Breakfast
Beauvert Room

8:30 am to 9:50 am
Annual General Meeting
Beauvert Room

10:00 am to 12:15 pm
Sessions

12:15 pm to 1:45 pm
Lunch/2015 Kickoff
Beauvert Room

8:30 am – 9:50 am

ACIFA Annual General Meeting

Located in
Beauvert Room

Or **8:30 am – 9:50 am**
Free Time



Tuesday Morning Sessions

⊗ **2-Hour Sessions: 10:00 am – 12:15 pm**

[3] Working Well: Renewing the Self

Sherry Greenbank, Nathalie Mercier; NorQuest College. Activity (120 min.)

Ballroom A/ Tuesday, May 27th/ 10:00 am - 12:15 pm

As faculty of Colleges and Institutes across Alberta are called upon to stretch resources, do more with less, to be continuously more innovative, and to find creative ways to engage students, we often find ourselves running on limited internal resources. How may we better care for ourselves while we “strive to reach new heights”? The intent of this session is to facilitate the development/creation of a “mindful” approach to assessing one’s own life-work balance and wellness. We will practice Mindfulness-Based Stress Reduction techniques as powerful self-care tools that can be integrated into our professional workday. Come join us as we explore the mind-body connection through gentle movement. We encourage participants to “listen to the wisdom of their body” and participate at the level with which they are comfortable. In this revitalizing session anything you do, or choose not to do, is part of the experience, if you bring awareness to it.



[21] Technology in the Classroom: Lessons learned through the Olds College iPad and Technology initiative

Mark Fournier, Philip Watland, Brooklin Schneider; Olds College. Demonstration (120 min.)

Ballroom B/ Tuesday, May 27th/ 10:00 am - 12:15 pm



In 2013 Olds College began a technology initiative that introduced mandatory iPads into the college classroom. As part of this initiative, course instructors were encouraged to use technology and social media to increase student engagement and to enhance the student learning experience. Through (some) trial and error, a series of best practices began to develop, students became more involved in their courses, and instructors found technologies that worked for both themselves and their students. The Olds College Technology Initiative session will review and demonstrate three methods in which technology was successfully introduced into the Olds College classroom. Learning writing through social media, building a digital footprint, and flipping a classroom using Google will be brought forward for demonstration and discussion.

[31] Breaking Bad: Transformational Learning at NERC

Sheilagh McBride, Kathleen Henderson, Krystine Nichols; NorQuest College. Panel Discussion(120 min.)

Tekarra Room/ Tuesday, May 27th/ 10:00 am – 12:15 pm

This session will be an interactive panel discussion about education and programs at the New Edmonton Remand Center. The faculty team will cover and discuss the following topics; history of the project, a day in the life of a teacher at the Remand, the scope of programing; academics and personal development. We will examine the typical learner profile, exploring their educational, emotional, psychological gaps and needs. Finally we will discuss the short and long term challenges that the faculty deals with and how it impacts our teaching. It is the hope that other faculty will understand the potential that exists for transformational learning in a correctional setting.



60-minute Sessions: 10:00 am – 11:00 am

[10] The Great Academic Giveaway: How to Share Your Work Online...and Why You Should

Robyn Hall; Grant MacEwan University. Lecture (60 min.)

Pyramid A/ Tuesday, May 27th/ 10:00 am – 11:00 am

There are dozens of opportunities for college and university faculty to share their teaching and research materials freely on the Internet, from personal websites and social media accounts to institutional repositories. Doing so can open up great opportunities to share expertise, find collaborators, and reach new heights in establishing oneself professionally among peers. Sharing also provides a sustainable means for academics and students around the world to learn from and build on each other's work.

This session will provide an overview of ways faculty can easily and meaningfully engage with the online world by sharing their work. A variety of websites and services that are popular among a growing number of academics will be highlighted and discussed in terms of their benefits and potential applications. Common concerns around copyright and intellectual property will also be addressed, and participants will learn some practical ways to maintain and communicate their rights over works when placing them online.


[13] Collaborative and Rapid Exam Development

Carey Hilgartner, Maureen Stewart, Karim Jaber, Karlie Wimble; Bow Valley College. Workshop (60 min.)

Signal Room/ Tuesday, May 27th/ 10:00 am – 11:00 am

The Centre for Excellence in Foundational Learning at Bow Valley College strives to offer valid and reliable assessments for learners in the Academic Preparation and High School Upgrading Programs. To ensure excellence in this area, the department has a Curriculum Development Exam Centre, led by the Curriculum Coordinator Carey Hilgartner. We invite you to join the Exam Development team in our workshop on Collaborative and Rapid Exam Development. We will explain our collaborative process in exam creation, how we create, distribute, and maintain valid and reliable exams, and how we overcome some of the common issues in curriculum and exam development. We use various programs in exam development such as Google Apps for education, Form Return, and Fast Test web. We will also showcase and explain these technologies and how they have helped to share our development processes. We will also invite you to share your experiences in exam development, and welcome and questions about our processes.



 60-minute Sessions: 11:15 am – 12:15 pm

[16] PowerPoint: Tool or Trap

Anne Marie Silvius, Norman Kaiser; NAIT. Lecture (60 min.)

Pyramid A/ Tuesday, May 27th/ 11:15 am – 12:15 pm

Why should I use PowerPoint or Prezi etc.? Why should I use the whiteboard? Or why shouldn't I? What do my students want...or need?



We want to challenge ourselves to examine the reasons we do what we do and answer some of these questions and perhaps a few more. In doing so, we hope to create a better understanding of how we communicate with our students. Do we do what is best for them or... ourselves?

Our plan is to discuss some studies done to compare PowerPoint presentations with those done with whiteboard. We want to consider what are some of the reasons for, and not so much for, each of these. An interactive exercise will encourage those attending to engage in the discussion.

[39] How the Law Sets the Tone: Post-Secondary Learning Act and the Labour Relations Act – What's the difference and how does it affect me at work?

Derek Gwynn; NAIT. Lecture (60 min.)

Signal Room/ Tuesday, May 27th/ 11:15 am – 12:15 pm

Derek Gwynn has had years of experience as a Union Representative, Organizer, Negotiator, and Grievance Officer in the public and private sectors in Alberta and Saskatchewan, under the various provincial Labour Relations Acts that govern relationships between Unions and Employers and set out the rules for organizing, bargaining, and representing members. Our Associations are created under the Post-Secondary Learning Act. Does this make the Association's job harder, easier, or a bit of both? How does this affect us as workers, our relationship with our employer, and our collective bargaining? Join us for a discussion of the pros, con's, and gain some valuable insight into how we got here and why that can impact our lives at work.



	<p>Tuesday Lunch</p> <p>12:15 pm – 1:45 pm</p> <p>Beauvert Room</p> <p>w/ ACIFA 2015 Kickoff & e-Campus Presentation</p>
---	---

Tuesday Afternoon Sessions

 60-minute Sessions: 2:00 pm – 3:00 pm

[30] Reaching Diverse Learners

Ewa Wasniewski, Lori Williamson, Terri Robinson; NorQuest College. Workshop (60 min.)

Ballroom A/ Tuesday, May 27th/ 2:00 pm – 3:00 pm



Student Learning and Wellness at NorQuest College has successfully advocated for the development and implementation of an institution wide Universal Design Policy and Procedure. This interactive workshop will apply two perspectives that have guided the application of strategies and increased our understanding of the complex diverse learner. First, Universal Design for Learning (UDL) is a set of principles that consider accessibility for curriculum development, instructional goals, methods, materials and assessments that give students equal opportunities to education (CAST, 2012). By actively engaging faculty in this experiential learning workshop, we hope to discuss and identify the different needs of diverse learners and frame it within the UDL principles. Secondly, we will link research that explores the different cognitive processes by identifying different learning strategies that we have used to support our students with disabilities. One example of this was an Action Research iPad study that we conducted to identify the different cognitive supports we could use with our students. Some of the top apps found from our investigation will be shared in this workshop as well as a faculty perspective on the application of UDL principles that were used and endorsed by them. Please join us for this one hour interactive workshop to gain a diverse perspective on different strategies you could embed into your course that follows the principles of UDL and increase individual learning.

[40] Ditching the Didactic to Discuss and Do the Discipline

Todd Nickle; Mount Royal University. Demonstration & Lecture (60 min.)

Ballroom B/ Tuesday, May 27th/ 2:00 pm – 3:00 pm

Post-secondary schools want students to explore ideas and apply them to novel situations. However, critical thinking is one of the hardest abilities to develop. It is tricky to facilitate evolution of the skills which progress from factual recall, to comprehension, and to synthesis. This takes time and practice. Yet students meet with faculty only a few hours each week, so instead of having students take notes during these precious opportunities, perhaps a more effective strategy would be to model how an expert in the field does his or her work.

Out-of-class activities using a "flipped classroom" reduce the lecture time devoted to information transfer so that educators can involve students, rather than just transfer ideas. Even technologically-naïve faculty can use tools that are simple, yet create effective out-of-class learning opportunities.



Textbooks are still essential in this teaching model; however, students often need to be guided to the salient points, and this is usually how they view traditional class time. Student skills in reading are typically poor, yet it is through journals and texts that most information is disseminated. Reading skills cannot improve without practice. Without this skill, students may not prosper in their field. Just-in-Time exercises linked to readings can both enlighten the student and inform the instructor what should be done during the class.

Using a Flipped Classroom approach encourages students to engage with the material prior to class, allowing the instructor to model effective skills. Just-In-Time Teaching techniques let the educator make more efficient use of the classroom experience.

[38] Changes to Your Pension Plan (LAPP) and other retirement considerations

Doug Short; ACIFA President, Immediate President of NASA. Lecture/Discussion(60 min.)

Tekarra Room/ Tuesday, May 27th/ 2:00 pm – 3:00 pm

The Provincial Government has introduced changes to the LAPP. Why have these changes occurred and what are the implications for members? The session is to engage in a better understanding of our defined benefit plan and how it should influence an individual's retirement planning. Many do not comprehend the nature of a defined benefit plan.

[20] Online Faculty Development



Rod Corbett; Mount Royal University. Demonstration (60 min.)

Pyramid A/ Tuesday, May 27th/ 2:00 pm – 3:00 pm

Join us to see how we can use YouTube, TED.com and other free online teaching resources to develop and share useful faculty development tutorials and support resources. This new resource is available to all ACIFA members and promises to help anyone improve their teaching craft.

[14] Open Learning in the Cloud: Google Apps for Education

Carey Hilgartner, Lindsay Bonenfant; Bow Valley College. Demonstration (60 min.)

Signal Room/ Tuesday, May 27th/ 2:00 pm – 3:00 pm

YouTube. Drive. Gmail. Blogger. Groups. Sites. Calendar. Teachers use them. Students use them. These are the Google Apps that make open learning possible through cloud computing.



At Bow Valley College, in the Centre for Excellence in Foundational Learning, the Anytime Online Program makes available its courses to the public and its assignments and exams to registered students. College students take advantage of the apps to communicate with instructors and peers, make documents and presentations, and watch instructional videos. The Foundational Learning Curriculum team hosts and manages the entire Centre's curriculum on Drive. The Curriculum team provides mobile learning and the instructional videos on the Centre's YouTube channel. And this is just the beginning. We hope to share our experience with you, so you will join us on this journey

Tuesday, May 27

Schedule (P.M.):

3:15 pm to 6:30 pm
Free Time

6:30 pm to 8:30 pm
BBQ
Trefoil Lake (if weather permits)

8:30 pm to 10:00 pm
Entertainment
Trefoil Lake

9:00 pm to 11:00 pm
Hospitality Suite &
Silent Auction
Spike Room

Evening Entertainment



Atomic Improv

The Atomic Improv Co. is a two man improv troupe that has been creating comedy on the spot since 1990. They have performed all across North America, showcasing at Montreal's "Just for Laughs" festival winning the first annual International Improv Tournament. They've been featured in their own episode of C.B.C. T.V.'s Comics and have performed with the likes of Wayne Brady, Brad Sherwood and Colin Mochrie of ABC T.V.'s "who's Line Is It Anyway. Since 1996 The Atomic Improv Co. has been focusing their talents on corporate shows; performing their ground-breaking show for hundreds of corporate dinners, lunches, conferences, Christmas parties and product launches. Their unique form of comedy allows them to tailor the show to any company's needs, making them a perfect addition to any organizations event. The two man troupe is made up of Donovan Workun and Mark Meer.



Use your
complimentary
"ACIFA Bucks"
and enjoy
a Beverage on us!

HOSPITALITY SUITE

& Silent Auction

9:00 pm – 11:00 pm

Spike Room

** Hosted by Portage College Faculty Association **



Don't miss out on the final evening of our **Silent Auction!**

Thank you to ACIFA member faculty associations & other contributors for their donations to:

*The Silent Auction for the Alberta Public Post-Secondary
Education Trust Fund*

WORD SEARCH

E R B Y C Q W R S O B F Q C O N N E C T
 A N K Y T I L A T I P S O H Y K J P S A
 N Y Y C L M Y U I F I U O G Q L A R E F
 R J S T H G I E H W E N K H L O S T S V
 E N O R Q U E S T U I X I G Y T P S S E
 G M E G Q D S U T P Y R A M I D E P I H
 I R N R O O M T O D A N C E Q D R G O N
 S U T Z O T E K A R R A M E M B X J N O
 T X E S I L E N T A U C T I O N L N S I
 E D R F B U I K G R T R E V U A E B N T
 R G T L A Y Z M S D R A W A D E S O E A
 A M A F N K N M A T O M I C I M P R O V
 X F I L Q S X S Z D V T N G U D U N D O
 A J N M U C O L L E A G U E S T U V T N
 I T M M E F O A G P C N S N A F A X Z N
 R T E W T R E A C H I N G N Z B R U J I
 O N N N T G W L X G P R P F I M V Q Z O
 V U T V P B J B W K G E Z A C I F A C K
 H M O U N T A I N S E E V B S K H S V L
 V H K X D F A L W O Q E W O W F E P A Q

In operation since 1995, the Trust Fund provides funding to provincial award programs and a range of PD activities.

ACIFA
 NEW
 NORQUEST
 AWARDS
 BEAUVERT
 ROOM
 IMPROV
 MOUNTAINS
 AUCTION

COLLEAGUES
 HEIGHTS
 REGISTER
 ENTERTAINMENT
 PYRAMID
 DANCE
 FUN
 NATURE
 BANQUET

REACHING
 JASPER
 SESSIONS
 HOSPITALITY
 TEKARRA
 ATOMIC
 CONNECT
 SILENT
 INNOVATION

Thank you for coming to the Conference. See you next year:
ACIFA 2015 will be in Lake Louise, hosted by **Portage College Faculty Association!**

THE FAIRMONT JASPER PARK LODGE

CAVELL'S RESTAURANT & TERRACE

Gourmet, casual lakeside dining with a diverse menu adapted from local farm fresh ingredients. Enjoy stunning mountain views from the large windows and summer terrace.

THE EMERALD LOUNGE

Lounge by the fireside - featuring Fairmont classic cocktails and light fare. The seasonal patio overlooks sparkling Lac Beauvert.

THE MOOSE'S NOOK

Summer steak house showcasing wild game, organic meats and local seafood. A rich and cozy atmosphere with a roaring fireplace and live music.

TENT CITY PUB

Traditional Canadian pub fare and comfort food complimented by a vast selection of Canadian wine and Alberta beers.

FITZHUGH'S TO GO

Specializing in locally roasted organic coffee, Fairmont blended tea and specialty drinks for all ages. Pastries and baked goods, gourmet sandwiches and deli treats.

FIRST CUP PATIO

Offering creative sandwiches, beverages and snacks to satisfy before, during or after a round of golf.

OKA SUSHI

A small, intimate sushi bar offering fresh seafood and engaging service.

For all hours and reservations, dial ext. 52.

